



# MONTANA BIBLE COLLEGE



# TABLE OF CONTENTS

<b>General Information .....</b>	<b>8</b>
<b>Mission .....</b>	<b>8</b>
<b>Goals .....</b>	<b>8</b>
MBC Educational Goals .....	8
Implementation of Educational Goals.....	8
<b>Our Heart for Discipleship .....</b>	<b>9</b>
Our Process of Discipleship Training .....	9
Our Discipleship Goals.....	10
Implementation of Discipleship Goals.....	10
<b>Articles of Faith .....</b>	<b>11</b>
Doctrinal Statement.....	11
<b>Accreditation .....</b>	<b>14</b>
<b>Institutional Effectiveness .....</b>	<b>14</b>
Graduation Rates .....	14
Retention Rate .....	14
Placement Rates.....	15
<b>Library .....</b>	<b>15</b>
<b>Admission Requirements .....</b>	<b>16</b>
<b>Application Process .....</b>	<b>16</b>
<b>Educational Qualifications .....</b>	<b>16</b>
Returning MBC Students Admissions Policy .....	16
Non-Discriminatory Policy.....	16
<b>Online Degree Programs.....</b>	<b>16</b>
<b>Dual Enrollment Programs for High School Students.....</b>	<b>16</b>
<b>Credit Transfer Policy .....</b>	<b>17</b>
Credit Transfers from Non-accredited Schools .....	18
Credit Transfers from Quarter System Schools.....	19
Correspondence Credit .....	19
Advanced Standing.....	19
Audit Policy .....	20
<b>Online Degrees Coursework Authorization.....</b>	<b>20</b>
Professional Licensure.....	20
Physical Location Disclosure.....	21
<b>Student Life .....</b>	<b>22</b>
MBC Student Handbook.....	22
<b>Student Services.....</b>	<b>22</b>
<b>Student Complaint Information .....</b>	<b>22</b>
MBC Policy Complaint Process.....	22
Montana University System .....	24
SARA Portal Agency – Complaint Process for Online Instruction .....	24
ABHE Complaint Process .....	24
<b>Financial Information .....</b>	<b>25</b>
Cost of Attendance.....	25

Refund Policy.....	26
Financial Office.....	27
Veterans Benefits .....	27
<b>Scholarship Program .....</b>	<b>27</b>
MBC Scholarships .....	28
MBC Merit Scholarships .....	29
MBC Scholarship Awards and Notification.....	30
Third Party Scholarships.....	31
<b>Academic Information .....</b>	<b>32</b>
<b>Policies .....</b>	<b>32</b>
Academic Calendar.....	32
Academic Student Load.....	32
Academic Assessment and Placement.....	32
ABHE Bible Exam .....	32
Student Classification .....	32
MBC Grading System.....	33
General Registration Policy for Courses.....	34
General Withdrawal Policy for Courses .....	34
Catastrophic Event Policy.....	34
<b>Course Instructional Modalities .....</b>	<b>36</b>
On-Campus.....	36
Hybrid.....	36
Intensive.....	36
Online .....	36
Independent Study.....	37
<b>Internships.....</b>	<b>37</b>
Internship Policy.....	37
<b>Academic Advising .....</b>	<b>39</b>
Selection of a Major .....	39
Academic Probation and Suspensions .....	39
Minimum Success Standards.....	40
Failure to Pass a Course .....	40
Extensions and Incomplete Work .....	40
<b>Graduation.....</b>	<b>41</b>
Catalog for Graduation.....	41
Graduation Honors and Awards.....	41
Graduation Requirements.....	41
<b>Academic Support .....</b>	<b>42</b>
Logos Subscription .....	42
Academic Culture Training for Students (ACTS).....	42
<b>Partner Prep Program for Spouses .....</b>	<b>45</b>
<b>Academic Programs.....</b>	<b>46</b>
<b>MBC Core Curriculum .....</b>	<b>46</b>
<b>Learning Partner .....</b>	<b>50</b>
<b>Certificate Programs.....</b>	<b>51</b>
Certificate in Biblical Worldview .....	52
Certificate in Christian Leadership .....	53
Equip Conferences and Diploma in Disciple Making .....	54
<b>Associate of Arts in Biblical Studies.....</b>	<b>55</b>

<b>Bachelor of Arts Degrees .....</b>	<b>57</b>
Bachelor of Arts in Christian Ministry .....	57
Bachelor of Arts in Next Generation Ministry .....	59
Bachelor of Arts in Intercultural Ministry and World Christianity .....	61
Bachelor of Arts in Biblical Studies.....	64
Bachelor of Arts in Biblical Counseling.....	67
Bachelor of Arts in Business Administration .....	71
Bachelor of Arts in Communication .....	73
Bachelor of Arts in Criminal Justice .....	76
Bachelor of Arts in Healthcare Management.....	78
Bachelor of Arts in Marketing .....	80
Bachelor of Arts in Calling and Career.....	82
<b>Course Descriptions .....</b>	<b>90</b>
<b>Biblical Counseling .....</b>	<b>90</b>
BC 301 Models of Sanctification (3) .....	90
BC 303 Counseling Observation (3).....	90
BC 304 Biblical Peacemaking (3) .....	90
BC 310 Dynamics of Biblical Change (3).....	90
BC 320 Helping Relationships (3) .....	90
BC 400 Biblical Counseling Internship (4).....	90
BC 410 Applied Theology of the Person (3).....	91
BC 430 Everyday Problems in Counseling (3).....	91
BC 440 Counseling in the Local Church (3).....	91
BC 499 Biblical Counseling Special Topics (3).....	91
<b>Biblical Studies.....</b>	<b>91</b>
BS 101 Old Testament Survey (3) .....	91
BS 102 New Testament Survey (3) .....	92
BS 105: Bible Study Methods (3).....	92
BS 106 Bible Study Lab (1).....	92
BS 130 Biblical Genres (1).....	92
BS 131 Biblical Patterns (1).....	92
BS 132 Biblical Significance (1) .....	92
BS 133 Biblical Theology of the Torah (1).....	92
BS 134 Biblical Theology of the Prophets (1) .....	92
BS 135 Biblical Theology of Hebrew Writings (1) .....	92
BS 136 Biblical Theology of the New Testament I (1).....	93
BS 137 Biblical Theology of the New Testament II (1).....	93
BS 138 Biblical Theology of the New Testament III (1).....	93
BS 202 Historical Books and Narrative Literature (3) .....	93
BS 203 Hymnic and Wisdom Books and Literature (3).....	93
BS 210 -BS 220 Bible Exposition Specific Book or Topic (3).....	93
BS 301 Pentateuch, Legal and Narrative Literature (3) .....	93
BS 302 Prophetic Books and Literature (3) .....	94
BS 401 Gospels and Acts (3) .....	94
BS 402 Epistolatory Books and Literature (3).....	94
<b>Business.....</b>	<b>94</b>
BU 201 Principles of Accounting I (3) .....	94
BU 202 Principles of Accounting II (3) .....	94
BU 301 Business Law (3).....	95
BU 302 Sales Management (3) .....	95
BU 305 Operational Management (3) .....	95
BU 402 Business Policy & Strategy (3).....	95
BU 425 Business Finance (3) .....	95
BU 400 Business Internship (Business, Communication, Marketing, and Healthcare Management majors) (4) .....	95
BU 499 Business Special Topics (3) .....	96

<b>Criminal Justice .....</b>	<b>96</b>
CRJ 101 Introduction to Criminal Justice (3) .....	96
CRJ 202 Theory and Practice of Law Enforcement (3) .....	96
CRJ 204 Juvenile Delinquency (3) .....	96
CRJ 205 Criminology (3).....	96
CRJ 301 Criminal Law (3) .....	96
CRJ 305 Criminal Investigation (3).....	96
CRJ 307 Victimology (3).....	97
CRJ 400 Criminal Justice Internship (4) .....	97
CRJ 401 Police & Community Relations (3) .....	97
CRJ 406 Race and Ethnic Relations (3) .....	97
<b>Ethics and Philosophy .....</b>	<b>97</b>
EP 101 Examining Worldviews (3).....	97
EP 104 Logic (3) .....	98
EP 201 Introduction to Philosophy (3) .....	98
<b>History.....</b>	<b>98</b>
HS 205 History of Western Civilization 1 (3) .....	98
HS 206 History of Western Civilization 2 (3) .....	98
HS 301 Christian Political Thought (3).....	98
HS 303 Church History 1 (3) .....	98
HS 304 Church History 2 (3) .....	99
<b>Letters and Science.....</b>	<b>99</b>
LS 115 Effective Written Communication (3) .....	99
LS 201 Greek I (3) .....	99
LS 202 Greek II (3) .....	99
LS 210 Effective Oral Communication (3).....	99
LS 216 Introduction to Economics (3) .....	99
LS 301 Greek III (3) .....	99
LS 302 Greek IV (3) .....	100
LS 303 Hebrew I (3) .....	100
LS 304 Hebrew II (3) .....	100
LS 320 US Government (3) .....	100
LS 410-429 Greek Exegesis (2).....	100
LS 430-449 Hebrew Exegesis (2).....	100
<b>Ministry Development.....</b>	<b>100</b>
MD 302 Teaching Children – Ages 0-11 (3) .....	100
MD 360 Community Leadership (3) .....	100
MD 400 Ministry Internship (4) .....	101
MD 402 Next Generation Ministry Internship (4) .....	101
MD 410 Equip Internship 1 (4) .....	101
MD 411 Equip Internship 2 (4) .....	101
MD 412 Equip Internship 3 (4) .....	101
MD 413 CCLD Internship (4).....	102
MD 490 Ministry Development Special Topics (3) .....	102
MD 495 Professional Life Experience (1-16 credits) .....	102
MD 497 CCLD Professional Life Experience 1 (1-10 credits) .....	102
MD 499 Ministry Competency Exam (2) .....	102
<b>Missions.....</b>	<b>103</b>
MI 110 Introduction to World Christianity (3) .....	103
MI 210 History of Christian Missions (3) .....	103
MI 220 Theology of Christian Mission (3) .....	103
MI 310 Missions in the Twenty-First Century (3) .....	103
MI 320 Mission and Global Poverty (3).....	103
MI 420 Theology and the Global Church (3) .....	104

MI 430 Christianity and World Religions (3) .....	104
MI 400 Cultural Immersion Internship (4).....	104
MI 499 Intercultural Ministry Special Topics (3) .....	104
<b>Math and Science.....</b>	<b>104</b>
MS 110 Paleontology with Dino Dig (3) .....	104
MS 115 Business and Technical Math (3).....	105
<b>Music.....</b>	<b>105</b>
MU 101 Choir (1).....	105
MU 401 Theology and Practice of Worship (3) .....	105
<b>Pastoral Studies .....</b>	<b>105</b>
PS 301 Homiletics I (3).....	105
PS 302 Homiletics II (3).....	105
PS 304 Youth Ministry & Cultural Analysis (3).....	106
PS 400 Church Leadership Internship (4) .....	106
PS 401 Church Leadership (3).....	106
PS 402 Advanced Church Leadership (3).....	106
PS 403 Discipling & Counseling Youth (3).....	106
PS 406 Youth Ministry in the Local Church (3) .....	106
<b>Physical Fitness .....</b>	<b>106</b>
PE 110-199 Physical Fitness (1) .....	107
<b>Spiritual Formation .....</b>	<b>107</b>
SF 100 Chapel (Pass/Fail).....	107
SF 110 Living By Design (3).....	107
SF 120 Academic Culture Training for Students (ACTS) (Pass/Fail) .....	107
SF 130 Introduction to Discipleship (1) .....	107
SF 135 Discipleship Foundations (3).....	107
SF 230 Discipling Relationships (1).....	107
SF 235 Spiritual Formation (1).....	108
SF 330 Strategy of Jesus (1).....	108
SF 335 All of Life as Discipleship (1) .....	108
SF 430 Discipleship Capstone 1 (1).....	108
SF 435 Discipleship Capstone 2 (1).....	108
<b>Theology.....</b>	<b>108</b>
TH 101 Survey of Doctrine (3) .....	108
TH 101 Apologetics 1 (3) .....	108
TH 102 Apologetics 2 (3) .....	108
TH 130 Biblical Theology of First Things, Scripture, and the Trinity (1) .....	109
TH 131 Biblical Theology of Humanity, Sin, and Salvation (1) .....	109
TH 132 Biblical Theology of Angels, the Church, and Last Things (1) .....	109
TH 201 Doctrine of the Scriptures and God (3) .....	109
TH 301 Doctrine of Humanity, Sin, and Salvation (3) .....	109
TH 302 Doctrine of God the Son (3) .....	109
TH 303 Doctrine of the Holy Spirit, Angels, and the Church (3) .....	109
TH 402 Doctrine of Future Things and Contemporary Issues (3) .....	109
TH 499 Theology Special Topics (3) .....	109
<b>Administration and Faculty.....</b>	<b>110</b>



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## GENERAL INFORMATION

### MISSION

Montana Bible College equips future Christian leaders to be gospel-centered disciple-makers for the glory of God and the advancement of His Church.

### GOALS

#### MBC EDUCATIONAL GOALS

Training of disciples at MBC will produce graduates who are:

1. Spiritually characterized by the habits of spiritual maturity, a commitment to the authority of Scripture, and a consistent devotional life whose outflow is exhibited in the fruit of the Spirit;
2. Intellectually characterized by the ability to study, interpret, and apply the Scriptures as they encounter the challenges of daily living, cultivating a biblical worldview in which knowledge and practice are unified in the Christian's life, all while drawing from the deep and rich heritage of the Church.
3. Socially characterized by a commitment to God-honoring relationships and the ability to communicate accurately and demonstrate faithfully the truths of Scripture in culturally relevant ways;
4. Characterized in ministry by a consistent commitment to disciple-making, exhibited by a servant's heart, a love for the Church, and a steadfast faithfulness to the Great Commission.

#### IMPLEMENTATION OF EDUCATIONAL GOALS

Our method for accomplishing each goal and objective is discipleship. Through directed relationships with faculty and other mentors, students are formed into laborers prepared for faithful, worshipful service to the Lord. The ultimate end is to develop in them the passion and ability to pass on the investment made in them during their education at MBC (2 Timothy 2:2). In other words, MBC's goals and objectives are generational in that they are intended to produce a disciple who is capable of producing other disciples.

What follows are the objectives, or the ways in which we measure each of MBC's stated goals and help students identify what is expected of them. These objectives remain true each and every MBC student.

1. Spiritual maturity should be the result of careful and systematic study of the Scriptures, as well as growth in the spiritual disciplines. Graduates of MBC will, by God's grace, consistently practice the disciplines of Bible reading and prayer. As students are strengthened by these disciplines, they will grow in Jesus and thus exhibit the fruit of the Spirit.
2. Intellectual growth should likewise come from the study and application of the Scriptures, as well as a deeper understanding of culture and its influence in the Church as well as how the Church has, and can, by God's grace, transform culture. Graduates of MBC will demonstrate growth in their understanding and knowledge of the Bible, as well as their ability to apply that knowledge to problems every Christian will encounter, using the accumulated wisdom of the Church as a guide.

3. Social growth will result from constant interaction with other believers who serve various roles in the student's life. Students will be discipled and disciple others for the sake of fulfilling the Great Commission. They will also "stimulate one another to love and good deeds" (Hebrews 10:24-25) as they fellowship with peers in forums/worship labs and student housing. Graduates of MBC will be able to engage in meaningful discipleship in the local church and encourage growth in the lives of others as they interact in various social settings. This includes functioning as "salt and light" through various avenues of community service (Matthew 5:13-16).
4. Ministry involvement is not just a matter of spending time with people, though spending time is essential. Ministry must include disciple-making through teaching, counseling, shepherding, and many more aspects of leadership and service, if it is to be substantive. Leadership skills will be developed as students grow in their ability to be discipled and disciple others. While we cannot encapsulate years of experience into a few years of training, MBC is able to expose students to sufficient aspects of ministry involvement and leadership opportunities to prepare them for meaningful ministry. Internships in local churches, non-profits, businesses, and other organizations coupled with discipleship training give graduates the tools needed to identify ways in which the Lord is working in His church and through His church in the world and participate in his efforts. Graduates will be able to make disciples of other believers by directing relationships established in their local churches. Graduates will also be able to apply effectively biblical and theological principles to the workplace and other areas of human activity.

## OUR HEART FOR DISCIPLESHIP

Montana Bible College believes that discipleship lies at the very core of our mission to train up men and women for dynamic Christian living and service (Matthew 28:18-20). We believe that the calling by Christ to be disciple makers is a matter of obedience for all Christ-followers and is therefore a necessary component of Christian theological education.

## OUR PROCESS OF DISCIPLESHIP TRAINING

To train students to be actively, and perpetually engaged in discipleship, Montana Bible College has created a specific disciple making curriculum as well as intentional discipleship opportunities to be a part of every student's academic experience. We not only desire and encourage our students to be disciple makers, we want them to graduate with the necessary skills to be effective in the endeavor. Convinced that effective biblical discipleship is all about relationships, and happens within the context of relationships, our processes are designed to teach proper relational alignment in 3 key directions:

1. UP: Discipleship requires healthy intentional relationship between Christ and His follower.
2. IN: Discipleship requires healthy intentional relationships amongst fellow Christ-followers.
3. OUT: Discipleship requires healthy intentional relationships between Christ-followers and the world.

Montana Bible College seeks to teach relational alignment in these 3 key directions through classroom instruction, encouragement of personal spiritual growth, small student discipleship groups, and ministry opportunities in our community.

## OUR DISCIPLESHIP GOALS

Our understanding of discipleship leads MBC to work toward the following goals for our students as we *intentionally direct* them through our *relationship* with them.

1. Students will learn to articulate and prioritize gospel doctrines of first importance for Christ's global church.
2. Students will learn to articulate and prioritize those desires of their heart which match God's desires for us in Christ.
3. Students will learn to articulate and prioritize a holy life before God the Father through selfless love for neighbors.
4. Students will learn to articulate and prioritize their trust in the whole-counsel of God's Spirit from Genesis to Revelation.
5. Graduates will demonstrate growth in childlike faith, prayerful hope, and godly love within the context of a local church.
6. Graduates will demonstrate growth in prayerful decision-making based on the glory of Christ, the growth of his church, and the good of their city.
7. Graduates will demonstrate growth in disciple making that is Christlike, spiritual, lifelong, intergenerational, and multicultural.

## IMPLEMENTATION OF DISCIPLESHIP GOALS

Montana Bible College strives to raise up disciple makers who prioritize the glory of Christ, the growth of his Church, and the good of their city. In pursuit of this, we emphasize the cardinal virtues of childlike faith, prayerful hope, and godly love. This happens through living humbly before the triune God, in union with Christ, and being equipped for every good work through the whole-counsel of God.

## ARTICLES OF FAITH

### PREFACE

The following preface helps solidly situate Montana Bible College in the historic tradition of evangelical orthodoxy as foundational to its overall mission statement.

Since Montana Bible College exists to equip “future Christian leaders to be gospel-centered disciple-makers for the glory of God and the advancement of his Church,” its theological identity is firmly anchored in the Church’s historic creeds: The Apostles’ Creed, the Nicene-Constantinopolitan Creed, the Athanasian Creed, and the Formula of Chalcedon. Moreover, as an evangelical institution, Montana Bible College generally aligns itself with the heritage of the Protestant Reformation, all of which accurately exposit the teaching of Holy Scripture. The foregoing doctrinal statement affirms the following in keeping with the above.

### DOCTRINAL STATEMENT

#### THE HOLY SCRIPTURES

We believe the Scriptures, both the Old and the New Testaments, to be verbally inspired by God in the original writings, and are, therefore, inerrant, infallible and complete. Thus, they are the supreme and final authority in faith and life. (2 Timothy 3:16-17; 2 Peter 1:20-21; 1 Corinthians 2:13) In this regard, we fully subscribe to the Chicago Statement on Biblical Inerrancy.” Here is the link: <https://www.thegospelcoalition.org/themelios/article/the-chicago-statement-on-biblical-inerrancy/>

#### THE HOLY TRINITY

We believe in one Triune God existing in three persons: Father, Son and Holy Spirit, eternal in being, identical in nature, equal in power and glory, and having the same perfections and attributes. (Deuteronomy 6:4; Matthew 28:18-19; 2 Corinthians 13:14)

#### GOD THE FATHER

We believe in God the Father as the Source of Salvation, as the One who sent the Son into the world, and as the Author of the Divine plan for the universe. In a non-spiritual sense He is the Father of all by virtue of the Creator-creature relationship, but in a spiritual sense He is the Father of all who believe in Christ. He is the Initiator of redemption; He seeks worship from His children, and is their Disciplinarian unto righteousness. (Acts 17:29; Galatians 3:26; John 6:44; 4:23; Hebrews 12:9)

#### GOD THE SON

We believe that Jesus Christ, the Son of God, was conceived by the Holy Spirit and born of the Virgin Mary in order that He might reveal God and redeem sinful man. We believe that He is True God, thus eternal in His existence, and true man, but without sin of any kind. We believe that He accomplished our redemption through His death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made sure by His resurrection from the dead in the identical, though glorified, body in which He was crucified. (Luke 1:26-28; John 1:14; 14:6-11; Romans 3:24-25; 1 Peter 1:3-5)

We believe that the Lord Jesus Christ ascended into Heaven and is now exalted at the right hand of God where, as His Priest for His people, He ministers on their behalf as Representative, Intercessor, and Advocate. (Hebrews 9:24; 7:25; Romans 8:34; 1 John 2:1-2)

We believe in the personal, imminent return of our Lord and Savior, Jesus Christ, and in His kingdom reign upon the earth. (1 Thessalonians 4:13-18; Zechariah 14:4-11; Revelation 20:6)

## GOD THE HOLY SPIRIT

We believe that the Holy Spirit indwells every believer; that He baptizes them into the Body of Christ at the moment of conversion and seals them until the day of redemption. His ministry in believers is to cause them to glorify Jesus. We believe that the Holy Spirit sovereignly bestows spiritual gifts upon the children of God at conversion for service in the Body of Christ. (Romans 8:9; 1 Corinthians 12:12-14; Ephesians 1:13-14; 2:20, 4:8-13, 5:18-20; John 16:14; 2 Corinthians 12:11-12; Acts 10:44-47; Isaiah 28:11ff, 1 Corinthians 14:20-22)

## CREATION

We believe that, for His own glory, God personally created the existing universe with all its basic systems and kinds of organisms in the six literal days of the creation week. (Genesis 1:1, 31; 2:1-3; Exodus 20:11; 31:17; Romans 11:36; Colossians 1:16)

## MAN

We believe that all humans are individually created in the image of God, their personhood established at conception. Adam and Eve were created sinless, but subsequently fell and thereby incurred not only physical death but also spiritual death, which is separation from God. Having inherited this sin nature, we believe that humans are sinners by birth, by nature, by choice and by practice, and thus come under condemnation of God. (Genesis 1:25-27; 3:1-19; Romans 3:10-16; 5:12-21; Ephesians 2:1-3,12; Jeremiah 1:4-5; Luke 1:39-44; Psalm 51:5; 139:13-16; Exodus 21:22-25; Leviticus 19:14; Romans 5:3-4; James 1:2-4; Philippians 1:20-26; 2 Timothy 4:6-8)

We believe in the sanctity of marriage as God-ordained, a special union between a man and a woman (genetically defined) within which sexual relations are honored and affirmed by God. We believe that all sexual unions and activities, outside of marriage as defined above, are in violation of God's design and revealed will. (Genesis 2:22-25; Proverbs 5:15-23; Romans 1:26-27; 1 Corinthians 6:9-10)

## SALVATION

We believe that salvation is a gift of God, and that all who receive by faith the Lord Jesus Christ are born again by the Spirit of God, thereby receiving eternal life and thus becoming children of God. We believe that saving faith is manifested in works pleasing to God. (John 1:12; Ephesians 2:8, 9; Titus 2:11-14; 3:5)

We believe that all true believers once saved shall be kept saved forever. (Romans 8:1, 38-39; John 10:27-30; Philippians 1:6)

## THE CHURCH

We believe that the Church is a spiritual organism made up of all born again believers regardless of their denominational or organizational affiliation. We believe that the local church is the visible manifestation of this spiritual organism. We believe in the equal standing of male and female before Christ with unique God-given roles in the local church and in marriage. As an interdenominational Christian academic institution, Montana Bible College does not officially endorse the polity of any particular denomination. (Ephesians 1:22-23; 5:25-27; 1 Corinthians 12:12-14; Galatians 3:26-29; 1 Timothy 2:11-15; Ephesians 5:22-33; Titus 2:3-5; 1 Peter 5:1-4, 1 Timothy 3:1-7)

## THE RESURRECTION AND FINAL STATE

We believe in the bodily resurrection of the just and the unjust. We believe in the everlasting blessedness of the saved, and the everlasting, conscious punishment of the unsaved. (Mark 9:43-48; Revelation 20:4-6, 10-15; 22:3-5, 11)

## SUBMISSION TO SCRIPTURE POLICY

Montana Bible College shall conform to Biblical truth in all its policies, standards and practices. Biblical truth is discovered and determined through a literal historical/grammatical interpretation of Scripture.

## ACCREDITATION

Montana Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Baccalaureate level.

## INSTITUTIONAL EFFECTIVENESS

The mission of Montana Bible College is to equip future Christian leaders to be gospel-centered disciple-makers for the glory of God and the advancement of His Church. This mission means that MBC strives to educate Christian leaders for service in churches as well as various parachurch and nonprofit organizations. Our placement numbers should therefore be understood in the light of this mission.

## GRADUATION RATES

According to the Student Right to Know (SRTK) Act, Montana Bible College publishes graduation rates for its Certificate in Biblical Worldview and Bachelor of Arts in Biblical Studies programs. Graduation rates are calculated by following a cohort, or group of students who are full-time students for the first time in any college that are degree or certificate seeking. The cohort from each school is tracked over a period of time. Completers are measured by those in the cohort who have earned their degree in 150% of the normal time to completion (i.e. 6 years for a 4 year program). The transfer-out rate is the percentage of students in the entering cohort who are known to have transferred to another institution within 150% of the normal completion time for the program.

Significant events and changes occurred since Fall 2018 that impacted the rates listed below:

1. As with all education institutions, the COVID Pandemic created situations in 2020 which resulted in alterations to some students' education goals.
2. Montana Bible College moved its physical location from Bozeman to Billings, MT, in 2023.
3. In 2025, the names and curriculum were changed for several areas of study. Prior to 2025, the Bachelor of Arts in Biblical Studies degree had different emphases built into the degree program. In order to expand the curriculum for each of these emphases, the degree was separated into individual Bachelor of Arts degree programs. These Bachelor of Arts programs are titled Christian Ministry, Next Generation Ministry, Intercultural Ministry and World Christianity, Biblical Studies, and Biblical Counseling.

Starting Cohort(s)	Degree Program	Graduation Rate	Transfer Rate
Fall 18 – Fall 19	Bachelor of Arts in Biblical Studies	50%	20%
Fall 18 – Fall 19	Certificate in Biblical Worldview	0%	0%

## RETENTION RATE

Retention rate is defined as degree-seeking students returning from a recently completed academic year to enroll in the next, successive academic year. The retention rate from the 2024-2025 academic year to the 2025-2026 based on Fall 2025 enrollment is 54%.

Below is a breakdown of the students attending MBC Spring 2025:

Total Cohort: 38 students

Degree – Seeking: 24 degree-seeking	63%
Graduated with a Certificate or Bachelor's Degree: 10 students	40%
Retention rate from Spring 2025 to Fall 2025 of Total Cohort: 15 students	54%
Retention rate from Spring 2025 to Fall 2025 of degree-seeking students: 14 students	100%

## PLACEMENT RATES

Bachelor's degree placement statistics are gleaned from the most recent graduate survey conducted in 2022 of all MBC graduates. Graduates married to people in full-time or bi-vocational ministry are considered "placed in the field" as well.

Serving in vocational or bi-vocational ministry	37%
Serving in local church .....	84%
Serving in ministries.....	47%
Serving in community .....	39%
Discipling another person .....	80%

## LIBRARY

The Gail Horton Library is located on the campus alongside classrooms and administrative offices. The library includes study spaces and a conference room. The library houses the largest academic theological library in the state of Montana (15,000 books). The value of a theological library affords the opportunity for integration and learning through the interaction and the whole of Christian thought. Libraries serve as the memory keepers of the body of Christ through the preservation and stewardship of resources.

Gail Horton Library offers:

- A comfortable place for group or individual study with Wi-Fi availability.
- An online catalog available at [www.montanabiblecollege.edu/library](http://www.montanabiblecollege.edu/library).
- Inter-library loan services through membership with the Montana Shared Catalog library consortia.
- Access to several biblical and theological journal databases.
- Reference service from qualified staff, and one-on-one writing assistance through the writing center.

## ADMISSION REQUIREMENTS

### APPLICATION PROCESS

The Application Process at MBC is designed to help prospective students learn more about how MBC may best help achieve the applicant's goals. The first step would be for the applicant to apply using the MBC website. Application forms are available for new Undergraduate students, Transfer students (students with prior college credits), International students, Dual Enrollment students, and Personal Enrichment students (audit).

MBC has no final application deadline. We do set **priority application** dates of June 15th for the Fall semester and November 15th for the Spring semester. Submitting your application before the priority date gives you priority for enrollment in courses and for living in our student housing. We encourage you to get your application in early, but if God is moving you toward MBC at the last minute, please go ahead and apply!

### EDUCATIONAL QUALIFICATIONS

Applicants must have a standard diploma from an accredited high school (or its equivalent) or a certified grade report from the General Education Development (GED) test. Applicants whose high school grade average is below a 2.0 (C) may be accepted on a probationary basis, which will give them an opportunity to prove their academic ability. A limited number of applicants who do not meet the academic requirements, but whose background and experience qualify them to do studies at a college level, may likewise be accepted as probationary non-degree students.

### RETURNING MBC STUDENTS ADMISSIONS POLICY

Montana Bible College welcomes students who have previously studied with MBC, to return to complete or compliment their studies. MBC students who have not been enrolled in any classes for 2 consecutive semesters need to reapply and should complete the Transfer student application.

### NON-DISCRIMINATORY POLICY

Montana Bible College does not discriminate on the basis of race, color, nationality, age, handicap, or ethnic origin in educational policies, admissions policies, scholarship programs, and other school-administered programs. The College makes every reasonable effort to meet the needs of those students with physical or mental disabilities which would hinder living or learning at this institution.

### ONLINE DEGREE PROGRAMS

At this time, MBC does not offer any online degree programs. When authority is granted to MBC to offer online degree programs, the application process will follow the same admission process.

### DUAL ENROLLMENT PROGRAMS FOR HIGH SCHOOL STUDENTS

The MBC Dual Enrollment Program is designed for high school aged students to take college coursework prior to their graduation from high school. Dual enrollment students may take courses for high school and college credit simultaneously. MBC Dual Enrollment Program students will be enrolled in courses which will be conducted at a college level with the academic rigor and expectations appropriate for the instructional level. MBC will record the college credit on the student's MBC transcript according to the academic policies of the college. The high school or home school is responsible for the transcript of their respective credit.

High school juniors and seniors may apply for admission to the dual enrollment program. Students in lower grades will be considered for admission to the dual enrollment program at MBC on an individual basis. Dually enrolled students will be subject to the same rules, regulations, and policies as all other students of MBC. To apply for admission to the MBC Dual Enrollment Program, students need to:

1. Complete the Dual Enrollment Admission Form on our website at [montanabiblecollege.edu](http://montanabiblecollege.edu). Students born after December 31, 1956, must submit proof of two MMR immunizations via signed statement from a healthcare provider or a Religious Exemption according to Montana law MCA.
2. Submit an official high school or home school transcript with a GPA of 2.0 or better on a 4.0 scale.
3. Have your pastor (senior, associate, youth, or other spiritual mentor) complete and submit to MBC the Pastor's Recommendation Form. Please note that the person completing the form cannot be related to the student.
4. Have your parent or guardian complete and submit the Parent Approval Form.
5. Participate in an orientation for MBC dual enrollment students.

#### DUAL ENROLLMENT PROGRAM FOR BILLINGS CHRISTIAN HIGH SCHOOL STUDENTS

Montana Bible College offers dual enrollment courses specifically developed for the students at Billings Christian High School. Billings Christian High School students apply for admission using the MBC Dual Enrollment application for Billings Christian High School following the same rules, regulations, and policies of all other students.

#### CREDIT TRANSFER POLICY

Montana Bible College desires to be generous to encourage transfer students as they pursue their academic pursuits at Montana Bible College. Montana Bible College will allow a student to transfer credits from other accredited schools (US Department of Education, ABHE, Regional or CHEA approved), provided the student presents an official transcript showing grades of C or above in subjects similar in content and credit value to courses in the Montana Bible College curriculum. Transfer credits are applied to the course group requirements of the MBC Core Curriculum. As an example, a New Testament survey course is eligible to transfer into the Biblical Studies course group. A college writing course is eligible to transfer into the General Education course group.

If a student is transferring the coursework for a completed associate's degree from another accredited school toward the Bachelor of Arts Calling and Career degree, the associate's degree will usually be taken in its entirety and applied toward this degree. Students with an associate's degree from another accredited school transferring to Montana Bible College to pursue any of the other bachelor's degrees will be given credit toward the particular degree requirements following the overall credit transfer policy.

Transfer students must earn a minimum of 30 credits at Montana Bible College to receive a bachelor's degree through the College. Please note that freshmen/sophomore level courses (100-200 level) will not transfer as upper-level courses (300-400 level). Transfer credits, regardless of the type, are not used in the calculation of a student's GPA at Montana Bible College.

## CREDIT TRANSFERS FROM NON-ACCREDITED SCHOOLS

Credit transfer from non-accredited schools is subject to validation and may be limited to partial credit. Validation requires submission of syllabi and faculty credentials, including identification of the credential granting institutions, for all coursework on the submitted transcript. Syllabi and faculty credentials submitted will be reviewed by the office of the Vice President of Academic Affairs and the Registrar for validation. Institutions that have gone through this process are eligible to request a credit transfer articulation agreement with Montana Bible College.

Montana Bible College currently has credit transfer articulation agreements with the following schools:

- Adelphia Bible School in Ravensdale, WA
- Alaska Bible Institute in Homer, AK
- Camp Bighorn in Plains, MT
- CLDI in Billings, MT
- Cornerstone Bible Institute, Hot Springs, SD
- Ecola Bible School in Canon Beach, OR
- Ethnos360 Bible Institute in Jackson, MI
- Free Lutheran Bible School in Plymouth, MN
- Gather 4 Him Christian College in Richland, WA
- His Hill Bible School in Comfort, TX
- Hope School of the Bible, Grand Forks, ND
- Jackson Hole Bible College in Jackson Hole, WY
- Montana Wilderness School of the Bible in Augusta, MT
- Nicolet Bible Institute in White Lake, WI
- North Star Bible School in Willow, AK
- Pacific Bible College in Medford, OR
- Ravencrest Chalet in Estes Park, CO
- Solid Rock Discipleship Program in Long Prairie, MN
- Southland Bible Institute in Ashland, KY
- Timberline Lodge Bible School in Winter Park, CO
- Veritas Bible Institute in Pocatello, ID
- Word of Life Bible Institute in Pottersville, NY

Upon receipt of a transfer student's official transcript showing a successful one-year attendance from an above-listed school, Montana Bible College will be very generous in transferring credits of "C" or above to equal no more than one year (32 credits) of study towards Montana Bible College courses. Courses with grades below a "C" or a Pass/Fail grade cannot be transferred. If a student has attended one of the above-listed schools for more than one year, a transfer student may be able to transfer additional credits depending on the course of study at Montana Bible College.

Transfer credits are applied to the course group requirements of the MBC Core Curriculum. As an example, a New Testament Survey course is eligible to transfer into the Biblical Studies course group. Credit transfer decisions are based on the courses taken and recommendations from academic advisors as to what courses may

still be needed for academic success at Montana Bible College. For further questions about transferring credits, please contact the Registrar's Office.

### CREDIT TRANSFERS FROM QUARTER SYSTEM SCHOOLS

Credits taken under the quarter system transfer to the semester system at 3/5 value. A 5-credit class in the quarter system is worth 3 credits in the semester system. To make allowances for classes taken on a quarterly basis at other universities, the MBC academic committee may allow slight redistribution of the required credits between categories, provided the total semester credit hours equal the number required for the student's degree. For example, a student with 7 credit hours of Communication coursework, where only 6 are required, may reduce the hours needed in the General Education Core by 1 credit.

### CORRESPONDENCE CREDIT

Credit earned by correspondence studies through an accredited college or university may be accepted toward a bachelor's degree up to a maximum of 30 credits upon receipt of an official transcript. Not more than 15 credits of correspondence studies may be applied toward the fulfillment of general education requirements. Not more than 15 credits of correspondence studies may be applied toward the fulfillment of theology or biblical studies requirements. To be sure a correspondence course will apply toward the fulfillment of the four-year degree requirements, the student is encouraged to contact the registrar. Appeals and special requests must be made in writing to the academic committee.

### ADVANCED STANDING

#### CLEP

Montana Bible College awards general education credit toward a four-year degree for successful performance in examinations of the College Level Examination Program (CLEP). Successful performance is a minimum score of 50. A maximum of 15 credits of general education credit may be accepted. CLEP credits will not be counted toward fulfilling the required History and Communication courses in the MBC Core General Education curriculum, however. Credits earned through CLEP examinations do not count in the student's GPA.

#### AP COURSES

Montana Bible College recognizes AP scores for college credit. AP scores of 3 or higher will each be accepted for 3 credits. A maximum of 15 general education credits will be accepted. AP credits do not count in the student's GPA. AP credits will not be counted toward fulfilling the required History and Speech Communication courses in the MBC Core General Education curriculum, however. Credits earned through AP do not count in the student's GPA.

#### INTERNATIONAL BACCALAUREATE

Montana Bible College recognizes International Baccalaureate (IB) courses for college credit. IB scores of 4 or higher for Standard Level (SL) subjects reviewed by the American Council on Education (ACE) will each be accepted for 3 credits. A maximum of 15 general education credits will be accepted. IB credits will not be counted toward fulfilling the required History and Speech Communication courses in the MBC Core General Education curriculum, however. Credits earned through IB do not count in the student's GPA.

#### PROFESSIONAL LIFE EXPERIENCE

Students may petition the MBC Academic Committee for approval of academic credit for professional life experience. Advanced standing through professional experience will be granted if the petition meets the following criteria:

1. The documentation submitted demonstrates the educational quality of the acquired learning
2. The content, scope, and rigor of the acquired learning is comparable to that offered by MBC.
3. The learning experience is appropriate and applicable to the programs offered at MBC and the program of study of the student.

Any approved credit for advanced standing through professional experience will not be counted in the student's GPA. Once granted approval, the student must register for the petitioned course and pay 2/3 the tuition rate.

#### AUDIT POLICY

Montana Bible College encourages students to take courses for full credit. However, MBC will allow auditing on a space-available basis by registering during the first week of class. An audited course is not counted as part of the student's academic load.

Tuition for an on-campus audited course is published in the Cost of Attendance Tuition schedule. Courses offered in a hybrid or online instructional format, or any courses offered using one of the Learning Partners and any intensive courses, may also be available for audit at varying rates. A student auditing a course is considered a regular participant in the class, except that there is no requirement to turn in written assignments or take examinations. This status means the audit student will keep up with the pace of the instruction and be prepared to participate in-class as part of the course structure. At the end of the semester, an "AUD" is entered on the student's transcript with no grade or grade points.

A student who has enrolled in a course and wishes to change to an audit must petition the Vice President of Academic Affairs for approval during the *first four weeks of classes*. If approved, the student will receive a refund of the difference in tuition cost according to the refund schedule in the catalog. The change to audit is permanent; therefore, a student who wants to take an audited course for credit must retake the entire course. No courses may be changed to audit after the fourth week.

#### ONLINE DEGREES COURSEWORK AUTHORIZATION

**Montana Bible College has applied for approval through the Montana State Portal Entity to offer online degrees but does not have this authority at this time.**

#### STATE AUTHORIZATION (NC-SARA)

What is state authorization? State authorization allows institutions to conduct certain educational activities outside their home state (for MBC, that would be outside of Montana). Each state has unique authorization requirements. The US Department of Education requires institutions to be authorized to provide education outside their home state. Once approved, MBC will apply for membership in the National Council for State Authorization Reciprocity Agreements (NC-SARA) which provides a voluntary, regional approach to state oversight of postsecondary distance education. *The following information will apply once the authorization to offer online degrees and certificates is in place.*

#### PROFESSIONAL LICENSURE

**MBC does not offer any degrees that allow students to pursue any professional licensure.**

Certifications or licensure of any type are individual. Only certification and licensure boards or agencies can determine whether a program has met requirements. These boards and agencies make that determination after someone graduates or completes the program and applies for a certificate or license. After all reasonable efforts, we have provided our best assessment of how any of our programs may match up to the educational requirements for any certificate or license. MBC cannot guarantee the ability to earn any professional certificate or license, in any field, in any state or territory.

**Additional requirements:** Completing a program is typically only one part of any certification or licensure requirements. Most states require that individuals meet additional requirements in order to qualify for a certificate or licensure, including but not limited to additional coursework and training, supervised clinical experiences, and successful passage of state or national exams. Other licensure requirements typically include, but are not limited to, fees, background checks, years of work experience, references, fingerprinting requirements, etc.

**Potential changes in requirements:** Certificate and licensure information is reviewed and updated on an annual basis. Certificate and licensure requirements are subject to changes at any time. While a program may originally meet the educational requirements for a certificate or licensure, changes in requirements could impact the program's ability to meet new educational requirements. Students should periodically check with the certificate's issuing agency or state licensure board in the state(s) they intend to work in to confirm any certificate or licensure requirements

**PHYSICAL LOCATION DISCLOSURE**

Due to federal and individual state regulations, MBC is limited in providing online courses and programs to students in certain states and countries. Acceptance into an online program or enrollment in an online course is based on where the student is physically located while taking the course(s). Activities such as completing clinical and internship requirements in a location outside of Montana are also governed by these regulations. Therefore, should an enrolled student CHANGE PHYSICAL LOCATION, he/she must notify the Registrar's Office at least 3 months in advance. This policy applies to students who are taking online courses in a state/country outside of Montana (study abroad) and students who are planning to complete their internship coursework in a state/country outside of Montana.

## STUDENT LIFE

### MBC STUDENT HANDBOOK

Montana Bible College publishes annually a student handbook that details the policy and procedures relating to student life at MBC. The MBC Student Handbook serves as a resource for students who have questions about topics such as housing requirements, student conduct, and more. This handbook also outlines the MBC Policy Complaint Process.

### STUDENT SERVICES

Montana Bible College provides services for students in the form of academic advising and support. These services include students as they adjust to college expectations and academic requirements. Assistance is also available to help students connect with community support for resources.

### STUDENT COMPLAINT INFORMATION

The Department of Education's Program Integrity rules (34 CFR 600.9(a)(1)) require each state to have a process for receiving, reviewing, and responding to complaints regarding the program integrity of postsecondary educational institutions delivering educational services in that state.

Complaints regarding program integrity may include one or more of the following categories:

- Complaints that allege a violation of state consumer protection laws that include but are not limited to fraud and false advertising;
- Complaints that allege a violation of state law or rule relating to the licensure of postsecondary universities; and/or
- Complaints relating to the quality of education or other State or accreditation requirements.

Each institution must inform students how to initiate complaints in the state where the student receives instruction.

### MBC POLICY COMPLAINT PROCESS

#### STUDENT CONCERNs AND GRIEVANCES

*Concerns* are issues that may be resolved through an informal process of discussion and listening, comforting, encouraging, and instructing in biblical principles such as stewardship of resources, conflict resolution, diligence, perseverance, etc. If you have a concern relating to the words or actions of another individual, please share that concern with that individual in private, as stated in Matthew 18:15-17, and use the normal MBC grievance/disciplinary procedure, as it becomes appropriate. If assistance is needed for off-campus and married students, concerns may be handled by faculty and/or staff. Resident Life Assistants (RLAs) can help with concerns for any residential student. No formal documentation is needed in the expression of concerns. Examples of concerns would include many kinds of roommate or relationship struggles, a feeling that an instructor was unfair in an assignment, wondering if a policy reflects biblical truth, not agreeing with MBC policies, etc.

*Grievances* are issues needing more formal attention or intervention. These issues are serious enough that the appropriate MBC office needs to be alerted to the situation to act and the issue must be documented using a student grievance form and filed in a student's permanent file. Indicators that an issue is a grievance, not just a concern, are when clear MBC policy is being violated, someone is being harmed, laws are being broken,

disciplinary action likely or certainly needs to be taken, or an issue has been raised without any appropriate action resulting.

Official actions may include but are not limited to, mediating conflict situations and initiating the disciplinary process. This disciplinary process could include probationary evaluation of performance, suspension, removal from employment, or matriculation. Grievances must be funneled to and handled under the direction of the Office of Academic Affairs or the Office of Student Affairs.

All grievances regarding academics should be reported to the Office of Academic Affairs. All other grievances should be reported to the Office of Student Affairs. If the grievance is regarding the Office of Academic Affairs or the Office of Student Affairs, it should be reported to the Office of the President. If the grievance is about the President, it should be reported to the chairman of the Board of Directors.

Student grievances will be heard by the appropriate department and mediation will be overseen by either the Office of Academic Affairs, the Office of Student Affairs, or the Office of the President. The goal of mediation is a resolution of the grievance to the satisfaction of both the student and the individual who is the object of the grievance. All grievances will be taken seriously and pursued until biblical resolution is accomplished.

Any grievance brought by a student will in no way impact that student's progress or success at Montana Bible College. Likewise, any grievance brought against an employee of MBC, or another student will not adversely affect that employee or student outside of possible action toward remedy of the grievance. Should any decision be made that requires action on the part of an accused party, full documentation will be included in that employee's or student's file. All decisions are open for appeal to the appropriate supervisor of the mediator or the MBC board of directors. An advocate for the student in such cases will be asked to assist the student in appealing and is available for an earlier discussion of the grievance as it progresses through mediation if requested.

#### STATEMENT OF SUBMISSION

God calls all believers to submit to the governing authorities of the land. Romans 13 says, "*Let every person be in subjection to the governing authorities. For there is no authority except from God, and those which exist are established by God...render to all what is due them; tax to whom tax is due; custom to whom custom; fear to whom fear; honor to whom honor*" (vv. 1, 7). 1 Peter 2:17 says, "*Honor all men; love the brotherhood, fear God, honor the King.*" Montana Bible College considers all violations of state and federal law to be a sin and will call students to submit to all constitutional governing authorities.

The following are legal notices that apply to admissions and student conduct:

While every effort is made to provide accurate and up-to-date information, the College reserves the right to change, without notice, statements in the catalog concerning policies, academic offerings, rules of conduct, and charges for tuition and room.

The appropriate catalog, along with bulletins and student handbooks, determines student rights and duties concerning the College. Matriculation constitutes an agreement by the student to abide by the rules, regulations, and policies of Montana Bible College.

## DISCRIMINATION POLICIES AND GRIEVANCES

Because God's Word commands us to live out God's character, Montana Bible College views discrimination as a violation of God's law (Romans 12:18). The following are policies regarding admission and student conduct in this area. Any matters of discrimination will be addressed promptly.

### MONTANA UNIVERSITY SYSTEM

- Complaints concerning consumer protection violations should be directed to the Montana Department of Justice Office of Consumer Protection.
- Complaints concerning proper licensure under Montana law (see Board of Regents' Policy 221, including, if applicable, complaints related to *State Authorization Reciprocity Agreement* standards, may be directed to the Montana University System Office of the Commissioner of Higher Education, 560 N. Park Avenue, PO Box 203201, Helena, Montana 59620-3201, 406-449-9124.

### SARA PORTAL AGENCY – COMPLAINT PROCESS FOR ONLINE INSTRUCTION

Every student deserves a positive educational experience. Sometimes a student's experience may not be what they anticipate, and the student may have a concern or a complaint. SARA consumer protection provisions require the institution's home state, through its SARA State Portal Entity, to investigate and resolve allegations of dishonest or fraudulent activity by the state's SARA-participating institutions, including the provision of false or misleading information.

A student has the right to lodge a complaint or grievance. It is MBC's goal to ensure that all concerns and complaints of students are addressed fairly and are resolved promptly. Student complaints relating to consumer protection laws offered under the terms and conditions of the State Authorization Reciprocity Agreement (SARA), must first be filed with the institution to seek resolution.

The student should begin the complaint process with the institution and if resolution is not found, the student should contact the Montana State Portal Entity at (406) 449-9134 or StateAuthorization@montana.edu.

### ABHE COMPLAINT PROCESS

Complaints concerning broad institutional academic practices, such as those that raise issues regarding the institution's ability to meet accreditation standards may be directed to ABHE, the accrediting agency for MBC. Please visit [www.ABHE.org](http://www.ABHE.org).

# FINANCIAL INFORMATION

## COST OF ATTENDANCE

Montana Bible College charges tuition at the same rate per credit for all students seeking a certificate or degree. A full-time student is registered for 12 or more credits for an academic semester. A part-time student is registered for less than 12 credits in a semester. Dual-enrollment and audit students pay a different tuition rate as they are not considered degree-seeking students. Students will receive an Enrollment Agreement for each semester a student is enrolled that is required to be signed to complete enrollment.

COST OF ATTENDANCE 2025-2026 UNDERGRADUATE PROGRAM	
Cost Per Semester	Full-time (12 credits)
Tuition (\$436 per credit hour)	\$5,232
Student Fees <sup>(1)</sup>	\$556
Books & Supplies <sup>(2)</sup>	\$416
Housing <sup>(3)</sup>	\$1,890
Total	\$8,094
One Time Fees (non-refundable)	
Enrollment Deposit <sup>(4)</sup>	\$150
Logos Lifetime Subscription	\$300
Graduation	\$60
MS 110 Dino Dig Lab Fee <sup>(5)</sup>	\$550
Non-degree Seeking Fees	
Dual-enrollment fee per course for on-campus, for-credit courses	\$200
Audit fee per course for on-campus, no-credit courses	\$200
All Student Fees	
Drop fee per class <sup>(6)</sup>	\$10
On Campus Student Housing	
Damage Deposit	\$250
Key Deposit	\$45

- (1) Student fees cover technology including Microsoft 365, Populi, copies, Wifi, and Library for all students taking 6 credits or more.
- (2) Books and Supplies is an estimate based on a full credit load of 12 or more credits. This fee includes texts and recommended supplies. Students are required to have a computer. This fee does not cover optional materials or lab fees associated with some classes.
- (3) Student housing is available on campus for single students. Students are encouraged to live in the dorm. MBC does not provide a meal service program so this value does not include the cost of food. The estimated cost for food is \$2,990.
- (4) Enrollment deposit required for all full-time students entering their first semester. Due by August 1st for those enrolling for Fall Semester and by December 1st for those enrolling spring semester. The enrollment deposit is refunded to the student's account after the Add/Drop deadline.
- (5) Lab Fees are non-refundable seven (7) days prior to the first day of the class.
- (6) Tuition adjustments for dropped classes will follow the published refund policy.

## REFUND POLICY

Students who drop one or more classes from their enrollment for the semester or those students who withdraw completely from the college may be eligible for a tuition refund based on the schedules detailed below. The first week of the semester is defined as the first full week of classes as shown in the MBC Academic Calendar. If a semester begins with a week-long intensive course, this intensive week is not considered in the tuition refund schedule. Notification of a student's request to drop a class or withdraw from the college must be received in writing by the Friday of the listed week. Notices received after the Friday of the fourth full week of classes will not be eligible for any refund.

Only tuition may be eligible for a refund. Student fees and subscriptions are not eligible for refunds. Lab fees are not eligible for refund 7 days prior to the first day of the class.

### MBC TUITION REFUND SCHEDULES

All degree programs at Montana Bible College are built on the MBC Core Curriculum courses. The refund schedule for the tuition for these courses, excluding intensives, follows the MBC Core Curriculum Tuition Refund Schedule.

MBC CORE CURRICULUM TUITION REFUND SCHEDULE	
First Full Week of Classes	100%
Second Full Week of Classes	75%
Third Full Week of Classes	50%
Fourth Full Week of Classes	25%
Notices received AFTER the Friday of the Fourth Full Week of Classes	No refund

Courses offered in an intensive format either by MBC, including Equip Conferences, or through an MBC Learning Partner are refunded according to the policy shown in the MBC Intensives Tuition Refund Schedule. These courses are not eligible for refunds following the MBC Standard Tuition Refund Schedule.

MBC INTENSIVES TUITION REFUND SCHEDULE	
MBC Intensives including Equip Conferences	No refund 7 days before start of class. Tuition may be eligible to be carried forward to a future enrollment. Lab fees are nonrefundable.
Learning Partner Intensives – Friday 6 weeks prior to course Start Date	100%
Learning Partner Intensives – Friday 2 weeks Prior to course Start Date but after Course Access Date	50%
Learning Partner Intensives -After course Start Date	0%
Learning Partner Columbia Southern and Biblical Counseling Courses (BC____)	

## FINANCIAL OFFICE

The Financial Office oversees student financial accounts and connected services. These services include enrollment agreements, financial counseling, invoices, scholarships, and payment plans. The financial office may be contacted by phone or email at [finance@montanabiblecollege.edu](mailto:finance@montanabiblecollege.edu).

## VETERANS BENEFITS

In accordance with applicable federal statutes (38 USC §§ 3672, 3675), Montana Bible College has been approved by the Montana State Approving Agency (SAA) and is now authorized to accept GI Bill® education benefits from eligible military veterans, dependents, and servicemembers who are enrolled in approved programs. For assistance, please contact the office of the Registrar at [registrar@montanabiblecollege.edu](mailto:registrar@montanabiblecollege.edu). General information regarding VA educational benefits can be found at <https://benefits.va.gov/gibill/>.

## SCHOLARSHIP PROGRAM

The goal of the scholarship program at Montana Bible College is to provide funds to students whose heart for God, long-term commitment to ministry, academic performance, and financial need warrant assistance from the College. Students who receive scholarship funds from MBC should compel the College to invest in their lives. We believe strongly in the personal responsibility of each student to plan for and be able to pay the cost of choosing to be a student. Further, we believe that graduates should not be hindered from fulfilling the ministry to which God has called them because of the burden of college debts; therefore, MBC is committed to providing quality education at an affordable cost. Since MBC's tuition only covers a portion of its operating expenses, this education is only possible because God has placed generosity in the hearts of individuals, churches, and alumni who believe in the eternal value of Bible college education. These people are passing on a trust to our students because they expect God to do great things through them.

### MBC SCHOLARSHIP ELIGIBILITY

The following are requirements for students seeking to receive scholarship funds from Montana Bible College.

1. Students must be enrolled for at least twelve (12) credits each semester toward the completion of an undergraduate certificate or degree program. Financial awards are based on full-time enrollment status of at least 12 credits for the semester or semesters of the award. Students enrolled for at least 12 credits will receive the full award. If a student's enrollment drops below 12 credits at any time during the semester, the award will be prorated based on adjusted registered credits. Students who drop below 6 enrolled credits at any point during the semester may become ineligible for any scholarship funds.
2. Students must demonstrate Christ-like character both on and off campus.
3. Students must maintain the GPA requirements of each award received. General award requirements are to maintain at least a 2.0 GPA. Additional GPA requirements exist for individual honor scholarships.
4. Students who are part-time taking at least 6 credits but less than 12 credits in a semester may be considered for partial scholarships. Awards will be prorated based on the number of credits.

Scholarships available to part-time students are the Leadership Scholarship, Student Referral Scholarship, Sibling Scholarship, and MBC Supporting Church Scholarship.

Montana Bible College does not discriminate on the basis of race, color, nationality, age, handicap, or ethnic origin in educational policies, admissions policies, scholarship programs, and other school-administered programs.

#### APPLYING FOR MBC SCHOLARSHIPS

Students will complete MBC's comprehensive scholarship application. Scholarship applications are available online at [www.montanabiblecollege.edu](http://www.montanabiblecollege.edu) or from the finance office at [finance@montanabiblecollege.edu](mailto:finance@montanabiblecollege.edu).

#### SCHOLARSHIP DEADLINES

- The scholarship application deadline for returning students registered for the fall semester is April 15. Late scholarship applications will be accepted after this date until August 1. However, awards will only be made if funding is still available.
- The scholarship application deadline for new students registered for the fall semester is August 1. New students are encouraged to submit scholarship applications as soon as they are accepted and enrolled as financial awards are based on the availability of funds.
- The scholarship application deadline for new and returning students registered for the spring semester is December 1. Students who applied for scholarships for the fall semester are not required to submit another application. Please direct any questions to the finance office at [finance@montanabiblecollege.edu](mailto:finance@montanabiblecollege.edu).

#### MBC SCHOLARSHIPS

##### Discipleship School Scholarship

The Discipleship School scholarship is a \$1000 scholarship given to any student who transfers to MBC from a discipleship school or Bible College program. Preference is given to students from programs with an articulation agreement with MBC.

##### Academic Scholarship

The Academic scholarship is a \$1000 scholarship that may be given to a student who meets minimum academic standards. The student must send a transcript of their most recent academic performance – either a high school (including home school) or previous college transcript. The cumulative GPA on this transcript must be 3.5 or higher.

##### James Scholarship

The James Scholarship provides financial support for students pursuing a Certificate in Christian Leadership with an internship through a qualified partner of MBC. A student must meet or exceed the internship requirements of the qualified partner as well as succeed in the required courses through MBC. The total award is dependent

upon the funds available and may cover up to one-half of a student's tuition is for the Certificate in Christian Leadership.

### **Leadership Scholarship**

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The Leadership scholarship is a \$1000 scholarship given to select students who demonstrate leadership qualities and experience highlighted in an essay and resume.

### **Student Referral Scholarship**

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The Student Referral scholarship allows you to earn a \$1000 scholarship for yourself as the referring student and a \$1000 scholarship for a new student who is accepted to MBC. Scholarships will be awarded to both students at the time the new student successfully completes a semester with at least 12 credits and begins a second semester with at least 12 credits. A \$500 donation will be made to any ministry that refers to a full-time student meeting these same criteria. Alumni are eligible for a \$250 gift with the same criteria.

### **Sibling Scholarship**

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The Sibling scholarship is a \$1000 scholarship given to a student who comes to MBC as a sibling to a current MBC student or an MBC alumnus.

## **MBC SUPPORTING CHURCH MATCHING SCHOLARSHIP**

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MBC anticipates that all students will apply to their home church for a scholarship to assist in managing the costs of attending college. A person's home church is normally very supportive of ministry training for one of its own students. MBC will match any scholarships from a student's home church up to \$2,000.

MBC has made available an application for students to present to their churches that outlines the College's philosophy of ministry and financial aid. This may be a very helpful resource for a student seeking the assistance of his or her home church. The scholarship from the home church will be applied to the student's first semester the scholarship is awarded. The matching scholarship from MBC will be applied to the semester following the church award. This matching scholarship is available to new students and renewable on an annual basis for up to four years based on the church's continued support (the church is invited to give as much as it can). Students must be enrolled for at least twelve (12) credits. The application is available at [www.montanabiblecollege.edu](http://www.montanabiblecollege.edu).

## **MBC MERIT SCHOLARSHIPS**

### **ELIZABETH O'REAR MEMORIAL SCHOLARSHIP**

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In memory of Elizabeth O'Rear, the O'Rear family has graciously provided a scholarship in the amount of \$1,000 (\$500 per semester). In order to be eligible for this scholarship, the applicant must be a returning student of junior or senior standing, have and maintain at least a 3.25 GPA, and currently be involved in ministry with plans to pursue vocational ministry after graduation.

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#### RON WARD AND FOUNDERS MEMORIAL SCHOLARSHIP

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In memory of Ron Ward, one of the founders of Montana Bible College, MBC has designated a scholarship fund in his name. This scholarship in the amount of \$1,000 (\$500 per semester) is awarded to returning students who demonstrate servant-hearted leadership, love for God's people, and a passion to serve Him in ministry.

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#### CHAMBERLIN GREEK SCHOLARSHIP

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Funded by the Chamberlin family, this scholarship is available the fall that Greek III is taught. In order to be eligible for this scholarship, the applicant must have passed both Greek I and II with at least a 2.0 GPA and be enrolled in Greek III with the intent to take Greek IV. This scholarship is awarded based on the student's interest in pursuing the Greek language and demonstration of financial need.

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#### MBC RURAL SHEPHERD SCHOLARSHIP

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Supporters of rural ministry have made this scholarship available at Montana Bible College for the student who demonstrates servant-hearted leadership and a passion to serve in rural ministry. The student must be at least junior standing, be in the Biblical Studies degree program, maintain a 3.0 grade point average, and have a heart and focus for rural pastorates. This tuition-only scholarship of \$1,500 (\$750 per semester) may be given to a student less than full-time if the student meets the other criteria and is pursuing the pastorate in a rural ministry.

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#### GWENDOLYN GRACIE SCHOLARSHIP

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Established in honor of Gwendolyn Gracie, a long-time educator who had the heart for those in ministry in the rural areas, both local and global, this scholarship is available to students pursuing a Bachelor of Arts degree in Christian Ministry, Next Gen Ministry, Biblical Counseling, Intercultural and World Christianity, Biblical Studies, and Calling and Career. Special preference will be given to students studying the BA in Intercultural and World Christianity and the BA in Biblical Studies degrees. This tuition-only \$2,500 scholarship can be successive for the student if the student maintains the following qualifications: full-time status (exceptions may be made for a semester in which course offerings and student course needs total fewer than 12 credits), declared major of a Bachelor of Arts in Intercultural and World Christianity or a Bachelor of Arts in Biblical Studies, a 3.0 grade point average, active in a current ministry, demonstration of a financial need, and have a heart for rural ministry. In the year following the receipt of the scholarship, \$1,000 will be payable in the fall semester, and \$1,500 will be payable in the spring semester.

#### MBC SCHOLARSHIP AWARDS AND NOTIFICATION

Montana Bible College uses a fair and objective method to distribute scholarship funds. Students may be awarded more than one scholarship through MBC, but up to no more than 50% of tuition costs unless otherwise stated. Third party scholarships will not be calculated into this maximum. MBC scholarship awards cannot create an overpayment balance in a student financial account. Any awards will be made in a timely manner following the application deadline. All scholarship applicants will be notified by email regarding the award amount.

## THIRD PARTY SCHOLARSHIPS

Montana Bible College welcomes students to utilize scholarships available from third party sources. Please direct any questions to the finance office at 406-586-3585 or [finance@montanabiblecollege.edu](mailto:finance@montanabiblecollege.edu). Third party scholarships will be applied first to a student's financial obligation to the college. If the third party scholarship award causes an overpayment balance in the student's financial account, any overage will be returned to the scholarship provider.

# ACADEMIC INFORMATION

## POLICIES

### ACADEMIC CALENDAR

The academic calendar provides 16 weeks in the fall semester, 17 weeks in each spring semester, including one week set aside for spring break, and 14 weeks in each summer semester. A current academic calendar is found on the MBC website.

### ACADEMIC STUDENT LOAD

The normal student load is 16 semester credits. Most bachelor's degree programs are designed for students to complete the degree in 8 semesters taking a normal credit load. Courses will demand approximately the following weekly workload outside of class:

100 level classes	1 hour per credit
200-300 level classes	1 ½ hours per credit
400 level classes	up to 2 hours per credit

### ACADEMIC ASSESSMENT AND PLACEMENT

Students entering Montana Bible College are assessed academically using transcripts from previous institutions, including high school or home school if no prior college experience, ACT, SAT, or Accuplacer scores. Academic advising uses these resources to determine which courses are best suited to meet the academic needs of the student. These advising decisions take into consideration the student's degree choice and the level of academic support indicated to assist academic success. Upon admission or after demonstrating the need for support once admitted, the student will be entered into the ACTS program for additional academic support.

### ABHE BIBLE EXAM

All new students to MBC will take the ABHE Bible Exam to assess incoming general Bible knowledge. The scores are used to determine an overall starting point for the cohort and are not reported individually. Prior to graduation, students will again take the ABHE Bible Exam to provide data for institutional assessment.

### STUDENT CLASSIFICATION

MBC applicants who are accepted as students are considered active students once enrolled in at least one course. To remain active, students must be enrolled in at least one course without a break for more than two (2) semesters. Students who do not take a course for two (2) consecutive semesters, including a summer term, will no longer be considered an active student and will need to reapply for admission following the MBC Admission policy.

Full-time students are those taking at least 12 credit hours of study during a semester. Students taking fewer than 12 credit hours during a semester are considered part-time. All students are expected to choose a degree by the time they have earned 32 credits, which normally occurs at the end of their freshman year.

Class standing for students is determined on the basis of the following:

Freshman	successfully completed fewer than 32 semester credits
Sophomore	successfully completed 32 to 63 semester credits
Junior	successfully completed 64 to 95 semester credits
Senior	successfully completed at least 96 semester credits

## MBC GRADING SYSTEM

Evaluation of student achievement is determined by the scale below.

Grades posted prior to Fall 2024 term followed the grade scale below:

GRADE	SCALE	QUALITY POINTS	GRADE	SCALE	QUALITY POINTS	GRADE	SCALE	QUALITY POINTS
A+	99-100	4.0	B-	86-88	2.7	D	70-72	1.1
A	96-98	4.0	C+	83-85	2.3	D-	65-69	0.7
A-	94-95	3.7	C	80-82	2.0	F	<65	0.0
B+	91-93	3.3	C-	76-79	1.7			
B	89-90	3.0	D+	73-75	1.3			

Grades posted beginning Fall 2024 term follow the grade scale below:

GRADE	SCALE	QUALITY POINTS	GRADE	SCALE	QUALITY POINTS	GRADE	SCALE	QUALITY POINTS
A+	99-100	4.0	B-	80-83	2.7	D	64-68	1.0
A	94-98	4.0	C+	79-80	2.3	D-	60-63	0.7
A-	90-93	3.7	C	74-78	2.0	F	<60	0.0
B+	89-90	3.3	C-	70-73	1.7			
B	84-88	3.0	D+	69-70	1.3			

### Grades Not computed in GPA

W (Withdrew)

WF (Withdrew Failing)

WP (Withdrew Passing)

P (Passing)

F (Failing)

I (Incomplete)

AUD (Audit – No Credit)

When a course is repeated, an “R” is recorded beside the points of the repeated course to indicate that the course has been repeated. If grade points and credits are both listed, the repeated course has been included in the GPA calculation. If no grade points or credits are listed, the repeated course has been excluded from the GPA calculation.

### Calculation of GPA

The Grade Point Average (GPA) is computed by dividing the total grade points by the number of credits attempted. Grades of P, F, W, WP, WF, and AUD (Audit) are not included in the calculation of the GPA. Transfer grades are not included in the GPA.

Records of academic grades and transcripts are part of the permanent record collection of MBC and are maintained electronically through the Populi Student Management System.

## GENERAL REGISTRATION POLICY FOR COURSES

MBC students register for their courses online using MBC's Populi student management system. New students will receive first-time login information and registration instructions during their enrollment. Students needing assistance with the registration process may contact the registrar's office with any questions. Class pre-registration dates for courses offered on campus are published in the academic calendar for each semester. Courses offered online, hybrid, or in an intensive format will have registration deadlines unique to each class. There is a \$10.00 per course fee for students (except audit classes) who drop a course after the first day of class. Intensive courses and some online courses must be dropped prior to the first day of instruction.

## GENERAL WITHDRAWAL POLICY FOR COURSES

Withdrawal from a course offered on campus is permitted through the end of the 10th week of classes as listed in the academic calendar. Withdrawals must be requested in writing and submitted to the registrar's office by the published deadline. It is the student's responsibility to complete the withdrawal process and avoid continued registration and a subsequent failing grade in the class. Lack of attendance or participation in a course does not cause automatic withdrawal.

Courses being taught using online, hybrid, or intensive instructional modalities have unique enrollment and withdrawal deadlines. These deadlines are published in the respective syllabus for each course on Populi. It is the student's responsibility to be aware of these individual deadlines. Please also see the Advisory Notes for degrees using these instructional modalities on a regular basis.

Courses being taught in an Intensive format may not be withdrawn from once the course has started. Any lab fees or required supply or travel fees paid prior to the start of the course are not available for refund.

## CATASTROPHIC EVENT POLICY

### PURPOSE AND SCOPE

To provide guidance for a safe and efficient response to catastrophic events that affect the Montana Bible College students, faculty, and staff and to ensure continuity of operations. This policy applies to all Montana Bible College students, faculty, and staff.

### DEFINITIONS

- **Catastrophic Event:** A natural or man-made incident, which results in substantial damage or loss requiring major financial resources to repair or recover (i.e., fire, tornado, flood, pandemic, or other disaster).
- **Continuity of Operations:** An effort to ensure that essential functions continue to be performed during a disruption of normal operations.

### POLICY AND GUIDELINES

Emergency and continuity of operations planning is a crucial function for Montana Bible College. Montana Bible College will mitigate the impact of operational disruptions to its campus community by

implementing policies, procedures, and capabilities that provide continuity of operations should a catastrophic event occur.

## CATASTROPHIC EVENTS AND CONTINUITY OF OPERATIONS

Montana Bible College maintains and adheres to specific policies and procedures regarding crises, catastrophic events, and program discontinuances to minimize the length of time students' educational activities are disrupted and minimize the length of time that students, faculty, and staff are displaced.

Montana Bible College utilizes highly accessible, cloud-based educational technologies minimizing the likelihood of interruptions in the unlikely event campus facilities are not accessible. The educational technologies ensure that systems are protected from vulnerabilities, are adequately secured, and backed up to prevent record destruction and/or data loss.

The following Montana Bible College resources are intended to help mitigate the impact of a catastrophic event on college operations:

- Permanent Academic Records – Montana Bible College complies with the US Department of Education Record Keeping, Privacy, and Electronic Processes policy. This policy may be found at <https://fsapartners.ed.gov/knowledge-center/fsa-handbook/2021-2022/vol2/ch7-record-keeping-privacy-electronic-processes>. This policy provides guidance for ensuring the integrity, confidentiality, and security of all documents and records created, received, or maintained in the course of college academic activity, including transcripts.
- Through the use of cloud-based technologies, in the event MBC campus facilities are not available and/or MBC closure, MBC transcripts will be transferred in an electronic format to the National Student Clearinghouse.
- Montana Bible College published Refund Policy provides guidance for ensuring financial refunds are processed in a timely manner consistent with MB policy and applicable federal, state, and ABHE accreditation requirements. The MBC administration maintains the authority to enact additional refund measures due to a catastrophic event and associated extenuating circumstances.
- The Montana Bible College Student Handbook provides detailed emergency procedures for faculty, staff, students, and visitors to ensure safety and protection of property during fire, severe weather, loss of utilities, and other emergencies. Montana Bible College also utilizes the emergency notification function of the Populi LMS/SMS system.

## PROGRAM DISCONTINUANCES AND FINANCIAL COMPENSATION

In the unlikely instance due to a catastrophic event Montana Bible College is unable to deliver the instruction for which students have registered, Montana Bible College commits to one or more of the following courses of action, depending on the situation and on each individual student's needs:

- Provide a reasonable instruction delivery alternative and/or services for which students have paid (example: online instruction delivery replaces in-person instruction delivery)

- Provide assistance in the transfer of credits to other institution(s) or determine an alternative program path at MBC.
- Provide a financial refund to the extent no alternative instructional delivery option, course or program that meet the MBC Core Curriculum requirements or MBC degree program major courses, and/or services are available.

Should a discontinuance occur, MBC administration will notify students and provide available options. In accordance with institutional accreditation requirements, a teach-out plan will be submitted to the ABHE (Association of Biblical Higher Education) prior to its implementation.

## COURSE INSTRUCTIONAL MODALITIES

Even though the degrees offered at Montana Bible College are not currently available as 100% online degrees, MBC does utilize a variety of instructional modalities for the courses offered within each degree.

**ON-CAMPUS** Most coursework at MBC is offered on-campus in a face-to-face format. Each class is broadcast live and recorded through a conference link for the lesson in Populi. Students unable to attend a session may attend via this live link or have up to 2 weeks to watch the conference recording stored in the course shell. On-campus courses are usually offered following the traditional academic calendar for each semester. Occasionally, an on-campus course may be offered with an *intensive* instruction model with specific starting and ending dates within the published term dates in the MBC Academic Calendar for the semester. On-campus courses will be listed in the syllabus and on the semester course schedule as On-Campus.

**HYBRID** Hybrid instruction refers to courses that utilize at least 51% face-to-face instruction with the remainder of the coursework delivered online. These courses will be noted on the schedule and in the course shell as Hybrid. In most instances, the face-to-face instruction features the same live and recorded conference link as a traditional on-campus course. Hybrid courses may follow the traditional academic calendar or follow an intensive instruction model with specific starting and ending dates within the published term dates in the MBC Academic Calendar for the semester.

**INTENSIVE** Intensive instruction refers to courses that offer the full content of the course in a shorter time frame than the MBC published academic semester. These courses may range in length from 1 week to 10 weeks in length. Intensive courses have specific registration and withdrawal deadlines. Some courses do not offer refunds once the course has started. The dates are published in the syllabus and as a supplement to the academic calendar. Students are advised to plan their schedule to accommodate the increased time commitment required by these intensive courses and to pay attention to registration and withdrawal deadline dates.

**ONLINE** Online instruction refers to courses that utilize 0% to 50% face-to-face instruction with most, if not all, course activity occurring online. The courses still include substantive and regular faculty-student interaction. These courses typically use the learning management system of the institution or organization providing the course. These courses will be accessed using links provided either through the Populi system used by MBC or an external link provided directly to the student through the syllabus for the course.

MBC uses a Learning Partner to provide online instruction. Columbia Southern University is the current Learning Partners.

- Columbia Southern University provides the major content for the Calling and Career degree, Communication degree, Marketing degree, Criminal Justice degree, and the Healthcare Management degree. These courses are offered online in an intensive with varying start times during the Fall, Spring, and Summer semesters.

## INDEPENDENT STUDY

Students may earn up to 12 credits toward a bachelor's degree through independent study courses at Montana Bible College. Allowance for independent study courses is made to serve unique or extenuating circumstances, especially to remove obstacles to academic progress toward graduation. These classes are typically limited to juniors and seniors in good academic standing. In cases of course schedule conflicts, students should be enrolled in required courses as priority over elective courses. Hybrid or online options are usually preferred to independent studies. Students wishing to enroll in an independent study class must have the consent of the MBC instructor teaching the course. Additionally, the student must meet with the Vice President of Academic Affairs for approval. Requests for independent study courses are due at least two weeks prior to registration. A written request that includes the course number and title of the course request and a description of the circumstances requiring the rest must be submitted to the registrar's office and must be approved by the Vice President of Academic Affairs.

## INTERNSHIPS

Every student pursuing a bachelor's degree at Montana Bible College is required to complete an internship related to his/her major. This internship is a vital component of the student's education. The internship is a guided field experience intended to bring together in a "real-life" setting the knowledge and skills the student acquired through academic study. The internship is a course for which a student is registered in a given semester and has requirements which he/she must fulfill for a grade.

One of the most significant challenges students face in preparing for an internship is finding an internship. If a student does not have a specific internship in mind, MBC can help. The Office of Academic Affairs regularly makes formal agreements with various churches, ministries, and organizations to provide such opportunities for MBC students. Therefore, we encourage students to see the Vice President of Academic Affairs about specific internship opportunities for their majors.

## INTERNSHIP POLICY

Montana Bible College requires that a student achieve Junior standing before applying for an internship and be of good academic standing. Exceptions to this policy must be approved by the Vice President of Academic Affairs. The internship for all majors and emphases is typically four credits. Students pursuing two majors may serve one internship to fulfill requirements for both degrees as long as the internship represents a complementary relationship between the two fields.

1. Complete the Internship Application Form available on the college website or in Populi. This form will require the following information for completion:
  - a. Goals for the internship
  - b. Requirements to meet these goals for the internship
  - c. Contact information for the Internship Supervisor
  - d. Signed agreement to act as Supervisor
2. Once the internship is approved by the Vice President of Academic Affairs, the following reports will be required to complete the internship requirements. These reports are to be uploaded into the internship course shell in Populi for the internship.
  - a. Internship Supervisor's Initial Report, due at Mid-term
  - b. Intern's First Report, due at Mid-term
  - c. Internship Supervisor's Final Report, due by end of Finals week
  - d. Intern's Final Report, due by end of Finals week
3. Final grade will be issued by the Vice President of Academic Affairs.

## ACADEMIC ADVISING

### SELECTION OF A MAJOR

MBC students are to select a major with the guidance of their advisor following completion of the freshman year or upon transfer into MBC with 32 credits or more. At this time, the student will submit a Selection of Major application. This process aids the MBC academic advisors by giving the staff and faculty the opportunity to speak into the lives of students and helping to ensure that students enter majors that fit their aptitude and gifting so they are set up for success.

A new major application must be approved each time a student decides to change majors. Major applications may be submitted at any time. If any concerns are mentioned, the Vice President of Academic Affairs must be notified. If a student is denied admittance into a major, re-application is allowed after the student meets with their academic advisor. An approved major application is a prerequisite for major-specific courses. The major application may be found in the Forms section of the MBC website or on Populi.

### ACADEMIC PROBATION AND SUSPENSIONS

Whenever a student's semester GPA falls below 2.00, the record of the student's performance is reviewed by the academic committee. The committee meets between semesters to consider action on students who are struggling academically. This committee has the authority 1) to suspend a student from the College for scholastic reasons; 2) to place a student on probation for scholastic reasons; and 3) to reinstate a student who has been suspended for scholastic reasons. A member of the academic committee will notify students in writing of the action agreed upon by the committee. The designation of **Academic Probation** or **Academic suspension** will be entered on the student's permanent record. The guidelines are as follows:

1. **Academic Probation** - Students will be placed on academic probation when their semester GPA falls below 2.00. The following apply to students on probation:
  - a. Required participation in the Academic Coaching and Training for Students (ACTS). Participation is defined as attending all ACTS meetings required by the ACTS director or Vice President of Academic Affairs. **Failure to fully participate in the ACTS program will result in immediate academic suspension.**
  - b. Limitation of credit load to 13 credits – The Vice President of Academic Affairs reserves the option of approving individual classes.
  - c. No independent study classes.
  - d. No internships for the probationary semester or the following semester.
  - e. No involvement in extracurricular activities including (but not limited to) worship team or resident assistant without approval of the Vice President of Academic Affairs.
2. **Academic Suspension** – Students who are on academic probation for two consecutive or three total semesters will automatically be suspended for the next semester, meaning they will not be able to attend the college and take any courses, whether for credit or audit, for that semester. Students who do not comply with the requirements of the ACTS program may also be automatically suspended. The following apply to students on academic suspension:

- a. All scholarship monies terminate – All supporting bodies will be notified of the student's withdrawal from MBC.
  - b. Returning to MBC requires a revised re-application process with new references indicating a renewed commitment to academic success.
  - c. Upon return to MBC, all the mandates of probation listed above would apply.
  - d. Any additional probation is an automatic suspension for one year.
  - e. Residence in MBC housing would terminate upon being placed on suspension.
3. **Student Leadership Participation** – Any student receiving a grade of “F” in any individual class will, in the subsequent semester, be precluded from participating in any of MBC’s student leadership roles, including worship teams and resident assistant without approval of the Vice President of Academics.

## MINIMUM SUCCESS STANDARDS

Internships must be passed with a minimum grade of “B”. Each major specifies certain key courses which must be passed with at least a “B” in order to graduate in that degree program. These are listed under “notes” with each major. Lower grades require repeating the course or internship.

## FAILURE TO PASS A COURSE

If a student earns an “F” in a class, the course must be re-taken in its entirety. The student must register for the class again, pay the tuition fee, attend the class, and complete all the work as though taking the class for the first time. Success the second time will result in the new, passing grade showing on the student transcript.

## EXTENSIONS AND INCOMPLETE WORK

All course requirements are to be completed no later than the due date set by the professor, or by the last day of exams, whichever is earlier. Posted due dates for work related to independent study courses may, in some cases, extend beyond the last day of exams. With the professor’s consent, a student in an emergency may hand in work up to two weeks after the end of final exams. If the student does not turn in his or her work by this deadline, the student’s work will be graded with the unfinished work counting as zero toward the final grade in the course. If, before the last day of class, a student recognizes the need for an extension, he or she may petition the professor and Vice President of Academic Affairs for an extension, either of whom may deny the request. Requests must be made in writing, using the Request for Extension form available through the registrar’s office, and must be submitted with signatures by the end of the business day on the last day of class for the term.

The designation “Incomplete” is recorded until the final grade is received. Normally, an extension is no longer than two weeks. Further extension beyond two weeks maybe possible, with good cause, but would require the approval of the professor and the Vice President of Academic Affairs. The final grade will take into account any unusual circumstances and the additional time allowed. Grade reductions apply only to uncompleted units of work rather than to the total semester’s work. Extensions without grade reductions may be granted if there are emergency factors or if research requirements go beyond the semester/term. Apparent disregard for time management is considered a negative factor in determining whether a grade reduction should apply. If a student fails to make arrangements for an extension prior to the last day of class, or if the request is denied, incomplete work could result in the recording of an “F” on the student’s permanent record. In such a case, the student will

be required to take the course again in order to receive credit. Without the approval of the academic dean, students will not be allowed to register for courses in the following term if they have any incomplete course outstanding.

## GRADUATION

### CATALOG FOR GRADUATION

Students will graduate under the MBC Academic Catalog requirements in effect the term of their first enrollment or under any catalog published while the student has been enrolled during the six years prior to graduation. For example, the 2018-19 catalog can be used to graduate through the spring of 2025. If a student withdraws for 2 or more consecutive terms and seeks reinstatement, the student will be reinstated under the most recent catalog. Students who change their degree program either while continuously enrolled or after reinstatement, will use the most current catalog for the degree. This change will require the student to meet the degree and graduation requirements as published in the new catalog. MBC degree requirements may also change to comply with updates to accreditation requirements or changes to course offerings as needed.

### GRADUATION HONORS AND AWARDS

A student may graduate Summa Cum Laude (with highest honors) by earning a cumulative grade point average of 3.9 or above, Magna Cum Laude (with high honors) by earning a cumulative grade point average of 3.7 to 3.8, and Cum Laude by earning a cumulative grade point average of 3.5 to 3.6.

### GRADUATION REQUIREMENTS

To prepare for graduation, the student will submit an Application to Graduate to the registrar's office. This application is designed to advise the student on academic progress toward the completion of the Certificate in Biblical Worldview, Associate of Arts in Biblical Studies, or any of the Bachelor of Arts degrees.

#### GRADUATION WITH A CERTIFICATE IN BIBLICAL WORLDVIEW REQUIREMENTS

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1. Successfully complete the required minimum number of credits for the certificate.
2. Complete all the required courses.
3. Pass all required courses with a grade of "C-" or above.
4. Earn a cumulative grade point average of 2.0 or above.
5. Complete the ABHE Bible Exam.
6. Meet all financial obligations.

#### GRADUATION REQUIREMENTS FOR AN ASSOCIATE OF ARTS DEGREE

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1. Successfully complete the required minimum number of credits for the degree program of the student.
2. Earn a minimum of 30 credits at Montana Bible College. These credits must include at least 6 hours in theology.
3. Complete all the required courses.
4. Pass all required courses with a grade of "C-" or above. If a course or courses for a degree has a higher passing grade requirement, this required grade must be met.

5. Earn a cumulative grade point average of 2.0 or above.
6. Complete the ABHE Bible Exam.
7. Meet all financial obligations.

#### **GRADUATION REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE**

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1. Successfully complete the required minimum number of credits for the degree program of the student.
2. Earn a minimum of 30 credits at Montana Bible College. These credits must include at least 9 hours in theology.
3. Complete all the required courses, including the required internship.
4. Pass all required courses with a grade of "C-" or above. If a course or courses for a degree has a higher passing grade requirement, this required grade must be met.
5. Earn a cumulative grade point average of 2.0 or above.
6. Successfully pass the Ministry Competency Exam.
7. Complete the ABHE Bible Exam.
8. Meet all financial obligations.
9. Students who have 9 or fewer credits remaining to complete their degree may attend the commencement exercises prior to completion if their application to graduate approves completion of these credits during the summer term immediately following commencement.

### **ACADEMIC SUPPORT**

#### **LOGOS SUBSCRIPTION**

Logos is a subscription to Bible study resources that is used in all Biblical Studies courses as well as many others. Students will have access to an established library as well as textbooks that are required for some MBC courses and others that are supplemental. The student Logos subscription is a lifetime account that remains for the students after graduation. Online training is available through Logos and a Bible Study Lab is also available for MBC students.

#### **ACADEMIC CULTURE TRAINING FOR STUDENTS (ACTS)**

Occasionally some students may need additional support to achieve academic success. These needs may be evidenced through a review of a new student's transcript, a mid-term progress report, referral by a professor, alert/probationary status, or by self-declaration. The mission of ACTS is to provide additional help to students, so they achieve academic success. The primary avenue for assistance is a one-on-one meeting with an academic coach who will work individually with the student to determine a plan of action. Students selected for participation in the program will be notified by the Vice President of Academic Affairs.

#### **ACTS MISSION**

The mission of the Academic Culture Training for Students (ACTS) is to provide additional help to students so they may achieve academic success. In keeping with our purpose to glorify God through biblical higher education by training men and women for a lifetime of dynamic Christian living and service, Montana Bible College is committed to helping all students succeed in their classes. One of our primary objectives for MBC students is to

train them to study and interpret the Scriptures. Some of our students may demonstrate difficulty in their study skills and ability to comprehend the required reading assignments.

#### ACTS LOCATION AND DIRECTOR

All ACTS participants will meet in a public location for the academic coaching they need from the ACTS Director, or the coach he/she may be assigned. These meetings will be by appointment only. The ACTS Director will contact students to schedule the appointment.

#### ACTS AND MBC WRITING LABS

Writing labs will take place in the library and will serve as a central part of ACTS. Participation in writing labs must be included in the specific plan of assistance drafted and agreed upon by the ACTS Director and the student (see below). The ACTS Director will communicate any identified specific needs to the writing lab.

#### IDENTIFICATION FOR PARTICIPATION

Several indicators are used to identify students who may benefit from being included in ACTS. Students considered for participation in the program are as follows: A. Students admitted with recommendation for participation in the program from the admissions committee due to a high school GPA below C (2.0). B. Students returning to MBC on a probationary basis due to being suspended for academic reasons. C. Students admitted on a probationary basis due to being suspended for academic reasons at a previous institution. D. Students whose mid-term progress reports indicate the need for monitoring and coaching. E. Students referred to the program by professors. F. Students who declare they are having difficulty and request additional academic assistance.

#### NOTIFICATION FOR PARTICIPATION

When a student is identified through one of the above indicators, the Vice President of Academic Affairs notifies the ACTS Director and the student. The ACTS Director is responsible for initiating and engaging with ACTS students.

- a. Student will meet with the ACTS Director who will determine the student's difficulty. For this, the ACTS Director will use the "Student Academic Notification Form." The information from this form will serve as the basis for a plan for assistance.
- b. The ACTS Director and student together draft a plan for assistance based on the information from the Student Academic Notification Form.
- c. The drafted plan for assistance will be attached to an ACTS Student Agreement Form, which the student will sign and date on his/her first meeting with the ACTS Director.
- d. The ACTS Director will email copies of the Student Notification Form signed by both the academic coach and the student and send to the Vice President of Academic Affairs and the Registrar.

#### PENALTY FOR LACK OF PARTICIPATION

The primary avenue for assistance is one-on-one meetings with the ACTS Director or academic coach who works individually with the student to implement the written plan of action for assistance. This plan includes study skills, learning to take responsibility, time management, reading strategies, note-taking, test taking skills, career planning, budgeting, goal setting and overcoming procrastination among the main topics. The required level of

participation set by the ACTS Director or academic coach must be maintained by the student. If a student has been identified to participate in the ACTS program as a requirement for continued attendance at MBC, failure at any point to attend required sessions or meetings or complete required assignments will result in immediate suspension from the college.

#### ACTS PROGRAM TOPICS AND EXPECTATIONS

Students who enter the ACTS program will be assigned individual assignments to complete to help students overcome their barriers to college success.

Each assignment will be discussed and evaluated by the ACTS coach. These assignments include:

- Understanding victim vs victor mentality
- Learning time management
- Managing stress
- Overcoming Procrastination
- Learning emotional intelligence
- Learning to make wise choices
- Understanding learning style and effective study skills
- Self-Motivation and setting goals

These assignments will be assigned over an eight-week period and upon successful completion, the student will be recommended by the ACTS coach to return to full student status.

#### ACTS ENTRY PROCESS

All faculty will report by mid-term, those students who are not performing academically or personally according to MBC standards to the ACTS Director through email or through academic warning in Populi.

The ACTS Director contacts the students for evaluation to determine the issue(s) the student is dealing with and get them registered into the ACTS course in Populi.

Students will meet with the ACTS Director weekly for eight weeks to discuss assignments and progress.

At the end of eight weeks students will be released to return to full status academically.

If the student fails, the semester they will be required to sit out for one semester.

When the student returns to MBC, they must complete the eight-week ACTS program before they can be reinstated as full time MBC student in good standing.

#### EXITING THE PROGRAM

It is our goal that students exit the program by demonstrating academic success in their classes. This success may be indicated in several ways. A. Student's grades B. Removal from academic probation status C. Recommendation from the Vice President of Academic Affairs, faculty, and/or academic coach. D. Self-assessment with approval from the Vice-President of Academic Affairs and academic coach. This will only be in cases in which the student self-declared his/her need for ACTS (See "H" under Identification for Participation" above).

#### OVERALL EVALUATION OF THE PROGRAM

Success of the Student Academic Success Program is determined by academic progress of the participating students as well as student and faculty surveys. Overall evaluation will be monitored by:

- A. The academic coach provides a program summary to the Vice President of Academic Affairs at the conclusion of each semester delineating a quantitative analysis of student participation and academic progress.
- B. Student participants and their professors are surveyed to gather input and recommendations to improve the program.

## PARTNER PREP PROGRAM FOR SPOUSES

One goal of Montana Bible College is to help the entire family unit be prepared together for ministry. With that in mind, MBC established Partner Prep so the spouses of degree-seeking MBC students can audit any course offered on the MBC campus free of charge. Registration by the spouse for courses is completed through the registrar's office.

### ADVISORY NOTES FOR THE PARTNER PREP PROGRAM

1. If the degree-seeking student drops below nine credits, the spouse is ineligible for auditing that semester.
2. If the spouse wants to take any course for credit, the cost of the course will be the normal tuition rate.
3. Courses offered using online, hybrid, or intensive modes of instruction may only be available to be taken for credit at the normal tuition rate.
4. Montana Bible College will not provide childcare.

## ACADEMIC PROGRAMS

Montana Bible College programs include Certificates in Biblical Worldview and Christian Leadership, a Diploma in Disciple Making, an Associate Degree, and several Bachelor Arts degrees. These programs and the MBC Core Curriculum are detailed in the following sections. All program awards are issued by MBC.

### MBC CORE CURRICULUM

The MBC Core Curriculum sets the standard for instruction for the Certificate, Associate of Arts, and Bachelor of Arts degrees. Each Bachelor of Arts degree is built on the foundation of the same MBC Core Curriculum of courses. The MBC Core Curriculum courses are designed to help students grow in their understanding of Scripture and their commitment to our Lord Jesus Christ. The first year of study for all degrees, including the Certificate in Biblical Worldview, uses the same MBC Core Curriculum. For a Bachelor of Arts degree, these core courses represent 97 credits of the 128 required credits.

The MBC Core Curriculum targets specific instructional areas including:

- General Education
- Biblical Studies
- Theology
- Discipleship
- Ministry

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#### GENERAL EDUCATION REQUIREMENTS

We believe it is important for our students to learn to engage the lost and fallen world they are called to reach with the Gospel and to do so without becoming ensnared by worldly values and philosophies (Matthew 13:24-30). General education credits supply an understanding and awareness of broad areas of history, philosophy, language arts, sciences, and human development – an essential complement to biblical studies in shaping godly attributes and behavior in today's society. MBC instructs students in biblical and loving responses to and engagement with the people and experiences of a lost and hurting world. MBC has selected courses in each general education discipline to prepare the student specifically for ministry. For example, our History of Western Civilization course teaches students to make the connection between the history they are learning and the Bible's historical background.

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#### GENERAL EDUCATION OBJECTIVES

Each Bachelor of Arts program requires at least 30 general education credits to include courses in Communication, Humanities/Fine arts, Natural Science/Mathematics, and Social/Behavior Sciences.

Students who have completed their general education credits at MBC will be able to:

1. Understand and interact with varying worldviews in the areas of the humanities and social sciences
2. Understand and apply budgeting skills to personal accounting, as well as non-profit organizations.
3. Communicate clearly in both written and oral forms.
4. Evaluate and critically engage major influences in the culture and the Church.
5. Apply biblical and theological principles to areas of community and public service.

## BIBLICAL STUDIES REQUIREMENTS

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Bible exposition courses are offered in a systematic rotation to give students a breadth of study in various authors and literary styles. The courses are designed to give students the opportunity to study the complete canon of the Bible. The Bachelor of Arts degree programs offer a minimum of 28 credits of biblical study including a training course for the use of Logos. Students pay a one-time subscription fee for the Logos Bible Study App when they start as a student at Montana Bible College. The Logos subscription gives the students lifetime access to a powerful Bible study platform to study Scripture as well as consult commentaries, devotionals, Bible dictionaries, and more from a computer, tablet, or phone.

## THEOLOGY REQUIREMENTS

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Biblical and theological study is at the heart of the educational experience at MBC. The theology requirements are fundamental to the support of the mission of MBC. Each Bachelor of Arts degree program offers 18 credits of theology instruction. A minimum of 9 theology credits at the 200 level or higher are required for graduation in all the bachelor degree programs.

## DISCIPLESHIP REQUIREMENTS

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Courses specifically designed for discipleship guide students in ministry training and experience. Students will begin discipleship courses their first year and will continue in these courses until graduation. Each Bachelor of Arts program offers 10 credits of discipleship training.

## MINISTRY REQUIREMENTS

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Students will be engaged in ministry training in the classroom and through experience in local churches and non-profits. The ministry development courses are designed to prepare the student for at least one required internship for their degree. The Bachelor of Arts in Biblical Studies program includes 11 credits of ministry training.

## MBC CORE CURRICULUM OBJECTIVES

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1. Understand and explain biblical content and themes within their historical and cultural contexts. All students of Scripture must be able to understand accurately the purpose of the biblical author in any book of the Bible. Students will also be able to articulate in oral and written form general themes common throughout Scripture. Furthermore, in their study and exposition of Scripture, students will interact with the larger interpretive heritage of the Church.
2. Apply discipleship and ministry skills in one-to-one and small group relationships. The skill of training others to “follow me as I follow Christ” (1 Corinthians 11:1) is the essential element to maintaining the church from one generation to the next. Students will learn to follow biblical leadership, and model Christ as informed by Scripture. Directing others to Christ and imitating Christ is the essence of discipleship, and therefore, produces other disciple-makers.
3. Provide biblical answers to personal and social issues. Every individual will endeavor to grow in Christ personally and within his/her relationships. Conforming to Christ’s likeness is the goal of sanctification and requires God’s grace through the Holy Spirit working in a Christian’s life. The Holy Spirit conforms

us to Christ's likeness through various means such as prayer, worship, reading/hearing the Word. Moreover, as the Holy Spirit continuously conforms us into Christ's image, he enables us to apply his Word to ourselves personally and to the issues confronted by others and our communities. Such application comes through means like discipleship, counseling, and community service through which biblical truth can be practically demonstrated.

4. Evangelize locally and cross-culturally. Whether it be in a familiar or different culture, students will be able to articulate and live the Gospel in such a way that the ultimate purpose of God's glory in all of humanity is clearly heard and seen.
5. Demonstrate a maturing commitment to Christ worshipfully with one's whole life. In Bible college, knowledge is never an end unto itself. Rather knowledge of Scripture, theology, and yes, other academic subjects, fosters a life of worship and service. This is because such study serves the purpose of knowing more intimately Christ, who is the Truth itself (John 14:6) in whom "all things hold together" (Col. 1:17). Because this serves as the basis for all academic study at MBC, students will learn how to live lives that glorify and honor the One who has redeemed them. This entails all aspects of life, meaning therefore that the goal of every Christian pursuit is to advance the Kingdom of God
6. Thoroughly prepare oneself for graduate study if he or she wishes to pursue it.

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#### ADVISORY NOTE REGARDING THE GENERAL EDUCATION ELECTIVES

1. The General Education Elective may be chosen from any course offered at MBC that is not part of the student's degree requirement.

The following table details the courses that make up the MBC Core Curriculum for the Bachelor of Arts degrees.

MBC CORE CURRICULUM COURSE LISTINGS FOR A BACHELOR OF ARTS DEGREE

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	<b>EP 101</b>	<b>Examining Worldviews</b>	<b>3</b>
<b>LS 115</b>	<b>Effective Written Communication (College Research &amp; Writing)</b>	<b>3</b>	<b>MI 110</b>	<b>Introduction to World Christianity</b>	<b>3</b>
<b>SF 110</b>	<b>Living by Design</b>	<b>3</b>	SF 135	Discipleship Foundations	3
<b>MS 110</b>	<b>Paleontology with Dino Dig</b>	<b>3</b>	TH 101	Survey of Doctrine	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Methods Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
<b>EP 201</b>	<b>Introduction To Philosophy</b>	<b>3</b>			<b>General Education Elective</b> <b>3</b>
<b>HS 205</b>	<b>History of Western Civilization I</b>	<b>3</b>	<b>HS 206</b>	<b>History of Western Civilization II</b>	<b>3</b>
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
<b>LS 210</b>	<b>Effective Oral Communication</b>	<b>3</b>	SF 235	Spiritual Formation	1
Degree Required Course or Elective		3	Degree Required Course or Elective		<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	BS 302	Prophetic Books & Literature	3
HS 303	Church History I	3	HS 304	Church History II	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	TH 302	Doctrine of God the Son	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3			Degree Required Course or Elective 3
Degree Required Course		3	Degree Required Course		3
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
Degree Required Course		3	Degree Required Course		3
Degree Required Course		3	Degree Required Internship		4
Degree Required Course or Elective		3	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
There are <b>30 credits of General Education</b> , 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, 11 credits of Ministry. Total MBC Core Curriculum is <b>97 credits</b> .					

## LEARNING PARTNER

Montana Bible College has a contractual arrangement with a Learning Partner, Columbia Southern, to provide degree-specific coursework for many of the degrees. These courses are delivered in an online, intensive format. The start date and end date of these courses will be different than the courses offered on campus at MBC. Enrollment in these courses is done through the MBC Registrar's office after meeting with the student's academic advisor.

MBC and CSU have established a collaborative academic partnership aimed to facilitate a mutually beneficial relationship by expanding MBC's degree offerings through CSU's online programs. CSU is approved by the Alabama Commission on Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA) and is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's and doctorate degrees, and certificates. CSU offers a variety of associate degrees that may be used to meet the criteria of the Career portion of the Bachelor of Arts in Calling and Career degree program. The MBC Registrar will assist students with the process of pursuing the Career of their choice. will enroll with CSU as degree-seeking students while also continuing with Discipleship training through MBC.

MBC students may also take degree-specific courses for Criminal Justice, Healthcare Management, Communications, Business, and Marketing as non-degree seeking students through CSU.

CSU courses are offered online using a different academic LMS system than MBC. Students will be given instructions for setting up their course access account as well as finalizing their course or degree registration through CSU. Instructions for registration and enrollment are available from the MBC Registrar.

CSU courses follow the CSU Academic calendar for registration, withdrawal, course starting dates, and finals. As a result, the deadline for dropping or withdrawing from a CSU course is different. Please contact the MBC Registrar for current dates and deadlines.

## CERTIFICATE PROGRAMS

The Certificate and Diploma programs provided by MBC present the same Bible, Theology, and Discipleship course content as the MBC Core Curriculum.

### CERTIFICATE PROGRAM OVERVIEW

Montana Bible College offers Certificate and Diploma programs that offer an opportunity for every student to build on their general knowledge of the Bible with a course of study that provides a comprehensive understanding of all books of the Bible and basic doctrines. This knowledge is intended to ground students firmly in the skills of biblical interpretation and application. Additionally, in order to carry out the command of "making disciples" in the great commission, students are given an opportunity to develop a working understanding of how to minister within the church in the manner prescribed by Jesus.

### CERTIFICATE PROGRAM OUTCOME

Ministry is expected in the future of every student. Students will gain understanding of what is involved in various capacities of ministry. Alongside such exposure, students will also come to an understanding of how they fit in the church. A basic theology of discipleship ministry and skills development in how to disciple is introduced.

## CERTIFICATE IN BIBLICAL WORLDVIEW

The Certificate in Biblical Worldview program is designed to give students a solid foundation in the basics of Scripture, Christian living, and ministry. It is ideal preparation for high school graduates who plan to attend a university, university graduates who plan to enter the work force, or students who want a solid biblical foundation to help prepare them for a life of Christian living and service. This program also serves missionary candidates who are required to have at least one year of Bible college education.

### CERTIFICATE IN BIBLICAL WORLDVIEW OBJECTIVES

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1. To grow in foundational biblical and theological knowledge.
2. To learn the basic skills of discipleship with the ultimate goal of service in a local church.
3. To learn of opportunities for future ministry.

### CERTIFICATE IN BIBLICAL WORLDVIEW ADVISORY NOTES

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- (1) To receive the Certificate in Biblical Worldview, a student must successfully complete the following 32 semester hours of prescribed courses from Montana Bible College.
- (2) This program transfers into the associates and baccalaureate programs at MBC and meets the freshman year requirements for all MBC degrees.

### CERTIFICATE IN BIBLICAL WORLDVIEW INSTRUCTIONAL PLAN

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Certificate in Biblical Worldview					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>

**All courses must be completed at MBC.** The required courses provide 10 credits of Bible, 3 credits of Theology, 4 credits of Discipleship, and 12 credits of General Education. The certificate is equivalent to the Freshman year of the MBC Core Curriculum. Total certificate requirement is 32 credits.

## CERTIFICATE IN CHRISTIAN LEADERSHIP

The Certificate in Christian Leadership program is designed to give students a solid foundation in the basics of Scripture and Bible Study while allowing for the transfer of Professional Life Experience from ministry experiences such as through Community Leadership & Development, Inc. (CLDI) or other accepted ministry learning experiences.

To receive the Certificate in Christian Leadership, a student must successfully complete a minimum of 16 credits through MBC. Professional life experience may be transferred in from other institutions toward the Certificate program to fulfill some of the course requirements listed below. Other MBC courses, however, may not be used as a substitution for the courses listed to earn the Certificate in Christian Leadership. This program transfers into the associates and baccalaureate programs at MBC but may not meet all the freshman year requirements for all MBC degrees.

### CERTIFICATE IN CHRISTIAN LEADERSHIP OBJECTIVES

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1. To grow in foundational biblical and theological knowledge.
2. To apply ministry training toward the basic skills of discipleship with the ultimate goal of service in a local church.
3. To learn of opportunities for future ministry.

### CERTIFICATE IN CHRISTIAN LEADERSHIP ADVISORY NOTES

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- (1) If student has no prior college experience with no transfer credits, the General Education Core course will be LS 115 Effective Written Communication
- (2) If student has prior college experience with transfer credits that includes a transferable college writing class, the General Education Core class will be selected from the following list:  
SF 110 Living by Design  
LS 210 Effective Oral Communication  
HS 210 History of Western Civilization 1

### CERTIFICATE IN CHRISTIAN LEADERSHIP INSTRUCTIONAL PLAN

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Certificate in Christian Leadership					
Course	Course Title	Credits	Course	Course Title	Credits
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	TH 101	Survey of Doctrine	3
SF 130	Introduction to Discipleship	1	SF 135	Discipleship Foundations	3
MS 110	Paleontology with Dino Dig	3	MI 110	Introduction to World Christianity	3
MD 413	CCLD Internship	4	EP 101	Examining Worldviews	3
	General Education Core	3			
		Total	17		
A minimum of 16 credits is required from MBC. The required courses provide 9 credits of Bible, 3 credits of Theology, and 4 credits of Ministry and Discipleship. Professional Life Experience may be applied to some or all of the remaining courses required. Total certificate requirement is 32 credits.					

## EQUIP CONFERENCES AND DIPLOMA IN DISCIPLE MAKING

In pursuit of MBC's mission to train Christian leaders for gospel-centered disciple-making, MBC offers a series of weekend intensive courses, Equip conferences, that may be taken for personal enrichment or for academic credit. The Equip conferences are designed for community members who want to take a Bible class outside of normal business hours, including non-profit leaders, working professionals, high school students, students from other colleges and universities, elders, deacons, church volunteers, and students traveling from outside of Billings.

A Diploma in Disciple Making is available to Equip Conference students completing the coursework for academic credit as well as completing a robust discipleship internship. This diploma is designed to be completed at a pace set by the student. All credits will be completed through MBC. The diploma has 2 requirements: 18 credits of coursework and a total of 12 internship credits. If a student attends 6 weekend conferences per year (each worth one academic credit), a student will fulfill the course requirements for this diploma within 3 years. The internship portion will be completed with a commitment to defined responsibilities over a 2-4 year period at a local church or Christian non-profit. This internship will follow MBC's internship policy which includes supervisor and intern reports each year.

As an example, a student could serve as an intern with a local church's youth ministry for 4 hours a week. Over the course of 3 years, this would fulfill the requirements for 12-credits of internship hours. This internship will provide both hands-on experience for discipleship competence as well as maturity in becoming a disciple maker. In collaboration with the local ministry, MBC will help construct objectives for the internship to ensure the student's growth as a leader and committed worker in the chosen area of ministry.

### DIPLOMA OBJECTIVES

1. To grow in foundational biblical and theological knowledge.
2. To apply the basic skills of discipleship through service in a local ministry.

### DIPLOMA IN DISCIPLE MAKING

Diploma in Disciple Making –Sample 3-year Plan							
Year 1			Year 2			Year 3	
BS 130	Biblical Genres	1	BS 133	Biblical Theology of the Torah	1	BS 137	Biblical Theology of the New Testament II
BS 131	Biblical Patterns	1	BS 134	Biblical Theology of the Prophets	1	BS 138	Biblical Theology of the New Testament III
BS 132	Biblical Significance	1	BS 135	Biblical Theology of the Hebrew Writings	1	TH 130	Biblical Theology of First Things, Scripture, and the Trinity
BS 106	Bible Study Lab	1	BS 136	Biblical Theology of the New Testament I	1	TH 131	Biblical Theology of Humanity, Sin, and Salvation
SF 130	Introduction to Discipleship	1	SF 335	All of Life as Discipleship	1	TH 132	Biblical Theology of Angels, the Church, and Last Things
SF 230	Discipling Relationships	1	SF 235	Spiritual Formation	1	SF 330	Strategy of Jesus
MD 410	Internship 1	4	MD 411	Internship 2	4	MD 412	Internship 3
Total		10	Total		10	Total	

**All credits are required from MBC.** The required courses provide 10 credits of Bible, 3 credits of Theology, 5 credits of Discipleship, and 12 credits of Ministry internship. Total diploma requirement is 30 credits.

## ASSOCIATE OF ARTS IN BIBLICAL STUDIES

### PROGRAM OVERVIEW

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The Associate of Arts in Biblical Studies degree is built on the foundation for the first two years of the study used in the MBC Core Curriculum Courses. These courses are designed to help students grow in their understanding of Scripture and their commitment to our Lord Jesus Christ. The courses emphasize an examination of those biblical principles essential for the development of a biblical worldview. The degree also provides students with the opportunity to actively participate in a program of ministry formation and discipleship. Just as with the bachelor's degree programs, the Associate of Arts in Biblical Studies degree offered at MBC targets specific instructional areas.

### PROGRAM OBJECTIVES

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In addition to the education objectives of the MBC Core Curriculum, students completing this degree program will be able to:

1. To grow in foundational biblical and theological knowledge.
2. To apply ministry training toward the basic skills of discipleship with the ultimate goal of service in a local church.
3. To learn of opportunities for future ministry.

### ASSOCIATE OF ARTS IN BIBLICAL STUDIES ADVISORY NOTES

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- (1) The General Education Elective may be chosen from the following:
  - a. HS 301 Christian Political Thought
  - b. LS 320 US Government
  - c. LS 216 Introduction to Economics
- (2) Ministry electives may be filled through any 300 level course with an MI, MD, or PS prefix that is not already required for the degree.
- (3) Bible Electives may be filled by using a course with a BS prefix not required for the degree or any of the Biblical languages.

The following table details the courses that make up the Associate of Arts in Biblical Studies.

ASSOCIATE OF ARTS IN BIBLICAL STUDIES DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	<b>EP 101</b>	<b>Examining Worldviews</b>	<b>3</b>
<b>LS 115</b>	<b>Effective Written Communication (College Research &amp; Writing)</b>	<b>3</b>	<b>MI 110</b>	<b>Introduction to World Christianity</b>	<b>3</b>
<b>SF 110</b>	<b>Living by Design</b>	<b>3</b>	TH 101	Survey of Doctrine	3
<b>MS 110</b>	<b>Paleontology with Dino Dig</b>	<b>3</b>	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
<b>EP 201</b>	<b>Introduction To Philosophy</b>	<b>3</b>		<b>General Education Elective</b>	<b>3</b>
<b>HS 205</b>	<b>History of Western Civilization I</b>	<b>3</b>	<b>HS 206</b>	<b>History of Western Civilization II</b>	<b>3</b>
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
<b>LS 210</b>	<b>Effective Oral Communication</b>	<b>3</b>	SF 235	Spiritual Formation	1
	Biblical Studies or Ministry Elective	3		Biblical Studies or Ministry Elective	3
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
There are <b>30 credits of General Education</b> , 16 credits of Bible, 6 credits of Theology, 6 credits of Discipleship, and 6 credits of Ministry. Total degree requirement is 64 credits.					

## BACHELOR OF ARTS DEGREES

### BACHELOR OF ARTS IN CHRISTIAN MINISTRY

*The Bachelor of Arts in Biblical Studies degree was previously offered at MBC with two emphases, General Ministry and Next Generation Ministry. The emphases have been expanded into stand-alone degree programs. The General Ministry emphasis is now the Bachelor of Arts in Christian Ministry degree with expanded course opportunities.*

#### PROGRAM OVERVIEW

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Montana Bible College offers a Bachelor of Arts in Christian Ministry designed to prepare God's people for service in general ministry wherever they find themselves. Students can tailor this program to their individual needs due to the wide variety of electives available related to many areas of ministry—pastoral, Christian education, worship leadership, family ministry, men's/women's ministry, para-church ministry, etc. Students who need to fulfill certain denominational requirements can do so at MBC by taking ministry elective classes that are adapted to their ecclesiastical tradition.

#### PROGRAM OBJECTIVES

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In addition to the education objectives of the MBC Core Curriculum, students completing this degree program will be able to:

1. Provide leadership to ministries of the local body of believers or para-church organizations.
2. Demonstrate a breadth of knowledge and skills for a variety of ministries.
3. Prepare for graduate study.

#### CAREER AND ACADEMIC PATHWAYS

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By pursuing the Bachelor of Arts in Christian Ministry, students will have the opportunity to examine a broad array of ministries to see which direction the Lord may take them. Students will also learn to follow biblical leadership and give biblical guidance to those who follow them. They will be involved in one-on-one discipleship both in their own lives and in the lives of others.

#### ADVISORY NOTES REGARDING THE BACHELOR OF ARTS IN CHRISTIAN MINISTRY

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- (1) Ministry electives may be filled with any 300 level course with an MD, MI, or PS prefix that is not already required for the degree: MD 490, MD 495, MD 497, MI 310, MI 320, MI 420, MI 430, MI 499, PS 301, PS 302, PS 304, PS 401, PS 402, PS 403, PS 406.
- (2) Bible Electives may be filled by using a course with any topical course BS 210 – BS 220 or any of the biblical languages: LS 201 Greek I, LS 202 Greek II, LS 301 Greek III, LS 302 Greek IV, LS 303 Hebrew I, LS 304 Hebrew II.
- (3) If a student transfers in accepted credits fulfilling the General Education Math/Science requirement, MS 110 Paleontology with Dino Dig may be used as a Bible Electives course.
- (4) LS 320 US Government is the recommended General Education elective.
- (5) In order to graduate, a student must receive at least a B on their internship.
- (6) As an interdenominational academic institution, Montana Bible College does not endorse anyone as a candidate for ordination to pastoral or any other type of ministry. Since ordination is an ecclesiastical function, and therefore solely a function of a local church or denomination, any student seeking such must fulfill the requirements unique to that ecclesiastical body. In the final analysis, only a student's church and/or denomination can determine suitability for ordination to any kind of church office.

The Bachelor of Arts in Christian Ministry degree is detailed in the following chart.

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 320	US Government	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
BS	Bible Elective	3	BS	Bible Elective	3
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	<b>BC 320</b>	<b>Helping Relationships</b>	3
HS 303	Church History I	3	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	HS 304	Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	TH 302	Doctrine of God the Son	3
<b>BC 310</b>	<b>Dynamics of Biblical Change</b>	<b>3</b>	<b>MD 302</b>	<b>Teaching Children</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>MD/MI/ PS</b>	<b>Ministry Elective</b>	<b>3</b>	<b>HS 301</b>	<b>Christian Political Thought</b>	<b>3</b>
<b>MD/MI/ PS</b>	<b>Ministry Elective</b>	<b>3</b>	<b>MD 400</b>	<b>Ministry Internship</b>	<b>4</b>
<b>MD/MI/ PS</b>	<b>Ministry Elective</b>	<b>3</b>	<b>MD 499</b>	<b>Ministry Competency Exam</b>	<b>2</b>
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Christian Ministry requires 30 credits of General Education, 34 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and <b>36 credits of Ministry</b> . Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN NEXT GENERATION MINISTRY

*The Bachelor of Arts in Biblical Studies degree was previously offered at MBC with two emphases, General Ministry and Next Generation Ministry. The emphases have been expanded into stand-alone degree programs. The Next Generation Ministry emphasis is now the Bachelor of Arts in Next Generation Ministry with expanded course opportunities.*

### PROGRAM OVERVIEW

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At Montana Bible College, we believe that biblical principles of discipleship apply in every generation. Still, discernment is needed to engage the worldview of young men and women. Next generation ministry leaders must be competent to direct today's youth toward spiritual maturity and their broader identity within the church.

### PROGRAM OBJECTIVES

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In addition to the education objectives of the MBC Core Curriculum, students completing this degree program will be able to:

1. Lead and direct next generation ministries and leadership teams, both in the local church and parachurch ministries, with a clear emphasis on discipleship and biblical teaching.
2. Work within the context of a local church, parachurch, or other service organization to guide a healthy approach to next generation ministries, understanding a variety of convictional perspectives on how the church and other organizations should approach ministry to the next generations.
3. Engage young people with cultural and worldview wisdom.

### CAREER AND ACADEMIC PATHWAYS

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The Next Generation Ministry Degree program equips students to shepherd young people into relationship with Jesus and onward toward maturity in Christ and Kingdom ministry. Students will learn how to apply discipleship principles to young people in the contexts of the local church, camp and adventure ministries, and other organizations as well as personal relationships with small groups and individuals. Students will be provided with practical opportunities in a variety of settings to learn how to walk with young people through their challenges.

### ADVISORY NOTE REGARDING THE NEXT GENERATION MINISTRY DEGREE

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- (1) Ministry electives may be filled with any 300 level course with an MD, MI, or PS prefix that is not already required for the degree: MD 490, MD 495, MD 497, MI 310, MI 320, MI 420, MI 430, MI 499, PS 302, PS 402.
- (2) Bible Electives may be filled by using a course with any topical course BS 210 – BS 220 or any of the biblical languages: LS 201 Greek I, LS 202 Greek II, LS 301 Greek III, LS 302 Greek IV, LS 303 Hebrew I, LS 304 Hebrew II.
- (3) If a student transfers in accepted credits fulfilling the General Education Math/Science requirement, MS 110 Paleontology with Dino Dig may be used as a Bible Electives course.
- (4) LS 320 US Government or HS 301 Christian Political Thought is the required General Education elective.
- (5) In order to graduate, a student must receive at least a B on their internship.
- (6) As an interdenominational academic institution, Montana Bible College does not endorse anyone as a candidate for ordination to pastoral or any other type of ministry. Since ordination is an ecclesiastical function, and therefore solely a function of a local church or denomination, any student seeking such must fulfill the requirements unique to that ecclesiastical body. In the final analysis, only a student's church and/or denomination can determine suitability for ordination to any kind of church office.

The Next Generation Ministry Degree program is detailed in the following chart.

BACHELOR OF ARTS IN NEXT GENERATION MINISTRY DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 320	US Government	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
	Bible Elective	3	MD 302	Teaching Children	3
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3		<b>Ministry Elective</b>	<b>3</b>
HS 303	Church History I	3	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	HS 304	Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	TH 302	Doctrine of God the Son	3
<b>PS 301</b>	<b>Homiletics I</b>	<b>3</b>	<b>PS 304</b>	<b>Youth Ministry and Cultural Analysis</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>PS 403</b>	<b>Discipling and Counseling Youth</b>	<b>3</b>	<b>PS 406</b>	<b>Youth Ministry in the Local Church</b>	<b>3</b>
<b>PS 401</b>	<b>Church Leadership</b>	<b>3</b>	<b>MD 402</b>	<b>Next Gen Ministry Internship</b>	<b>4</b>
	<b>Ministry Elective</b>	<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Next Generation Ministry requires 30 credits of General Education, 31 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and <b>39 credits of Ministry</b> . Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN INTERCULTURAL MINISTRY AND WORLD CHRISTIANITY

*This degree was previously offered at MBC as a Missions emphasis within the Bachelor of Arts degree in Biblical Studies. It is now offered as a stand-alone degree program.*

### PROGRAM OVERVIEW

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In fulfillment of the Lord's command to "go into all the world and preach the gospel," the major in Intercultural and World Christianity is designed to prepare students with the knowledge and skills essential for cross-cultural ministry. Classes will introduce students to new developments in missions in the modern period, especially the rapid growth of Christianity in Africa, Asia and Latin America and the opportunities this presents for Christians in the West. Students will also be introduced to changes taking place in North America and Europe and discuss the implications for effective gospel ministry in an increasingly secular world. The Intercultural and World Christianity internship is designed to immerse students in a cross-cultural experience, which may be done in the North America, Europe, Africa, Asia or Latin America. Short-term trips used for internship credits are subject to approval by the Vice President of Academic Affairs.

### PROGRAM OBJECTIVES

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In addition to the education objectives of the MBC Core Curriculum, students completing this degree program will be able to:

1. Critically observe and functionally engage with other cultures.
2. Distinguish between Biblical essentials and cultural nonessentials.
3. Understand the current issues in missions, particularly in areas of contextualization.
4. Develop a theology of mission for effective leadership in the local church, para-church, or mission organization.
5. Consider opportunities for effective cross-cultural ministry in your community and in the larger world.

### CAREER AND ACADEMIC PATHWAYS

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Graduates of this degree program are well prepared to pursue additional opportunities in Intercultural Ministry with service to global Christian organizations both within and beyond the local church as well as graduate study.

### ADVISORY NOTE REGARDING THE BACHELOR OF ARTS IN INTERCULTURAL MINISTRY AND WORLD CHRISTIANITY DEGREE

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- (1) In order to graduate with this degree, students must earn at least a B in the prescribed Intercultural and World Christianity courses and Cultural Immersion Internship.
- (2) If a student transfers in accepted credits fulfilling the General Education Math/Science requirement, MS 110 Paleontology with Dino Dig will be a required General Education core course.
- (3) LS 320 US Government is a required General Education course.
- (4) Ministry electives may be filled with any 300 level course with an MD or PS prefix that is not already required for the degree: MD 490, MD 495, MD 497, PS 301, PS 302, PS 304, PS 401, PS 402, PS 403, PS 406.
- (5) Bible Electives may be filled by using a course with any topical course BS 210 – BS 220 or any of the biblical languages: LS 201 Greek I, LS 202 Greek II, LS 301 Greek III, LS 302 Greek IV, LS 303 Hebrew I, LS 304 Hebrew II.
- (6) As an interdenominational academic institution, Montana Bible College does not endorse anyone as a candidate for ordination to pastoral or any other type of ministry. Since ordination is an ecclesiastical function, and therefore solely a function of a local church or denomination, any student seeking such must fulfill the

requirements unique to that ecclesiastical body. In the final analysis, only a student's church and/or denomination can determine suitability for ordination to any kind of church office.

The Bachelor of Arts in Intercultural Ministry and World Christianity degree is detailed in the following chart.

BACHELOR OF ARTS IN INTERCULTURAL MINISTRY AND WORLD CHRISTIANITY DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 320	US Government	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
<b>MI 210</b>	<b>History of World Christianity</b>	<b>3</b>	<b>MI 220</b>	<b>Theology of Christian Mission</b>	<b>3</b>
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3		Biblical Studies or Ministry Elective	3
HS 303	Church History I	3	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	HS 304	Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	TH 302	Doctrine of God the Son	3
<b>MI 310</b>	<b>Missions in the Twenty-First Century</b>	<b>3</b>	<b>MI 320</b>	<b>Mission and Global Poverty</b>	<b>3</b>
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>MI 499</b>	<b>Intercultural Special Topic</b>	<b>3</b>	<b>MI 430</b>	<b>Christianity and World Religions</b>	<b>3</b>
<b>MI 400</b>	<b>Cultural Immersion Internship</b>	<b>4</b>	<b>HS 301</b>	<b>Christian Political Thought</b>	<b>3</b>
<b>MI 420</b>	<b>Theology and the Global Church</b>	<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>15</b>
The Bachelor of Arts in Intercultural Ministry and World Christianity requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, 15 credits of Ministry, and <b>25 credits for Intercultural Ministry and World Christianity Studies</b> . Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN BIBLICAL STUDIES

*This degree was previously offered at MBC as a Pastoral emphasis within the Bachelor of Arts degree in Biblical Studies. It is now offered as a stand-alone Biblical Studies degree program.*

### PROGRAM OVERVIEW

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The Bachelor of Arts in Biblical Studies is an academically rigorous and spiritually enriching undergraduate degree program designed to equip students with a deep understanding of the Bible, Christian theology, and the historical and cultural contexts of the biblical world. This program is ideal for individuals seeking to pursue ministry, advanced theological studies, or a deeper intellectual and personal engagement with the Christian faith.

The BA in Biblical Studies offers a comprehensive curriculum that emphasizes both the academic and devotional study of Scripture. Students will engage in close analysis of the Old and New Testaments, learn to interpret biblical texts using various hermeneutical approaches, and explore the development of Christian doctrine throughout history. Very importantly, MBC's program in biblical studies heavily stresses the application of Scripture and theology to discipleship. This program thus integrates theology, biblical languages, worldview, ethics, and practical ministry as well as discipleship training to prepare graduates for service in churches, non-profit organizations, education, and other ministry-based vocations as well as further graduate study.

The curriculum provides the following components:

- Biblical Languages: Foundational courses in Biblical Hebrew and Koine Greek to enable students to read and interpret the Bible in its original languages.
- Old and New Testament Studies: In-depth exploration of each Testament's books, themes, historical settings, and theological implications.
- Hermeneutics: Training in the principles and methods of biblical interpretation, with attention to historical, literary, and theological contexts.
- Systematic and Historical Theology/Church History: Study of Christian beliefs and their development across time, including key theological thinkers and doctrinal debates.
- Christian Ethics and Worldview: Examination of moral principles from a biblical perspective and how they apply to contemporary cultural and social issues.
- Spiritual Formation and Ministry: Courses designed to foster personal spiritual growth and equip students with practical skills for pastoral ministry, teaching, discipleship, and evangelism.

### PROGRAM OBJECTIVES

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In addition to the education objectives of the MBC Core Curriculum, students completing this degree program will be able to:

1. Demonstrate comprehensive knowledge of the Bible, including its historical context, literary forms, and theological themes.
2. Utilize original biblical languages for exegetical and interpretive work.
3. Articulate and defend core Christian doctrines using sound theological reasoning.

4. Apply biblical principles to real-world ethical, spiritual, and social challenges.
5. Communicate biblical truths effectively in diverse contexts, including preaching, teaching, and writing.
6. Continue their studies in a seminary or graduate school.

#### CAREER AND ACADEMIC PATHWAYS

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Graduates of the BA in Biblical Studies program are well-prepared to enter seminary or graduate-level theological education. They are also equipped for roles in pastoral ministry, Christian education, missions, youth ministry, nonprofit leadership, and other areas of service within and beyond the local church..

#### ADVISORY NOTES REGARDING THE BACHELOR OF ARTS DEGREE IN BIBLICAL STUDIES

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- (1) In order to graduate with this degree, students must earn at least a B in the following courses: Homiletics 1 and 2, Church leadership, Community Leadership, and Ministry Internship. They must also earn at least a C in the following courses: Greek I, II, III, and IV and Hebrew I and II.
- (2) Bible Electives may be filled by using a course with any topical course BS 210 – BS 220 or any of the biblical languages: LS 201 Greek I, LS 202 Greek II, LS 301 Greek III, LS 302 Greek IV, LS 303 Hebrew I, LS 304 Hebrew II.
- (3) Theology Electives may be filled with TH 499.
- (4) Please note that various denominations have specific requirements for those called to pastoral ministry that may be additional to those outlined in this program such as additional graduate study at a seminary for which this bachelor's program provides excellent preparation.
- (5) As an interdenominational academic institution, Montana Bible College does not endorse anyone as a candidate for ordination to pastoral or any other type of ministry. Since ordination is an ecclesiastical function, and therefore solely a function of a local church or denomination, any student seeking such is required to fulfill the requirements unique to that ecclesiastical body. In the final analysis, only a student's church and or denomination can determine suitability for ordination to any kind of church office.

The Bachelor of Arts in Biblical Studies degree is detailed in the following chart.

BACHELOR OF ARTS IN BIBLICAL STUDIES DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3		General Education Elective	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
LS 201	<b>Greek 1</b>	<b>3</b>	LS 202	<b>Greek II</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3		<b>Biblical or Theological Studies Elective</b>	<b>3</b>
HS 303	<b>Church History I</b>	<b>3</b>	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	<b>HS 304</b>	<b>Church History II</b>	<b>3</b>
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	<b>Community Leadership</b>	<b>3</b>	TH 302	Doctrine of God the Son	3
LS 301	<b>Greek III</b>	<b>3</b>	LS 302	<b>Greek IV</b>	<b>3</b>
PS 301	<b>Homiletics I</b>	<b>3</b>	PS 302	<b>Homiletics II</b>	<b>3</b>
<b>Total</b>		<b>19</b>			<b>Total</b> <b>19</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
LS 303	<b>Hebrew I</b>	<b>3</b>	LS 304	<b>Hebrew II</b>	<b>3</b>
PS 401	<b>Church Leadership</b>	<b>3</b>	PS 400	<b>Church Leadership Internship</b>	<b>4</b>
	<b>Biblical or Theological Studies Elective</b>	<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Biblical Studies requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, <b>18 credits of Biblical Languages</b> , and <b>28 credits of Ministry and Church Leadership Studies</b> . <b>Total degree requirement is 134 credits.</b>					

## BACHELOR OF ARTS IN BIBLICAL COUNSELING

*This degree was previously offered at MBC as a Biblical Counseling emphasis within the Bachelor of Arts degree in Biblical Studies. It is now offered as a stand-alone degree program.*

### COUNSELING PHILOSOPHY AND PROGRAM OVERVIEW

Montana Bible College views Biblical Counseling as *part of* the discipleship process in which we seek to help others face the challenges and obstacles in their lives from a thoroughly Biblical worldview. We look to Holy Scripture for our understanding of where we came from, why we are here, human nature, the brokenness of the world and our individual lives, and the core solutions to the problems we face. In the Bible we learn about salvation from sin through Jesus, freedom from guilt and shame through forgiveness, the restoration of broken relationships, and the power of God's indwelling Spirit to bring victory over the host of temptations, evil desires, and issues we face. The Bible teaches us how to come into right relationship with God, with others, and with ourselves. From God's inspired Word, we learn how properly to view human beings as holistic image-bearers of God who need physical, emotional, mental, and spiritual care. The Bible furthermore declares to us the nature and purpose of the Church, the body of Christ, and how in *that* context God would have us minister His grace to one another and to the spiritually lost through the various gifts He has given us.

Scripture conveys the truth we need to discern how findings and insights from general revelation in its various disciplines fit within a Biblical worldview and are helpful as we minister to people. The ultimate aim of Biblical Counseling is to care for people in the midst of their problems to the end that they come to know the Savior ever more deeply and are conformed to His likeness for their good and God's glory. In short, Biblical Counseling is a vital component in the Church's overall practice of the "care of souls."

Such a program results in:

1. A thoroughly Biblical worldview at the center of our counseling program.
2. A program that fully recognizes the necessary, complementary relationship between general and special revelation, and in so doing, makes constructive use of the best Christian authors and practitioners in the counseling field who thoroughly engage the latest research from the perspective of Holy Scripture. Hence MBC's counseling program is deeply committed to examining all things in the light of God's Word well exegeted and applied while informed by the Church's longstanding heritage
3. A strong and healthy view of the sufficiency of Scripture that permeates the program so that as we look to and rely on God's Word, we are constantly directed to Christ who, as our Redeemer, is also the One who heals our minds, emotions, and very souls.
4. A program that produces graduates who, empathetically and compassionately, serve people, both saved and unsaved, as Christians unashamed of the gospel and the truth of God's word; who minister as ambassadors of Christ and members of His Church; who open the Bible, teach it, and apply it while speaking the truth in love, thereby modeling Christ.

From this place of conviction, our graduates will be able to go on and serve, both formally and informally, within the local church as well as in various counseling-related and chaplaincy roles as unashamed Christians in the world.

## PROGRAM OBJECTIVES

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In addition to the education objectives of the MBC Core Curriculum, students completing this degree program will be able to:

1. Engage and interact with varying worldviews in the social and behavioral sciences.
2. Disciple people in a church or other ministry who struggle with emotional and behavioral issues resulting from their own brokenness and fallenness as well as that of others and the world around them.
3. Demonstrate sympathy and empathy as one who is also on the path of sanctification.
4. Identify and interact with various approaches to spiritual health and growth in sanctification.
5. Work cooperatively with clergy, health care professionals, and various community leaders.
6. Apply to receive a Formation Certificate and an Essentials of Biblical Counseling Certificate from the Christian Counseling & Education Foundation (CCEF).
7. Prepare for graduate study in counseling or a related field.

## CCEF CERTIFICATE COURSES

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The courses that enable a student to apply to receive the CCEF Formation Certificate may be taken in any order. The two courses used to be eligible to apply for this certificate are:

BC 310 Dynamics of Biblical Change (3 credits)

BC 320 Helping Relationships (3 credits)

The courses that enable a student to apply to receive the CCEF Essentials of Biblical Counseling Certificate may be taken in any order. BC 310 and BC 320 are prerequisite courses. The four courses used to be eligible to apply for this certificate are:

BC 410 Applied Theology of the Person (3 credits)

BC 420 Scripture for Life and Ministry (3 credits)

BC 430 Everyday Problems in Counseling (3 credits)

BC 440 Counseling in the Local Church (3 credits)

## CAREER AND ACADEMIC PATHWAYS

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Graduates of the Bachelor of Arts in Biblical Counseling are prepared to serve in lay ministry and pursue vocational opportunities. For those who desire to take their biblical counseling degree further than lay ministry and pursue vocational opportunities, our counseling degree is the perfect platform for pursuit of graduate studies in Biblical counseling from Christian seminaries. As an example, if a student applies and receives any of the CCEF certificates, these certificates are currently recognized for potential transfer to Westminster Theological Seminary (WTS) to apply toward the course requirements for the WTS Master of Arts in Counseling, a fully online degree program. More information regarding the recognition of the CCEF certificates by WTS is available from the website for WTS.

<https://westminsteronline.my.site.com/admissionsfaqs/s/article/Can-I-transfer-classes-I-took-through-CCEF>

## ADVISORY NOTE REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR BIBLICAL COUNSELING COURSES

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- (1) Due to the nature of the content of the Biblical Counseling courses, registration and withdrawal procedures are unique to these courses. All registrations and withdrawals are handled through the registrar's office. These courses are taught by MBC faculty who are practicing Biblical Counselors in the Billings community. As such, the registration deadline must be 6 weeks prior to the start of each semester. Students may withdraw from these courses up through the first day of classes for the MBC Academic Calendar for a refund. Once the MBC semester has started, no refund for withdrawal is available from the Biblical Counseling courses.
- (2) Biblical Counseling courses not taken through MBC may not be accepted for transfer into the required core of Biblical Counseling courses. Any transferred courses will need to be evaluated following the Transfer Credit Policy of MBC as well as the MBC Biblical Counseling faculty before being allowed to be accepted in place of the degree-required Biblical Counseling courses.

## ADVISORY NOTE REGARDING THE BACHELOR OF ARTS DEGREE IN BIBLICAL COUNSELING

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- (1) If a student applies and receives the CCEF Formation and/or the CCEF Essentials certificates from CCEF, these certificates are used by many ministries and church organizations to demonstrate a requested level of proficiency for counseling staff. The certificates do not provide a certification for professional licensure in any state. Further, the CCEF certificates are not a requirement for any degrees awarded by MBC.
- (2) Ministry electives may be filled with any 300 level course with an MD, MI, or PS prefix that is not already required for the degree: MD 490, MD 495, MD 497, MI 310, MI 320, MI 420, MI 430, MI 499, PS 301, PS 302, PS 304, PS 401, PS 402, PS 403, PS 406.
- (3) Bible Electives may be filled by using a course with any topical course BS 210 – BS 220 or any of the biblical languages: LS 201 Greek I, LS 202 Greek II, LS 301 Greek III, LS 302 Greek IV, LS 303 Hebrew I, LS 304 Hebrew II.
- (4) BC 310 and BC 320 both must be completed before a student is allowed to enroll in any 400 level Biblical Counseling courses.
- (5) Due to the nature of Biblical Counseling, the Biblical Counseling internship requirement may be met with a traditional ministry internship.
- (6) In order to graduate with a degree in Biblical Counseling, a grade of B or higher is required for the internship.

The Bachelor of Arts in Biblical Counseling degree is detailed in the following chart.

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3		General Education Elective	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
BS __	Biblical Studies or Ministry Elective	3	LS 216 or LS 320	Introduction to Economics or US Government	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3		Biblical Studies or Ministry Elective	3
HS 303	Church History I	3	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	HS 304	Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	TH 302	Doctrine of God the Son	3
BC 310	Dynamics of Biblical Change	3	BC 320	Helping Relationships	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
BC 410	Applied Theology of the Person	3	BC 440	Counseling in the Local Church	3
BC 430	Everyday Problems in Counseling	3	BC 420	Scripture for Life & Ministry	3
BC 400	Biblical Counseling Internship	4	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>15</b>
The Bachelor of Arts in Biblical Counseling requires 30 credits of General Education, 31 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, 17 credits of Ministry, and <b>22 credits of Biblical Counseling</b> . Graduates with the Biblical Counseling degree may apply to also receive the CCEF Formation Certificate and the CCEF Essentials of Biblical Counseling Certificate. Please review the Advisory Notes. Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Through our business administration major, you'll receive a blend of both Bible and business classes, equipping you spiritually and academically to effectively serve in your professional and personal life. Our hands-on learning and practical business training puts our graduating students on equal footing with other candidates applying for entry-level business positions. Our business administration program is truly singular and offers students a unique chance to learn how to integrate their faith into the workplace through Christian education.

Students completing the Business Administration degree will be able to:

1. Demonstrate knowledge of and proficiency in concepts, practices, and skills specific to the functional areas of business.
2. Use creative thinking to synthesize ideas and expertise, apply analytical and problem-solving skills, and take appropriate risks in developing innovative and practical approaches to various business challenges.
3. Demonstrate effective skills in written and oral communications. Communicate in writing to a targeted audience with clarity, appropriate tone, proper mechanics, and relevant content. Orally present with confidence, effective voice inflection, clarity, and appropriate visual aids.
4. Respond appropriately when confronted with moral and ethical dilemmas through the integration of a biblical worldview in personal and professional situations.

The Bachelor of Arts in Business Administration utilizes courses on campus and online through MBC as well as some online major courses in partnership with Columbia Southern University. Approximately 20% of the coursework for this degree is online.

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### ADVISORY NOTE REGARDING BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

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1. A grade of "B" or higher is required for the internship.

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### ADVISORY NOTE REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR COLUMBIA SOUTHERN UNIVERSITY COURSES

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Students enrolled in major courses offered by Columbia Southern University are advised:

1. Students will complete a CSU enrollment application as a transient student with Columbia Southern University with the aid of the office of the MBC Registrar.
2. Students will complete a FERPA form with CSU authorizing the MBC registrar access to all student records for the purpose of academic record transfer and financial payment.
3. Columbia Southern courses are offered online in an intensive format. Students are advised to plan their school schedule carefully in consultation with his/her advisor.
4. Because of the intensive format, the courses through Columbia Southern University also have a unique drop/withdrawal deadline which is published for each course.

The Bachelor of Arts in Business Administration degree is detailed in the following chart.

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 216	Intro to Economics	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
<b>MS 118</b>	<b>Business and Technical Math</b>	<b>3</b>	<b>BU 202</b>	<b>Foundations in Accounting</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	<b>LS 320</b>	<b>US Government</b>	3
HS 303	Church History I	3	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	HS 304	Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	TH 302	Doctrine of God the Son	3
<b>BU 302</b>	<b>Sales Management</b>	<b>3</b>	<b>BU 301</b>	<b>Business Law</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>BU 425</b>	<b>Finance</b>	<b>3</b>	<b>BU 499</b>	<b>Business Special Topic</b>	<b>3</b>
<b>BU 402</b>	<b>Business Policy &amp; Strategy</b>	<b>3</b>	<b>BU 400</b>	<b>Business Internship</b>	<b>4</b>
<b>BU 305</b>	<b>Operational Management</b>	<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Business Administration requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and 11 credits of Ministry. There are <b>31 major credits</b> for this degree. Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN COMMUNICATION

If you follow news outlets on Twitter, listen to the radio and podcasts incessantly, love to analyze commercials, or appreciate good storytelling and the written word, this just might be the right major for you. Plus, there are so many careers in communications. Our communication major will teach you the fundamentals of strong writing, introduce you to the world of video production and let you dip your toes into the waters of journalism. Built on a firm foundation of media ethics, theory and practice, students who complete this program will earn a Bachelor of Arts degree in communication and Biblical worldview.

Students completing the Communication degree will be able to:

1. Articulate and evaluate the significance of culture on message design, delivery and impact.
2. Identify and differentiate the major communication theories and describe the relevance of appropriate theories to their chosen communication field.
3. Participate in a communication career field to further develop skills, knowledge, and experiences.
4. Appropriately apply ethical principles and professional codes of ethics to the practice of communication.
5. Integrate a biblical worldview into the practice and evaluation of communication.

The Bachelor of Arts in Communication utilizes courses on campus and online through MBC as well as online major courses offered in partnership with Columbia Southern University. Approximately 20% of the coursework is online.

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### ADVISORY NOTES FOR BACHELOR OF ARTS IN COMMUNICATION

1. Students will choose 6 courses from CSU for the Communications Major Courses:
  - COM 1301 Introduction to Communications
  - COM 2301 Professional Communication
  - COM 2302 Organizational Communication
  - COM 3302 Intercultural Communications
  - COM 3303 Editing for Journalists
  - COM 3304 Visual Culture and Communication
  - COM 4301 Media Literacy
2. The Communication major courses are offered online in an intensive format within the timeframe of the standard MBC semester as published in the MBC Academic Calendar. Students are advised to plan their school schedule carefully in consultation with his/her advisor.
3. Students will have full access to the academic support services of both MBC and CSU.

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### ADVISORY NOTE REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR COLUMBIA SOUTHERN UNIVERSITY (CSU) COURSES

Students enrolled in major courses offered by Columbia Southern University (CSU) are advised:

1. Students will remain enrolled with MBC.
2. Students will complete a CSU enrollment application as a transient student with CSU with the aid of the office of the MBC Registrar.
3. Students will pay the standard MBC tuition.
4. Students will complete a FERPA form with CSU authorizing the MBC registrar access to all student records for the purpose of academic record transfer and financial payment.
5. Because of the intensive format, the courses through Columbia Southern University also have a unique drop/withdrawal deadline which is published for each course.

The Bachelor of Arts in Communication degree is detailed in the following chart.

## BACHELOR OF ARTS IN COMMUNICATION DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 216	Intro to Economics	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
<b>COM</b>	<b>Communications Major Course</b>	<b>3</b>	<b>COM</b>	<b>Communications Major Course</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	BS 302	Prophetic Books & Literature	3
HS 303	Church History I	3	HS 304	Church History II	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	TH 302	Doctrine of God the Son	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	HS 306	Christian Political Thought	3
<b>COM</b>	<b>Communications Major Course</b>	<b>3</b>	<b>COM</b>	<b>Communications Major Course</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>COM</b>	<b>Communications Major Course</b>	<b>3</b>	<b>LS 320</b>	<b>US Government</b>	<b>3</b>
<b>COM 470</b>	<b>Senior Communication Project</b>	<b>3</b>	<b>BU 400</b>	<b>Business Internship for Communication</b>	<b>4</b>
<b>COM</b>	<b>Communications Major Course</b>	<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Communication requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and 11 credits of Ministry. There are <b>31 major credits</b> for this degree. Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN CRIMINAL JUSTICE

The criminal justice program will prepare students to fill redemptive roles in our larger society. We have designed courses, an internship, student work, and instructor interaction to help students promote biblical justice and the love of Christ in service to people in public spaces. Students will take classes in areas of Criminal Justice, which focus on law enforcement and corrections, and of legal studies, which focus on legal reasoning and provides exposure for those interested in the legal profession. Through academic rigor and hands on training, Christian professionals in our criminal justice program teach students how to live out the Gospel in society, excel in their chosen fields, and strengthen their faith for the work to which God calls them.

The Bachelor of Arts in Criminal Justice utilizes courses on campus and online through MBC as well as online major courses in partnership with Columbia Southern University. Approximately 24% of the coursework for this degree is online.

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### ADVISORY NOTE REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR COLUMBIA SOUTHERN UNIVERSITY COURSES

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Students enrolled in major courses offered by Columbia Southern University (CSU) are advised:

1. Students will remain enrolled with MBC.
2. Students will complete a CSU enrollment application as a transient student with CSU with the aid of the office of the MBC Registrar.
3. Students will pay the standard MBC tuition.
4. Students will complete a FERPA form with CSU authorizing the MBC registrar access to all student records for the purpose of academic record transfer and financial payment.
5. Because of the intensive format, the courses through Columbia Southern University also have a unique drop/withdrawal deadline which is published for each course.

The Bachelor of Arts in Criminal Justice degree is detailed in the following chart.

## BACHELOR OF ARTS IN CRIMINAL JUSTICE DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 216	Intro to Economics	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
<b>CRJ 101</b>	<b>Introduction to Criminal Justice</b>	<b>3</b>	<b>CRJ 202</b>	<b>Theory and Practice of Law Enforcement</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	<b>CRJ 205</b>	<b>Criminology</b>	3
HS 303	Church History I	3	BS 302	Prophetic Books & Literature	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3	HS 304	Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
<b>CRJ 204</b>	<b>Juvenile Delinquency</b>	<b>3</b>	TH 302	Doctrine of God the Son	3
MD 360	Community Leadership	3	<b>CRJ 301</b>	<b>Criminal Law</b>	3
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>CRJ 305</b>	<b>Criminal Investigation</b>	<b>3</b>	<b>LS 320</b>	<b>US Government</b>	<b>3</b>
<b>CRJ 307</b>	<b>Victimology</b>	<b>3</b>	<b>CRJ 400</b>	<b>Criminal Justice Internship</b>	<b>4</b>
<b>CRJ 406</b>	<b>Ethnic Relations</b>	<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Criminal Justice requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and 11 credits of Ministry. There are <b>31 major credits</b> for this degree. Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN HEALTHCARE MANAGEMENT

Becoming a health care manager means you'll have plenty of options once you graduate. This program, grounded in Biblical studies, touches on areas of math, science, and policy, allowing you to transition from school to a job at a doctor's office, handling the day-to-day functions of a typical small private practice, step into law reform working as a public health lobbyist, or enter the lucrative world of pharmaceutical sales. Our undergraduate degree in healthcare management also prepares you to continue your education through graduate studies. The possibilities are almost endless – it just depends on what you want to do!

The Bachelor of Arts in Healthcare Management utilizes courses on campus and online through MBC as well as online major courses in partnership with Columbia Southern University. Approximately 17% of coursework for this degree is online.

### ADVISORY NOTE REGARDING BACHELOR OF ARTS IN HEALTHCARE MANAGEMENT DEGREE

1. Because of the combined training in business and healthcare, this degree requires 134 credits to graduate.
2. Healthcare Management Degree major courses may be chosen from the following courses at CSU:  
HCA 1301 Basic Medical Terminology  
HCA 3301 Health Care Management  
HCA 3302 Critical Issues in Health Care  
HCA 3303 Standards for Health Care Staff  
HCA 3305 Health Unit Coordination  
HCA 3306 Community Health  
HCA 3308 Health Information Principles and Practice  
HCA 3310 Health Care Marketing  
HCA 4301 Budgeting in Health Care  
HCA 4302 Financial Management in Health Care Organizations  
HCA 4303 Comparative Health Systems  
HCA 4306 Quantitative Methods for Health Care  
HCA 4307 Health Care Quality Management  
HCA 4309 Health Care Law  
HCA 4320 Development and Strategic Planning in Health Care

### ADVISORY NOTES REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR COLUMBIA SOUTHERN UNIVERSITY COURSES

Students enrolled in major courses offered by Columbia Southern University (CSU) are advised:

1. Students will remain enrolled with MBC.
2. Students will complete a CSU enrollment application as a transient student with CSU with the aid of the office of the MBC Registrar.
3. Students will pay the standard MBC tuition.
4. Students will complete a FERPA form with CSU authorizing the MBC registrar access to all student records for the purpose of academic record transfer and financial payment.
5. Because of the intensive format, the courses through Columbia Southern University also have a unique drop/withdrawal deadline which is published for each course.

The Bachelor of Arts in Healthcare Management degree is detailed in the following chart.

## BACHELOR OF ARTS IN HEALTHCARE MANAGEMENT DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
SOC 101	General Psychology	3	LS 216	Intro to Economics	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS210	Effective Oral Communication	3	SF 235	Spiritual Formation	1
<b>Healthcare Management Major Course</b>		<b>3</b>	<b>BU 201</b>	<b>Principles of Accounting 1</b>	<b>3</b>
			<b>Healthcare Management Major Course</b>		<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>19</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	BS 302	Prophetic Books & Literature	3
HS 303	Church History I	3	HS 304	Church History II	3
MD 360	Community Leadership	3	<b>LS 320</b>	<b>US Government</b>	<b>3</b>
TH 301	Doctrine of Humanity, Sin, and Salvation	3			<b>Healthcare Management Major Course</b> <b>3</b>
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
<b>Healthcare Management Major Course</b>		<b>3</b>	TH 302	Doctrine of God the Son	3
			<b>Healthcare Management Major Course</b>		<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>19</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>Healthcare Management Major Course</b>		<b>3</b>	<b>Healthcare Management Major Course</b>		<b>3</b>
<b>Healthcare Management Major Course</b>		<b>3</b>	<b>BU 400</b>	<b>Business Internship for Healthcare Management</b>	<b>4</b>
<b>Healthcare Management Major Course</b>		<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Healthcare Management requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and 11 credits of Ministry. There are <b>37 major credits</b> for this degree. Total degree requirement is 134 credits.					

## BACHELOR OF ARTS IN MARKETING

In our marketing degree, you'll learn relevant topics like accounting, finance, business law and marketing – all presented through the lens of a biblical worldview. To ensure that our students are well-prepared to enter the job force, students earning a Bachelor of Marketing will develop a professional portfolio over the course of their academic career to showcase their blossoming marketing skills.

The Bachelor of Arts in Marketing utilizes courses on campus and online through MBC as well as online major courses in partnership with Columbia Southern University. Approximately 17% of coursework for this degree is online.

### ADVISORY NOTE BACHELOR OF ARTS IN MARKETING

Marketing Degree major courses may be chosen from the following courses at CSU:

MKT 3301 Principles of Marketing  
MKT 3302 Internet Marketing Principles  
MKT 3303 Consumer Behavior  
MKT 3304 Marketing Research  
MKT 3305 Advertising  
MKT 3306 Sport Marketing

### ADVISORY NOTE REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR COLUMBIA SOUTHERN UNIVERSITY COURSES

Students enrolled in major courses offered by Columbia Southern University (CSU) are advised:

1. Students will remain enrolled with MBC.
2. Students will complete a CSU enrollment application as a transient student with CSU with the aid of the office of the MBC Registrar.
3. Students will pay the standard MBC tuition.
4. Students will complete a FERPA form with CSU authorizing the MBC registrar access to all student records for the purpose of academic record transfer and financial payment.
5. Because of the intensive format, the courses through Columbia Southern University also have a unique drop/withdrawal deadline which is published for each course.

The Bachelor of Arts in Marketing degree is detailed in the following chart.

BACHELOR OF ARTS IN MARKETING DEGREE PLAN

Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115	Effective Written Communication (College Research & Writing)	3	MI 110	Introduction to World Christianity	3
SF 110	Living by Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 202	Historical Books & Narrative Literature	3	BS 203	Hymnic & Wisdom Books & Literature	3
EP 201	Introduction To Philosophy	3	LS 216	Intro to Economics	3
HS 205	History of Western Civilization I	3	HS 206	History of Western Civilization II	3
SF 230	Discipling Relationships	1	TH 201	Doctrine of The Scriptures and the Triune God	3
LS 210 or COM 110	Effective Oral Communication or Communication Principles and Practices	3	SF 235	Spiritual Formation	1
<b>MS 118</b>	<b>Business and Technical Math</b>	<b>3</b>	<b>BU 201</b>	<b>Principles of Accounting 1</b>	<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 301	Pentateuch, Legal & Narrative Literature	3	BC 304	Biblical Peacemaking	3
HS 303	Church History I	3	HS 304	Church History II	3
TH 301	Doctrine of Humanity, Sin, and Salvation	3		<b>Marketing Major Course</b>	<b>3</b>
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
MD 360	Community Leadership	3	TH 302	Doctrine of God the Son	3
<b>Marketing Major Course</b>		<b>3</b>	<b>Marketing Major Course</b>		<b>3</b>
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 401	Gospels & Acts	3	BS 402	Epistolary Books & Literature	3
TH 303	Doctrine of Holy Spirit, Angels, and Church	3	TH 402	Doctrine of Future Things	3
<b>BU 425</b>	<b>Finance</b>	<b>3</b>	<b>LS 320</b>	<b>US Government</b>	<b>3</b>
<b>Marketing Major Course</b>		<b>3</b>	<b>BU 400</b>	<b>Business Internship for Marketing</b>	<b>4</b>
<b>Marketing Major Course</b>		<b>3</b>	MD 499	Ministry Competency Exam	2
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
The Bachelor of Arts in Marketing requires 30 credits of General Education, 28 credits of Bible, 18 credits of Theology, 10 credits of Discipleship, and 11 credits of Ministry. There are <b>31 major credits</b> for this degree. Total degree requirement is 128 credits.					

## BACHELOR OF ARTS IN CALLING AND CAREER

The Bachelor of Arts in Calling and Career is designed to give students an opportunity to support a career of their choice with additional biblical and theological studies. Students can transfer in a previously earned degree or complete an associate's degree or certification in a desired career area and use that education to compliment a bachelor's degree from Montana Bible College. A degree in Calling and Career provides training to those that feel called to be "salt and light" in an effective manner within the career they choose. The Calling and Career Degree provides biblical worldview training for those students wanting to build a foundation in biblical and theological truth as they build their career.

This program is flexible! Students may start at MBC with no prior college experience, after a gap year program, or with a degree or certification already completed.

- For the student with no prior college experience, the first year of study would begin by attaining a biblical foundation in worldview with the MBC Core Curriculum Freshman Year courses, the equivalent of a Certificate in Biblical Worldview. The student then completes an associate's degree through a Learning Partner of MBC or through a community or technical college. The major studies credits are flexible to accommodate many vocational options. These credits are transferred into MBC, and the student completes the remaining bachelor's credits, including an internship designed to support the Calling and Career of the student.
- For the student with a gap year of training in discipleship, the first year of study will be customized to allow the student to build on that foundation with biblical and theological training that blends with the student's career training of choice. The student will then take a blending of biblical and theological studies and career training toward an associate's degree or certificate. These credits are transferred into MBC, and the student completes the remaining bachelor's credits, including an internship designed to support the Calling and Career of the student.
- For the student with a degree or certification already completed, the first year of study would begin similar to the MBC Core Curriculum Freshman Year courses with additional biblical study electives utilized in place of any General Education classes already completed. Students are encouraged to take the MS 110 Paleontology with Dino Dig course and use this as a biblical studies course if their math and science credits have already been satisfied by previous study. A custom degree plan that meets the requirements of the Bachelor of Arts in Calling and Career would be designed. The requirements are a minimum of 30 credits of General Education, 16 credits of Bible, 9 credits of Theology at the 200 level or above, 10 credits of Discipleship, and 9 credits of Ministry for a total of 128 credits.

### ADVISORY NOTE REGARDING REGISTRATION AND WITHDRAWAL PROCEDURES FOR COLUMBIA SOUTHERN UNIVERSITY COURSES

Students enrolled in an Associate Degree program at Columbia Southern University (CSU) to be used to complete the Bachelor of Arts in Career and Calling are advised:

1. Students will remain enrolled with MBC.
2. Students will complete a CSU enrollment application with CSU with the aid of the office of the MBC Registrar.

3. Students will pay the standard MBC tuition.
4. Students will complete a FERPA form with CSU authorizing the MBC registrar access to all student records for the purpose of academic record transfer and financial payment.
5. Because of the intensive format, the courses through Columbia Southern University also have a unique drop/withdrawal deadline which is published for each course.

#### ADVISORY NOTES REGARDING THE BACHELOR OF ARTS IN CALLING AND CAREER DEGREE

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Two pathways are available for students for the Bachelor of Arts in Calling and Career.

1. **PATHWAY 1:** A degree plan for the Bachelor of Arts in Calling and Career degree plan for a student with no prior college experience and using an Associate degree of the student's choice from CSU is detailed below. Each Associate degree requires General Education courses, Elective courses, and Major Courses.

#### **General Education:**

##### English Composition — 3 required hours

Course Number	Course Title	Credit Hours
ENG 1301	English Composition I *	3
ENG 1302	English Composition II	3

##### Humanities and Fine Arts - Group A — 3 required hours

Course Number	Course Title	Credit Hours
ART 1301	Art Appreciation I	3
ART 1302	Art Appreciation II	3
HUM 2301	Historical Tour of Italy	3
LIT 2301	War in Literature	3
PHI 2301	Philosophies of World Religions	3
PHI 2302	Contemporary Ethics *	3

##### Humanities and Fine Arts - Group B — 3 required hours

Course Number	Course Title	Credit Hours
ART 1301	Art Appreciation I	3
ART 1302	Art Appreciation II	3
COM 1301	Introduction to Communications	3
COM 1302	Fundamentals of Speech Communication	3
COM 2301	Professional Communication	3
COM 2302	Organizational Communication	3
ENG 3301	Technical Writing	3
HUM 2301	Historical Tour of Italy	3
LIT 2301	War in Literature	3
PHI 1301	Critical Thinking *	3
PHI 2301	Philosophies of World Religions	3
PHI 2302	Contemporary Ethics	3

##### Mathematics — 3 required hours

Course Number	Course Title	Credit Hours
MAT 1301	Liberal Arts Math *	3
MAT 1302	College Algebra	3

MAT 1303	Algebra and Trigonometry	3
MAT 1304	Finite Math	3
MAT 2301	Elementary Statistics	3
MAT 2302	Pre-Calculus	3
MAT 2303	Calculus	3

#### Natural Sciences — 6 required hours

Course Number	Course Title	Credit Hours
BIO 1301	Non-Majors Biology *	3
BIO 1302	Ecology and the Environment *	3
BIO 1303	General Biology I	3
BIO 1304	General Biology II	3
CHM 1301	General Chemistry I	3
CHM 1302	General Chemistry II	3
CHM 1303	Chemistry and Society	3
PHY 1301	Physics I	3
PHY 1302	Physics II	3

#### Social and Behavioral Sciences/History — 3 required hours

Course Number	Course Title	Credit Hours
PSY 1301	General Psychology (required)	3

#### **Electives – 12 credits required**

Elective courses may be taken at MBC and transferred to CSU for use to satisfy the open electives or may be chosen from options available through CSU. Eligible courses from MBC to fulfill open electives are SF 110, EP 101, BS 105, BS 106, SF 130, SF 135, MS 110, BS 101, TH 101, BS 102, SF 135, LS 210. If students choose to use CSU courses to satisfy any of the open electives, students may only choose courses not used to satisfy program requirements, taking into consideration the degree program upper-level requirements. Students are strongly encouraged to speak to their academic advisor prior to choosing open elective options.

- **Coursework for an Associate Degree in Criminal Justice – 18 Major Credits and 9 Program Electives Credits**

#### **Criminal Justice Major Courses**

Course Number	Course Title	Credit Hours
CMJ 2301	Introduction to Criminal Justice	3
CMJ 2302	Theory and Practice of Law Enforcement	3
CMJ 2303	Theory and Practice of Corrections	3
CMJ 2304	Juvenile Delinquency	3
CMJ 2305	Criminology	3
HLS 2301	Introduction to Terrorism	3

#### **Criminal Justice Program Electives**

Course Number	Course Title	Credit Hours
CMJ 3301	Criminal Law	3
CMJ 3302	Introduction to Court Security *	3

CMJ 3304	Judicial Process *	3
CMJ 3306	Probation and Parole	3
CMJ 3307	Victimology *	3
CMJ 3309	Constitutional Law for Criminal Justice	3
CMJ 4306	Race and Ethnic Relations	3

- **Coursework for an Associate Degree in Fire Science – 21 Major Credits and 6 Program Electives Credits**

#### **Fire Science Major Courses**

Course Number	Course Title	Credit Hours
FIR 2301	Principles of Fire and Emergency Services	3
FIR 2302	Principles of Fire and Emergency Services Safety and Survival	3
FIR 2303	Fire Behavior and Combustion	3
FIR 2304	Building Construction for Fire Protection	3
FIR 2305	Introduction to Fire Prevention	3
FIR 3305	Fire Protection Structure and Systems	3
FIR 3311	Legal Aspects of Emergency Services	3

#### **Fire Science Program Electives**

Course Number	Course Title	Credit Hours
FIR 3304	Fire Protection Hydraulics and Water Supply *	3
FIR 3306	Fire Prevention Organization and Management	3
FIR 3307	Community Risk Reduction for the Fire and Emergency Services	3
FIR 3312	Fire Ground Tactics I *	3

- **Coursework for an Associate Degree in Cyber Security – 18 Major Credits and 9 Program Electives Credits**

#### **Cyber Security Major Courses**

Course Number	Course Title	Credit Hours
ITC 1301	Computer Essentials	3
ITC 2301	Personal Computer Fundamentals	3
ITC 4305	Internet and Network Security	3
ITC 4313	IT Ethics and Professionalism	3
SEC 3301	Security Application Development	3
SEC 3302	Advanced IS Security	3

#### **Cyber Security Program Electives**

Course Number	Course Title	Credit Hours
BUS 2301	Introduction to Business	3
CYB 4301	Cybersecurity and Crime *	3
CYB 4302	Cyber Warfare and Application	3
HLS 2302	Introduction to Physical Security	3
ITC 3301	Maintaining Microcomputer Systems I	3
ITC 3306	Operating Systems *	3

LDR 3301	Leadership *	3
MGT 3301	Principles of Management	3
MGT 3302	Introduction to Project Management	3
SEC 4301	IS Disaster Recovery	3
SEC 4302	Planning and Audits	3

- **Coursework for an Associate Degree in Information Systems – 18 Major Credits and 9 Program Electives Credits**

#### **Information Systems Major Courses**

Course Number	Course Title	Credit Hours
ITC 1301	Computer Essentials	3
ITC 2301	Personal Computer Fundamentals	3
ITC 2302	Introduction to Data Communication	3
ITC 3301	Maintaining Microcomputer Systems I	3
ITC 3303	Information Systems Management	3
ITC 3304	Introduction to E-Commerce	3

#### **Information Systems Program Electives**

Course Number	Course Title	Credit Hours
BUS 2301	Introduction to Business	3
ITC 3306	Operating Systems *	3
ITC 3308	Cloud Computing *	3
ITC 3309	Introduction to Mobile Technology	3
ITC 4313	IT Ethics and Professionalism	3
LDR 3301	Leadership *	3
MGT 3301	Principles of Management	3
MGT 3302	Introduction to Project Management	3

- **Coursework for an Associate Degree in Military Studies – 18 Major Credits and 9 Program Electives Credits**

#### **Military Studies Major Courses**

Course Number	Course Title	Credit Hours
HLS 2301	Introduction to Terrorism	3
HLS 2302	Introduction to Physical Security	3
OPS 2301	Military Problem Solving and Leadership	3
OPS 2302	Foundations of Military Logistics	3
OPS 2303	Military Fitness	3
OPS 3301	Seminar in Military Operations	3

#### **Military Studies Program Electives Courses**

Course Number	Course Title	Credit Hours
HLS 3301	Weapons of Mass Destruction *	3
HLS 3303	Terrorism Response Operations *	3
HLS 3308	Special Topics in Homeland Security *	3
LDR 3301	Leadership *	3

2. **PATHWAY 2:** A degree plan for the Bachelor of Arts in Calling and Career degree plan for a student with prior college experience equivalent to an Associate degree is detailed below.

**PATHWAY 1: BACHELOR OF ARTS IN CALLING AND CAREER DEGREE PLAN FOR A STUDENT WITH NO PRIOR COLLEGE EXPERIENCE OBTAINING AN ASSOCIATE DEGREE FROM CSU WHILE ENROLLED AT MBC**

<b>Freshman Year at Montana Bible College</b>					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115 or LS 210	Effective Written Communication or Effective Oral Communication	3	MI 110	Introduction to World Christianity	3
SF 110	Living By Design	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
<b>Sophomore Year</b>					
SF 230	Discipling Relationships	1	SF 235	Spiritual Formation	1
	Coursework from CSU Learning Partner toward an Associate degree	15		Coursework from CSU Learning Partner toward an Associate degree	15
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
<b>Junior Year</b>					
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
	Coursework from CSU Learning Partner toward an Associate degree	15		Coursework from CSU Learning Partner toward an Associate degree	15
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
<b>Senior Year at Montana Bible College</b>					
SF 100	Chapel	0	SF 100	Chapel	0
TH 301	Doctrine of Humanity, Sin, and Salvation	3	TH 201	Doctrine of the Scriptures and the Triune God	3
BS 202	Historical Books & Narrative Literature	3	MD 499	Ministry Competency Exam	2
BS 301 or BS 401	Pentateuch, Legal & Narrative Literature or Gospels & Acts	3	TH 302 or TH 402	Doctrine of God the Son or Doctrine of Future Things	3
HS 205 or HS 303	History of Western Civilization I or Church History I	3	HS 206 or HS 304	History of Western Civilization II or Church History II	3
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
MD 360	Community Leadership	3	MD 400	Internship	4
<b>Total</b>		<b>16</b>			<b>Total</b> <b>16</b>
<p>The Bachelor of Arts in Calling and Career requires a minimum of 30 credits of General Education, 16 credits of Bible, 9 credits of Theology at the 200 level or above, 10 credits of Discipleship, and 9 credits of Ministry. Total degree requirement is 128 credits.</p>					

**PATHWAY 2: BACHELOR OF ARTS IN CALLING AND CAREER DEGREE PLAN FOR A STUDENT WITH AN ASSOCIATE DEGREE OR COLLEGE COURSEWORK COMBINED WITH PROFESSIONAL LIFE EXPERIENCE EQUIVALENT TO AN ASSOCIATE DEGREE (60 CREDITS)**

Junior Year at Montana Bible College					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey (& Storyline)	3	BS 102	New Testament Survey (& Storyline)	3
BS 105	Bible Study Methods	3	EP 101	Examining Worldviews	3
LS 115 or LS 210	Effective Written Communication or Effective Oral Communication	3	MI 110	Introduction to World Christianity	3
BS 202	Historical Books & Narrative Literature	3	TH 101	Survey of Doctrine	3
MS 110	Paleontology with Dino Dig	3	SF 135	Discipleship Foundations	3
SF 130	Introduction to Discipleship	1	BS 106	Bible Study Lab	1
SF 230	Discipling Relationships	1	SF 235	Spiritual Formation	1
<b>Total</b>		<b>17</b>			<b>Total</b> <b>17</b>
Senior Year at Montana Bible College					
SF 100	Chapel	0	SF 100	Chapel	0
TH 301	Doctrine of Humanity, Sin, and Salvation	3	TH 201	Doctrine of the Scriptures and the Triune God	3
BS 202	Historical Books & Narrative Literature	3	MD 499	Ministry Competency Exam	2
BS 301 or BS 401	Pentateuch, Legal & Narrative Literature or Gospels & Acts	3	TH 302 or TH 402	Doctrine of God the Son or Doctrine of Future Things	3
HS 205 or HS 303	History of Western Civilization I or Church History I	3	HS 206 or HS 304	History of Western Civilization II or Church History II	3
SF 330	The Strategy of Jesus	1	SF 335	All of Life as Discipleship	1
SF 430	Discipleship Capstone 1	1	SF 435	Discipleship Capstone 2	1
MD 360	Community Leadership	3	MD 400	Internship	4
<b>Total</b>		<b>17</b>			<b>Total</b> <b>17</b>
<p>The Bachelor of Arts in Calling and Career requires a minimum of 30 credits of General Education, 16 credits of Bible, 9 credits of Theology at the 200 level or above, 10 credits of Discipleship, and 9 credits of Ministry. Total degree requirement is 128 credits.</p>					

## COURSE DESCRIPTIONS

The first number refers to the year the course is designed to be taken: 100 first year, 200 second year, etc.; the middle number is a grouping of courses within the discipline; the last number indicates the placement of the course within the whole of the discipline. All courses offered each year during the stated term(s) unless otherwise noted.

### **BIBLICAL COUNSELING**

Counseling courses prepare students for growth in their own sanctification, as well as guiding others in the process of biblical change.

#### **BC 301 MODELS OF SANCTIFICATION (3)**

Students examine models of sanctification held by various denominations and Christian groups. Students also evaluate and develop their own model for the purpose of promoting personal growth and holiness. Specific attention is given to how moral change occurs. This course can also count as a theology class. Offered on demand.

#### **BC 303 COUNSELING OBSERVATION (3)**

Students observe and discuss video-taped counseling sessions. The course is designed to help the student learn practical skills in counseling by observation, evaluation, critique, and discussion. Offered on demand.

#### **BC 304 BIBLICAL PEACEMAKING (3)**

Students learn a biblical paradigm of relational peace, examining concepts such as forgiveness, confrontation, repentance, reconciliation, restoration, and restitution. Students develop personal conflict resolution skills as well as the ability to coach others through conflict and mediate disputes. Spring.

#### **BC 310 DYNAMICS OF BIBLICAL CHANGE (3)**

The way that you counsel other people is determined by how you understand God, yourself, other people, life's pressures, and change. This course addresses the depth, breadth, and balance of your understanding. How does Christ's past grace, present grace, and future grace speak to our hearts and change how we live our daily lives? This course is about people. It is about how we face the troubles of life. It is about how we deal with our inner struggles. It is about how we change into Jesus' image. Students who complete this course along with BC 320 may be eligible to apply for the CCEF Formation Certificate. Hybrid. Fall and Summer.

#### **BC 320 HELPING RELATIONSHIPS (3)**

This course seeks to develop your ministry skills, whether in everyday friendships or more formal, counseling relationships. You'll grow in your ability to listen well, know people, interpret another person's story from a biblical perspective, carefully and wisely apply Scripture, and offer biblically-based truth that will motivate others in their growth in Christ. Students who complete this course along with BC 310 may be eligible to apply for the CCEF Formation Certificate. Hybrid. Spring and Summer.

#### **BC 400 BIBLICAL COUNSELING INTERNSHIP (4)**

Students engage in practical application of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in a counseling situation as a counselor when an actual counseling case can be provided. All actual counseling situations will be supervised and evaluated as a part of the internship course. Internship requirements and applications may be obtained through the

Registrar's Office. Fall and spring, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### **BC 410 APPLIED THEOLOGY OF THE PERSON (3)**

This is a practical theology course examining Scripture's unfolding answer to personal identity and corporate humanity. This course will give you a theological framework for understanding yourself and those around you so that you may know people better and help more effectively. Students who complete this course along with BC 420, BC 430, and BC 440 may apply for the CCEF Essentials of Biblical Counseling Certificate. Hybrid. Fall and Spring. *Prerequisites: BC 310 and BC 320*

### **BC 420 SCRIPTURE FOR LIFE & MINISTRY (3)**

Scripture is authoritative and sufficient for counseling, but how do you connect God's Word effectively to the lives and struggles of people around you? How do you use the Bible's redemptive story in counseling so that counselees grow in their knowledge of and love for the sovereign Lord? This course will help you understand both people and the Bible more thoroughly and is designed to strengthen your ability to rivet Scriptural truth to real-life ministry situations. Students who complete this course along with BC 410, BC 430, and BC 440 may apply for the CCEF Essentials of Biblical Counseling Certificate. Hybrid. Spring and Summer. *Prerequisites: BC 310 and BC 320*

### **BC 430 EVERYDAY PROBLEMS IN COUNSELING (3)**

This course considers more than ten everyday problems that people face in a fallen world, such as suffering, shame, conflict, and anger. With each problem, we will consider how the Bible conceptualizes the experience and how it leads us to help others to persevere through problems with the goal that their faith expresses itself through love (Gal 5:6). Students who complete this course along with BC 410, BC 420, and BC 440 may apply for the CCEF Essentials of Biblical Counseling Certificate. Hybrid. Fall and Spring. *Prerequisites: BC 310 and BC 320*

### **BC 440 COUNSELING IN THE LOCAL CHURCH (3)**

Pastors, elders, and lay leaders will benefit from this course's biblical foundation and historical context for pastoral care and counseling. We'll prioritize practical wisdom as we survey issues of pastoral care such as hospital visitation, crisis response, and church discipline. Students who complete this course along with BC 410, BC 420, and BC 430 may apply for the CCEF Essentials of Biblical Counseling Certificate. Hybrid. Spring and Summer. *Prerequisites: BC 310 and BC 320*

### **BC 499 BIBLICAL COUNSELING SPECIAL TOPICS (3)**

This course is reserved for opportunities for MBC to offer courses on specialized topics. Offered on demand.

## **BIBLICAL STUDIES**

All courses are directly related to the discipline and process of studying Scripture.

### **BS 101 OLD TESTAMENT SURVEY (3)**

Students are guided through a survey of Old Testament law, history, poetry, and prophecy. The course is designed to acquaint the student with the progressive unfolding of divine revelation and its historical development as a basis for New Testament revelation. Introductory material to each book is given and the content of each book is highlighted. Fall.

## **BS 102 NEW TESTAMENT SURVEY (3)**

Students study the continuity of revelation in its fulfillment of Old Testament expectation. The Inter-Testamental period is covered, and the advent and life of Christ are considered as they pertain to Israel, the Church, and future things. Consideration is given to the founding of the Church, its personnel, doctrinal endowments, and its consummation. A brief exposition of each New Testament book is presented with a focus on themes, key texts, and background. Spring.

## **BS 105: BIBLE STUDY METHODS (3)**

Students are introduced to systematic, personal Bible study, gaining the foundation for a lifetime of profitable Bible study. The steps of observation, interpretation, and application are examined and related to methods for studying a Bible verse, chapter book, topic, and character. A significant feature of the class will be group study and discussion. Bible study as a means of grace towards sanctification is stressed. Fall.

## **BS 106 BIBLE STUDY LAB (1)**

This course is a workshop format lab which is designed to provide a hands-on experience for focused Bible study. Emphasis will be given to inductive Bible study methods as well as instruction for using online biblical resources. Students will learn to use these resources as a tool for Bible study throughout their studies at Montana Bible College. *Recommended Pre-requisite course: BS 105.* Spring.

## **BS 130 BIBLICAL GENRES (1)**

This Equip Conference course is part 1 of a 3-part series to learn how to study the Bible. This course, combined with BS 131 and BS 132, is equivalent to BS 105 Bible Study Methods. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Fall.

## **BS 131 BIBLICAL PATTERNS (1)**

This Equip Conference course is part 2 of a 3-part series to learn how to study the Bible. This course, combined with BS 130 and BS 132, is equivalent to BS 105 Bible Study Methods. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Fall.

## **BS 132 BIBLICAL SIGNIFICANCE (1)**

This Equip Conference course is part 3 of a 3-part series to learn how to study the Bible. This course, combined with BS 130 and BS 132, is equivalent to BS 105 Bible Study Methods. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Fall.

## **BS 133 BIBLICAL THEOLOGY OF THE TORAH (1)**

This Equip Conference course is part 1 of a 3-part series to survey the Old Testament. This course, combined with BS 134 and BS 135, is equivalent to BS 101 Old Testament Survey. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Spring.

## **BS 134 BIBLICAL THEOLOGY OF THE PROPHETS (1)**

This Equip Conference course is part 2 of a 3-part series to survey the Old Testament. This course, combined with BS 133 and BS 134, is equivalent to BS 101 Old Testament Survey. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Spring.

## **BS 135 BIBLICAL THEOLOGY OF HEBREW WRITINGS (1)**

This Equip Conference course is part 3 of a 3-part series to survey the Old Testament. This course, combined with BS 133 and BS 134, is equivalent to BS 101 Old Testament Survey. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Spring.

### **BS 136 BIBLICAL THEOLOGY OF THE NEW TESTAMENT I (1)**

This Equip Conference course is part 1 of a 3-part series to survey the New Testament. This course, combined with BS 137 and BS 138, is equivalent to BS 102 New Testament Survey. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Fall.

### **BS 137 BIBLICAL THEOLOGY OF THE NEW TESTAMENT II (1)**

This Equip Conference course is part 2 of a 3-part series to survey the New Testament. This course, combined with BS 136 and BS 138, is equivalent to BS 102 New Testament Survey. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Fall.

### **BS 138 BIBLICAL THEOLOGY OF THE NEW TESTAMENT III (1)**

This Equip Conference course is part 3 of a 3-part series to survey the New Testament. This course, combined with BS 136 and BS 137, is equivalent to BS 102 New Testament Survey. The course is part of the course of study for the Diploma in Disciple Making. It is offered as a weekend conference intensive. Fall.

### **BS 202 HISTORICAL BOOKS AND NARRATIVE LITERATURE (3)**

This course provides an in-depth exploration of the Old Testament Historical Books and Narrative Literature, offering students a comprehensive understanding of the historical, theological, and literary dimensions of these foundational texts. Through close examination of selected books such as Joshua, Judges, Samuel, Kings, and Chronicles, students will gain insight into the ancient Israelite understanding of God, the nation of Israel, and its covenant relationship. Fall.

### **BS 203 HYMNIC AND WISDOM BOOKS AND LITERATURE (3)**

This course offers a focused study on the Hymnic and Wisdom Books and Literature found in the Bible, examining their distinct literary genres, theological themes, and cultural contexts. Through an exploration of texts such as Psalms, Proverbs, Job, Ecclesiastes, and the Song of Solomon, students will gain a deep appreciation for the diverse forms of expression and wisdom traditions within ancient Israelite and early Jewish literature. Spring.

### **BS 210 -BS 220 BIBLE EXPOSITION SPECIFIC BOOK OR TOPIC (3)**

Students will examine a specific book or topic through exposition, examining the author(s), audience(s), purpose(s) and content of the book being studied. On demand, Fall or Spring.

### **BS 301 PENTATEUCH, LEGAL AND NARRATIVE LITERATURE (3)**

This course provides a comprehensive study of the Pentateuch, focusing on its legal and narrative literature, foundational to the rest of the biblical canon. The Pentateuch, comprising Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, forms the core of the Torah and serves as the foundational narrative and legal framework for ancient Israelite society. The course will explore the historical, cultural, and theological contexts in which these books were composed, examining their literary forms, narrative structures, and legal codes. Students will engage with the intricate interplay between historical narratives—such as the creation account, the patriarchal narratives, the Exodus account, and the wilderness wanderings—and legal materials—such as the Covenant Code, the Holiness Code, and the Deuteronomic laws. Fall.

## **BS 302 PROPHETIC BOOKS AND LITERATURE (3)**

The course will examine major and minor prophetic books, including Isaiah, Jeremiah, Ezekiel, and the Twelve Minor Prophets (Hosea to Malachi). Students will study the historical contexts in which these prophets lived and prophesied, analyzing their oracles, visions, and symbolic actions as expressions of divine revelation and moral critique. The literary styles and rhetorical techniques used by the prophets to convey their messages will also be explored. Key themes include the prophets' calls to repentance and social justice, critiques of idolatry and injustice, visions of future restoration and renewal, and their theological reflections on the nature of God's sovereignty and faithfulness. Spring.

## **BS 401 GOSPELS AND ACTS (3)**

This course provides a comprehensive study of the four Gospels—Matthew, Mark, Luke, John, and the Book of Acts—within the context of biblical studies. These foundational texts of the New Testament offer distinct theological perspectives on the life, teachings, death, and resurrection of Jesus Christ, shaping Christian faith and practice through their narrative accounts and theological reflections. The course will explore the historical backgrounds, literary features, and theological themes of each Gospel. Students will examine the unique portrait of Jesus presented in each Gospel, considering the cultural, social, and religious contexts of first-century Judaism and the Greco-Roman world. Key topics include the birth narratives, ministry of Jesus, teachings (such as the Sermon on the Mount), miracles, passion narratives, resurrection accounts, and the theological implications of these events for early Christian communities and contemporary believers. Fall.

## **BS 402 EPISTOLATORY BOOKS AND LITERATURE (3)**

This course offers an in-depth exploration of the New Testament Epistles and the Book of Revelation, examining their historical, theological, and literary significance within the context of early Christianity. The Epistles, written by apostolic figures such as Paul, Peter, James, John, and Jude, address theological doctrines, ethical teachings, and practical issues facing the early Christian communities. Revelation, attributed to John the Apostle, presents apocalyptic visions that convey profound theological truths about God's sovereignty, the ultimate victory of Christ, and the culmination of history. Spring.

## **BUSINESS**

Business classes are intended to give students an introduction to financial operations of non-profit organizations sufficient for interacting with budgets, taxes, and accounting procedures.

### **BU 201 PRINCIPLES OF ACCOUNTING I (3)**

Skills in financial management and accounting for non-profit organizations is discussed. Students learn how to prepare and read budgets, as well as how to operate a ministry within budgetary guidelines. On demand.

### **BU 202 PRINCIPLES OF ACCOUNTING II (3)**

Continued development of Skills in financial management and accounting for non-profit organizations is discussed. Students learn how to prepare and read budgets, as well as how to operate a ministry within budgetary guidelines. *Pre-requisite BU 201. On demand.*

## BU 301 BUSINESS LAW (3)

Covers the nature, origin and philosophy of law and civil procedure. Provides a comprehensive treatment of contracts and also emphasizes the advantages and disadvantages of different organizational forms. *On demand.*

## BU 302 SALES MANAGEMENT (3)

Presents a contemporary, practical approach to managing sales. Emphasis is placed on the sales manager as a strategic partner to the business, including an evaluation of leadership, technology, motivation techniques, and ethical concerns that assist in the creation of effective, personal selling processes. *On demand.*

## BU 305 OPERATIONAL MANAGEMENT (3)

Introduces the principles of managing organizations (both public and private). The course familiarizes the student with the skills needed by managers and the best practices used by organizations in a changing global environment. Topics include diversity, globalization, motivation, social responsibility, leadership, strategic planning, group dynamics, and organizational change. *On demand.*

## BU 402 BUSINESS POLICY & STRATEGY (3)

Examines strategic management activities and benefits, including a practical, integrative model of the strategic-management process and the important relationship between business ethics and strategic management. *On demand.*

## BU 425 BUSINESS FINANCE (3)

This course will examine how an organization operates financially, how money flows through an organization and how to develop successful financial business strategies. How to use financial statements to make business decisions will be presented. This course is business-oriented with a particular emphasis on practical applications and problem-solving techniques. *On demand.*

## BU 400 BUSINESS INTERNSHIP (BUSINESS, COMMUNICATION, MARKETING, AND HEALTHCARE MANAGEMENT MAJORS) (4)

Business Internship is designed for students pursuing a bachelor's degree in Business, Communication, Marketing, and Healthcare Management majors.

**Business:** The Business Internship is a capstone experience designed to integrate academic learning with professional practice. Through supervised fieldwork in a business or organizational setting, students gain firsthand experience in applying management, marketing, finance, and communication principles to real-world operations and decision-making.

**Communication:** The Communication Internship provides students with an opportunity to apply communication theories, strategies, and skills in professional settings. Designed as a culminating experience for the Bachelor of Arts in Communication, the internship bridges academic study and workplace practice, allowing students to gain firsthand insight into the communication professions.

**Healthcare Management:** The Healthcare Management Internship provides students with supervised, practical experience in a healthcare organization, allowing them to apply management and leadership principles in real-world healthcare settings. As a capstone component of the Bachelor of Arts in Healthcare Management program, the internship bridges academic study with professional practice, preparing students for leadership roles in a dynamic and evolving healthcare environment.

**Marketing:** The Marketing Internship provides students with supervised, practical experience in a professional marketing environment. Designed as a capstone component of the Bachelor of Arts in Marketing program, the internship enables students to apply classroom learning to real-world business settings while developing essential professional skills.

Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C" or higher as noted in the advising notes of the degree. Lower grades require repeating the internship.*

### **BU 499 BUSINESS SPECIAL TOPICS (3)**

This course is reserved for opportunities for MBC to offer courses on specialized topics.

## **CRIMINAL JUSTICE**

### **CRJ 101 INTRODUCTION TO CRIMINAL JUSTICE (3)**

Examines the past, present, and future of the U.S. criminal justice system with emphasis on changing philosophies in the U.S. system. CSU Course Number CMJ 2301. Enrollment limited to Criminal Justice majors. Offered online on demand.

### **CRJ 202 THEORY AND PRACTICE OF LAW ENFORCEMENT (3)**

Presents students with the historical development of law enforcement, organization, administration, and systems of local, state, and federal policing with an emphasis on theories as they relate to practices. CSU course number CMJ 2302. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 204 JUVENILE DELINQUENCY (3)**

Provides an historical overview of the juvenile justice system that includes a comparison between the juvenile and adult courts, options for juvenile diversion, criminological theories and their explanation of juvenile delinquency, juvenile justice in international communities, and intervention strategies to deter and prevent juvenile delinquency in America. CSU Course number CMJ 2304. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 205 CRIMINOLOGY (3)**

Explores crime and crime causation theories, including traditional and modern approaches and emerging technological innovations, and social policy. CSU course CMJ 2305. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 301 CRIMINAL LAW (3)**

Presents a study of the development of the investigative procedures and techniques from early practices to modern-day forensic science capabilities with an emphasis on leadership, investigation, and case preparations. CSU course CMJ 3305. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 305 CRIMINAL INVESTIGATION (3)**

Presents a study of the development of the investigative procedures and techniques from early practices to modern-day forensic science capabilities with an emphasis on leadership, investigation, and case preparations. CSU course CMJ 3305. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 307 VICTIMOLOGY (3)**

Examines various practical applications and policies that have resulted from society's increasing concern about victims. The myths of victim precipitation and various efforts to blame victims for their own victimization, as well as other factors that influence victimization (e.g., drugs and alcohol and the mass media) are included. Specific types of victims (e.g., sexual assault, domestic violence, and homicide) and their treatment in the criminal justice system are discussed. The aim is to identify and apply appropriate preventative measures and responses to victimization. CSU course number CMJ 3307. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 400 CRIMINAL JUSTICE INTERNSHIP (4)**

The Criminal Justice Internship provides students with supervised, practical experience in a professional criminal justice setting. This capstone experience bridges classroom learning and real-world application, allowing students to integrate theoretical knowledge with the day-to-day practices of the criminal justice system. Interns may be placed with law enforcement agencies, correctional institutions, courts, legal offices, or related organizations. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C" or higher as noted in the advising notes of the degree. Lower grades require repeating the internship.*

### **CRJ 401 POLICE & COMMUNITY RELATIONS (3)**

Examines the history of community policing, problem-oriented policing, community responsibilities, media relations, and evolving strategies. Students analyze criminal justice organizations, including human resources management, environmental factors, centralized authority, and other issues. CSU course CMJ 4301. Offered online on demand. *Prerequisite: CRJ 101.*

### **CRJ 406 RACE AND ETHNIC RELATIONS (3)**

Provides insight for the direction and improvement of criminal justice programs by creating a mutually beneficial atmosphere between all races and ethnicities and the criminal justice system. Students address solutions to historical issues such as racial profiling, ethnic prejudices, and other areas of concern. CSU course CMJ 4306. Offered online on demand. *Prerequisite: CRJ 101.*

## **ETHICS AND PHILOSOPHY**

Ethics is not a discipline distinct from Bible. Instead, these classes focus on how every aspect of culture and life is ethics.

### **EP 101 EXAMINING WORLDVIEWS (3)**

This course will endeavor to define the term "worldview" specifically in terms of a biblical view of life. The course will show the importance of worldviews throughout history from Rome to modern day. Students will learn to apply a biblical worldview to various forms of media and engage their culture with discernment. The course is offered in an intensive instructional format with the majority of the coursework contained within one week. Spring.

## **EP 104 LOGIC (3)**

This course will be a study in the art and science of reasoning well. Specifically, this course will focus on defining and relating terms, determining the relationships between statements, as well as recognizing and evaluating the validity of arguments. The course will also engage students in formal logic, concentrating on categorical propositions and syllogisms. Finally, the student will be equipped to recognize and formally engage logical fallacies. The ultimate goal of this course will be to train students to love what is true, good, and beautiful, so as to honor and follow the God who personifies these attributes and personally invites us to engage him through them. Spring.

## **EP 201 INTRODUCTION TO PHILOSOPHY (3)**

Students are guided on a survey of philosophy that seeks to introduce them to the major issues in the discipline such as method, logic, metaphysics, epistemology, ethics, and the philosophy of religion. Answers given to these issues by various philosophers and philosophical schools, including Christianity, will be studied. Fall. *Prerequisites: TH 101 and BS 103.*

## **HISTORY**

These courses are primarily historical studies of the development of Christian thought and doctrine as well as the people and events which formed the thought patterns.

## **HS 205 HISTORY OF WESTERN CIVILIZATION 1 (3)**

This course includes analysis and discussion of major events, individuals, works, and ideas that have shaped the Western mind and the structure of Western Civilization. It traces civilization from the ancient world of Greece and Rome through the founding of America. Emphasis is placed on the importance of primary sources in the pursuit of accurate history, the power of ideology to shape culture, and the understanding that ideas truly do have consequences. Fall.

## **HS 206 HISTORY OF WESTERN CIVILIZATION 2 (3)**

This course includes analysis and discussion of major events, individuals, works, and ideas that have shaped the Western mind and the structure of Western Civilization. It traces civilization from the founding of America to the current day. Emphasis is placed on the importance of primary sources in the pursuit of accurate history, the power of ideology to shape culture, and the understanding that ideas truly do have consequences. Spring.

## **HS 301 CHRISTIAN POLITICAL THOUGHT (3)**

This course will survey the manner in which major Christian thinkers have regarded the role of the state and the church's relationship to it from the era of the New Testament to the revolutionary period of the eighteenth century. Attention will be given to topics like the source and nature of law, the concept of a Christian society, the extent and type of obedience Christians should render to the state, as well as the question of justice. The purpose of this course is for us to examine how we can appropriate the rich heritage of Christian tradition in our own engagement with the state in post-Christian western culture. In this class students will engage with primary source texts representative of each period. Fall or Spring. *Prerequisites HS 205 or HS 206.*

## **HS 303 CHURCH HISTORY 1 (3)**

Students are guided on a survey of the expansion of Christianity from Apostolic times to 1300, including an introduction to key figures, pivotal theological issues, significant movements, and the resultant development of institutions and organizations. Fall.

### **HS 304 CHURCH HISTORY 2 (3)**

Students continue to study the growth of Christ's body, the Church from 1300 to the present day. Continued emphasis is given to key figures, pivotal theological issues, significant movements, and the development of institutions, and organizations. Spring.

## **LETTERS AND SCIENCE**

Classes from the letters and sciences department include biblical language courses, communication, and social science courses.

### **LS 115 EFFECTIVE WRITTEN COMMUNICATION (3)**

This class addresses the major principles of college writing, which are meant to serve students in all the disciplines across the curriculum. The course concentrates primarily on expository and argumentative writing; traditional rhetorical modes; and effective composing, revising, and editing strategies. Students gain important skills in grammar, library use, research, and the construction of quality academic essays. Fall.

### **LS 201 GREEK I (3)**

This course introduces the basic grammar, syntax, and vocabulary of the biblical Greek as it relates to nouns and basic verb structure, preparing the student to translate, interpret, and apply Scripture. Fall. *Prerequisites: BS 101 and BS 102.*

### **LS 202 GREEK II (3)**

This course introduces the basic grammar, syntax, and vocabulary of biblical Greek as it relates to verbs, preparing the student to translate, interpret, and apply Scripture. Spring. *Prerequisite: LS 201.*

### **LS 210 EFFECTIVE ORAL COMMUNICATION (3)**

Students will learn the fundamental principles of effective, persuasive speech including purpose, clarity, coherence, and eloquence. Common fallacies will be examined. Practice will be provided for all aspects of communication in terms of the message, the speaker, the audience, and the occasion. Students will present speeches on current topics related to the Bible. Fall.

*Prerequisite: LS 115*

### **LS 216 INTRODUCTION TO ECONOMICS (3)**

General theory and specific real-world applications illuminate the economic functions of our society. Topics covered include basic concepts of workings of markets, supply, demand, fiscal and monetary policy, and governmental roles. This class discusses current personal, business, governmental, and contemporary economic issues and problems. Spring. On demand.

### **LS 301 GREEK III (3)**

This course introduces the intermediate grammar and syntax of biblical Greek, preparing students to translate, interpret, and apply Romans 1-4. Fall. *Prerequisites: LS 201 and LS 202.*

### **LS 302 GREEK IV (3)**

This course introduces the intermediate grammar and syntax of biblical Greek, preparing students to translate, interpret, and apply Romans 5-8. Spring. *Prerequisites: LS 201, LS 202, and LS 301.*

### **LS 303 HEBREW I (3)**

Students are introduced to the grammatical elements of biblical Hebrew, including the vowel system, vocabulary, nouns, adjectives, and the verbal system. Students will learn to translate simple Hebrew and to use a lexicon and other Hebrew reference tools. Fall. *Prerequisites: BS 101 and BS 102.*

### **LS 304 HEBREW II (3)**

Students continue examining the grammatical elements of biblical Hebrew and are introduced to the methodology of exegesis in the Hebrew Bible. Students will do exegetical work in various genres such as narrative, legal literature, psalms, wisdom, and prophecy. Emphasis will be placed on using lexicons, concordances, and Hebrew-based commentaries. Spring. *Prerequisite: LS 303.*

### **LS 320 US GOVERNMENT (3)**

Students will examine the function and operation of government at the national, state, and local level. Offered during a Montana legislative year (odd years), students will be researching active legislation at the state level, connected to a member of the Montana legislative body, as a key part of the learning process. The course includes a trip to Helena during the legislative session. Spring. Odd years.

### **LS 410-429 GREEK EXEGESIS (2)**

Students do translation work in specific books either in a classroom setting or via independent study. Typically, this class is taken by students who have completed LS 302 and wish to hone their translation skills. If a student has not previously translated the book being translated by the LS 301 or 302 classes, the student may translate with either of these classes. Offered on demand. *Prerequisite: LS 302.*

### **LS 430-449 HEBREW EXEGESIS (2)**

Students do translation work in specific books either in a classroom setting or via independent study. Typically, this class is taken by students who have completed LS 304 and wish to hone their translation skills. Offered on demand. *Prerequisite: LS 304.*

## **MINISTRY DEVELOPMENT**

In addition to developing a cognitive base, these courses are designed to develop the well-rounded skills needed to provide leadership in the Church.

### **MD 302 TEACHING CHILDREN – AGES 0-11 (3)**

This course operates with the understanding that teaching takes place anytime there is “communication of knowledge”. Students will learn and practice the art of teaching by considering their own learning processes, becoming adept at the skill of imparting truth, and growing in their capability to cultivate their own student’s ability to use his or her mind and body. Fall.

### **MD 360 COMMUNITY LEADERSHIP (3)**

Through the lens of Micah 6:8, "He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly, to love mercy, and to walk humbly with your God.", students will examine how faith-based and nonprofit organizations can be powerful agents of social change and community transformation when justice, mercy, and humility are at the center of leadership. With a focus on social justice reform, the course calls attention to the emerging realization that the perceived divide between church and state often hinders collaborative service to vulnerable populations. Students will learn how to build bridges among government agencies, churches, and nonprofits by exploring leadership practices, strategic planning, legal and financial accountability, ethical considerations, and volunteer and board development. This course is relevant for all students as they prepare to serve in a variety of ministry contexts. Fall.

### **MD 400 MINISTRY INTERNSHIP (4)**

The student will serve in a local church or ministry under the guidance of a qualified pastor or ministry/organization leader. The internship will be designed to provide practical field training in a particular ministry such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved parachurch ministry, or nonprofit. Internship requirements and applications may be obtained through the Registrar's Office. Fall and Spring. Offered on demand. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### **MD 402 NEXT GENERATION MINISTRY INTERNSHIP (4)**

The student will serve in a local church, ministry, or other Christian youth organization under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in youth ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and Spring. Offered on demand. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### **MD 410 EQUIP INTERNSHIP 1 (4)**

The student will serve in a local church or ministry under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in a particular ministry with an articulation agreement with MBC such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and Spring. Offered on demand. *Prerequisite: Student must be enrolled in the Equip Conference courses pursuing a Diploma of Discipleship. Internships must be passed with a minimum grade of "B". Lower grades require repeating the internship.*

### **MD 411 EQUIP INTERNSHIP 2 (4)**

The student will serve in a local church or ministry under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in a particular ministry with an articulation agreement with MBC such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and Spring. Offered on demand. *Prerequisite: Successful completion of MD 410. Student must be enrolled in the Equip Conference courses pursuing a Diploma of Discipleship. Internships must be passed with a minimum grade of "B". Lower grades require repeating the internship.*

### **MD 412 EQUIP INTERNSHIP 3 (4)**

The student will serve in a local church or ministry under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in a particular ministry with an articulation

agreement with MBC such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and Spring. Offered on demand. *Prerequisite: Successful completion of MD 410 and MD 411. Student must be enrolled in the Equip Conference courses pursuing a Diploma of Discipleship. Internships must be passed with a minimum grade of "B". Lower grades require repeating the internship.*

### **MD 413 CCLD INTERNSHIP (4)**

The student will serve in local church or ministry under the guidance of MBC faculty or qualified Christian Leader through an agreement of understanding and articulation between MBC and the organization. Internship requirements and applications may be obtained through the Registrar's Office. Fall. *Co-requisites: BS 101, BS 105. Student must be enrolled in the Certificate in Christian Leadership program. Internships must be passed with a minimum grade of "B". Lower grades require repeating the internship.*

### **MD 490 MINISTRY DEVELOPMENT SPECIAL TOPICS (3)**

This course will present special topics in Ministry Development. On demand.

### **MD 495 PROFESSIONAL LIFE EXPERIENCE (1-16 CREDITS)**

Students may petition the MBC Academic Committee for approval of academic credit for professional life experience. Advanced standing through professional experience will be granted if the petition meets the following criteria:

1. The documentation submitted demonstrates the educational quality of the acquired learning
2. The content, scope, and rigor of the acquired learning is comparable to that offered by MBC.
3. The learning experience is appropriate and applicable to the programs offered at MBC and the program of study.

Any approved credit for advanced standing through professional experience will not be counted in the student's GPA. Once granted approval, the student must register for the petitioned course and pay 2/3 the tuition rate. Retakes for credit are allowed. Fall or Spring.

### **MD 497 CCLD PROFESSIONAL LIFE EXPERIENCE 1 (1-10 CREDITS)**

Students in an organization's educational program recognized through agreement with MBC as providing the educational quality, including the content, scope, and rigor comparable to that offered by MBC, and being used toward the award of a Certificate in Christian Leadership, will register for this course. Credit will be awarded upon receipt of required documentation from the contracted organization. Any approved credit will not be counted in the student's GPA. Retakes for credit are allowed. Fall or Spring.

### **MD 499 MINISTRY COMPETENCY EXAM (2)**

The competency exam is a time of reflection by the student on the benefits and learning experiences of their education at MBC. Students are required to rehearse some of their history at MBC, comment on specific classes, and give feedback to professors. All available professors will be present at the exam and will be given the opportunity to question graduates. Following the student presentation and faculty evaluation, a determination will be made regarding the candidate's competency for graduation. *Prerequisites: completed during spring semester of year of graduation.*

## MISSIONS

In preparation for ministry in a specific culture, cultural awareness and understanding are essential. The Missions emphasis exposes students to these elements and trains them to interact on a meaningful level with people for the purpose of bringing the Gospel to that culture.

### MI 110 INTRODUCTION TO WORLD CHRISTIANITY (3)

This course explores Christianity as a world religion with an emphasis on the new era of global expansion in the nineteenth and twentieth centuries. It gives special consideration to the remarkable growth of Christianity in Africa, Asia, and Latin America during the twentieth and twenty-first centuries, but also discusses developments in North America and Europe. Students will be introduced to key themes produced by major thinkers like David Barrett, Dana Robert, Lamin Sanneh, and Andrew Walls. Spring

### MI 210 HISTORY OF CHRISTIAN MISSIONS (3)

This course will follow the history of Christian missions and expansion beginning in the first century, up to the present. It will consider how Christianity expanded in the ancient period and examine the important role of "missionary monks" during the Middle Ages. The course will cover Catholic mission societies like the Jesuits and the Dominicans, as well as Protestant missionary activity in the early modern period. Special attention will be given to evangelicalism and the rise of the modern missionary movement, as well as new developments in missions with the rapid growth of missionaries now being sent out from everywhere to everyone. Fall. Offered as a one-week intensive course.

### MI 220 THEOLOGY OF CHRISTIAN MISSION (3)

This course will consider Biblical foundations and theological developments in Christian missions. It will place an emphasis on the Biblical text, showing that God's plan of redemption is the restoration of all creation with missions as the means through which he accomplishes his plan in the world. It will explore the beginnings of the study of mission theology as an academic discipline in the nineteenth-century and show how thinking on Christian mission has evolved over time. Students will explore theological themes such as the Three-Self Formula, indigenization, ecumenism, partnership (in mission), poverty, social justice, dependency problems, unreached people groups and the debate regarding evangelism and social justice. Spring. Offered as a one-week intensive course.

### MI 310 MISSIONS IN THE TWENTY-FIRST CENTURY (3)

This course will consider contemporary issues related to missions in the twenty-first century. It will begin with an assessment of how global missions has changed in a new era of world Christianity. It will consider what Christianity's "Southward shift" means for missions practice in the twenty-first century. The course will explore themes and ideas like migration movements reverse mission (missionaries coming from the Global South), mission partnership (across regions), urbanization (and how it relates to frontier missions), the role of the Western church in an era of mission globalization, and new research on the STNM (Short Term Missions) industry in North America. Fall. Offered as a one-week intensive course.

### MI 320 MISSION AND GLOBAL POVERTY (3)

This course will give attention to the intersection of Christian mission and global poverty. It will examine the teaching of both the Old and New Testament on poverty and show how evangelicals have sometimes focused exclusively on evangelism while neglecting the Biblical teaching on caring for the poor and marginalized. It will give attention to historical developments within evangelicalism during the twentieth century that have led to a

more wholistic understanding of the gospel. The course will also challenge students to consider how Christian mission can retain its focus on evangelism as the most important work of the church without neglecting the Biblical call to serve the poor. Spring. Offered as a one-week intensive course.

### **MI 420 THEOLOGY AND THE GLOBAL CHURCH (3)**

This course will examine how the global church is shaping theological discourse in the twenty-first century. At the theoretical level, it will examine the degree to which theological ideas have been universal (normative) for all Christians or local (cultural) and therefore only applicable to certain Christians. The course will consider how the first-century debate between Jewish and Gentile Christians framed the discussion around the question of normative theology. The purpose of this course will be to equip students with an intellectual framework that will help them remain committed to evangelical convictions, yet open to the ways in which the global church can enrich their understanding of Scripture. Fall. Offered as a one-week intensive course.

### **MI 430 CHRISTIANITY AND WORLD RELIGIONS (3)**

This course will explore Christianity and its relationship with other world religions. It will provide an introduction to other major world religions including Islam, Hinduism, Buddhism, Folk Religions, and explore some Native American religious ideas. The course will examine concepts like exclusivism, inclusivism, and pluralism in the Christian tradition. It will consider the early church's concept of *praeparatio evangelica* in which other religious were considered a "preparation for the gospel," and the debates around this idea. It will further explore how Christians have viewed inter-religious dialogue in both positive and negative ways and the related implications for global evangelism. Spring. Offered as a one-week intensive course.

### **MI 400 CULTURAL IMMERSION INTERNSHIP (4)**

Internship opportunities are to be coordinated by the Vice President of Academics. There may be possibilities within Montana (serving cross-culturally in the state), the United States (one thinks of urban experiences), the United Kingdom (such as Cambridge), or any number of places in the Global South (Guatemala, Costa Rica, Kenya, Zimbabwe, India, Thailand, or some other location). Fall.

### **MI 499 INTERCULTURAL MINISTRY SPECIAL TOPICS (3)**

This course is reserved for opportunities for MBC to offer courses on specialized topics. Offered on demand.

## **MATH AND SCIENCE**

These classes provide general education credits toward fulfillment of a bachelor's degree. Courses are designed to be practical for those preparing for ministry and engagement of the world around them with the gospel.

### **MS 110 PALEONTOLOGY WITH DINO DIG (3)**

Students will learn about geology and paleontology in the context of the Genesis flood. Students will get hands-on experience in prospecting, excavating, and preparing fossils from the Hell Creek formation in the Glendive, MT area. The course is offered in an intensive instructional format with the majority of the coursework contained within one week. An additional Lab Fee is required. The fee will cover the cost of lodging arranged by MBC, round trip transportation from the Billings campus to Glendive and the various locations for instruction, and most meals. This fee will be paid by each student whether they take advantage of some or all items covered by the fee. Fall. Offered as a one-week intensive course.

## MS 115 BUSINESS AND TECHNICAL MATH (3)

This is a course in applied mathematics focusing on the mathematical concepts and methods used in business, commerce, management and technical fields. It equips individuals with the skills to solve problems, analyze data, and make informed decisions in various contexts. On demand. Spring.

## MUSIC

Because music is an integral part of the Christian worship experience, courses are offered within this field of study.

### MU 101 CHOIR (1)

Students have the opportunity to participate in a vocal ensemble with the purpose of improving vocal skills and learning to corporately lead worship through music. Fall and spring. Offered annually. *Note: May be repeated for additional credit, not to exceed 8 credit hours. After the first two credits have been paid, tuition is waived for future repeats.* Fall and Spring. Offered on demand.

### MU 401 THEOLOGY AND PRACTICE OF WORSHIP (3)

This course provides an introduction to the history, theology, and practice of Christian worship. Students will examine the biblical basis for worship, explore the history of Christian liturgy, and engage with contemporary worship styles. The course will delve into the identification and function of prayer, praise, proclamation, and sacramental action within Christian worship. It aims to equip students to worship God in spirit and in truth and to lead congregations accordingly. Students will develop a practical theology of worship and gain experience in constructing and leading worship. The course will also cover the development of a repertoire of worship songs and hymns, and the use of various musical instruments to enhance the worship experience. Examples of sermons, baptismal, and Lord's Supper practices, hymnody, prayers, dance, art, and architecture from both traditional and contemporary worship will be studied. The course is designed for students pursuing either vocational or lay ministry. Note: Students who need to fulfill specific denominational requirements may complete some of the assignments for this purpose pending approval of his/her church or denomination's officials. Offered on demand.

## PASTORAL STUDIES

Courses in this section are centered on development of pastoral skills necessary for serving and ministering to God's people.

### PS 301 HOMILETICS I (3)

Students are introduced to the study and practice of sermon preparation and delivery. Building upon the foundation of Bible Study Methods and Effective Communication, the student learns how to construct a sermon which is biblically sound and relevant to the human situation. Emphasis is given to spiritual preparation for preaching as well as the mechanics of sermon preparation. Fall. Prerequisites: BS 101, BS 102, BS 105, BS 106 and LS 210, or equivalent. Fall.

### PS 302 HOMILETICS II (3)

Students study the various literary genres of Scripture in order to study the biblical text accurately and preach it in a manner which is faithful to the genre in which the Holy Spirit gave it. The course serves as a practicum for PS 301 by giving each student the opportunity to hone preparation and delivery skills. Spring. *Prerequisite: PS 301.*

### **PS 304 YOUTH MINISTRY & CULTURAL ANALYSIS (3)**

The trend-setting nature of youth culture is examined according to its sources and media. Engaging this culture for evangelistic and discipleship purposes is explored from the context of ministry within a local church. Spring.

### **PS 400 CHURCH LEADERSHIP INTERNSHIP (4)**

The student will serve in a local church under the guidance of a qualified pastor or other qualified church leader. In addition to receiving practical field training in various ministry skills, the student will be exposed to the challenges of churches in a stimulating way. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### **PS 401 CHURCH LEADERSHIP (3)**

Drawing from Scripture and historic classics on pastoral theology, students learn together the fundamental principles of church leadership. Proceeding from these principles, students examine the roles and responsibilities of church leadership of a local congregation. The student learns biblical and practical principles for the organization, functioning, and operational procedures of the local church, and is introduced to the qualifications, duties, and responsibilities of the leadership in relation to the church, the community, and the world. Special emphasis is placed upon the principles of effective Christian leadership. Fall. *Prerequisite: junior or senior standing.*

### **PS 402 ADVANCED CHURCH LEADERSHIP (3)**

This course will equip the student with knowledge and skills beyond the introductory level of PS 401 Church Leadership. Included is further treatment of the biblical theology of the shepherd and elder, theology of and guidelines for officiating special services, calling and candidating, building projects, pastoral administration, finances, and applied discipleship. For students who are part of a specific denomination, they may fulfill some of the course requirements utilizing resources from that denomination. Spring. Offered on demand. *Prerequisite: junior or senior standing and PS 401.*

### **PS 403 DISCIPLING & COUNSELING YOUTH (3)**

Application is made of discipleship and Biblical counseling principles specific to issues encountered by youth and their parents. Strategies for discipling youth in the context of parental authority are highlighted. Fall.

### **PS 406 YOUTH MINISTRY IN THE LOCAL CHURCH (3)**

Consideration is given to the dynamics of youth ministry in the context of the local church. Some issues receiving special attention are interaction between church and family; healthy relationships within church leadership; the process of developing and walking alongside a leadership team; and management of various organizational issues including safety, budget, insurance, transportation, planning and events. Spring.

## **PHYSICAL FITNESS**

Offered as a General Education elective, courses in physical fitness may be offered. Glorifying God happens with our minds and our bodies.

### **PE 110-199 PHYSICAL FITNESS (1)**

A variety of specialized opportunities may be offered. Requests for independent study are also allowed and must be submitted with a documented plan of action supervised by a fitness professional with documentation of adherence to the plan. One credit is equivalent to 45 documented hours. A student may receive up to 2 credits toward the General Education Core as an elective. Fall and Spring. Offered on demand.

## **SPIRITUAL FORMATION**

Spiritual maturity is not automatic. The aim of these courses is to foster habits of lifelong discipleship both personally, and in the community of Christ's Body.

### **SF 100 CHAPEL (PASS/FAIL)**

Chapel affords an opportunity for corporate worship and teaching. Students are exposed to a variety of teaching from guest speakers from local churches, mission agencies, service organizations, MBC faculty and staff, as well as opportunity for student testimonies and prayer time. Through chapel, students are challenged to consider opportunities for ministry both during and after college. Chapel is required for students enrolled in any B.A. program and for those enrolled in 9 or more credits. Fall and Spring.

### **SF 110 LIVING BY DESIGN (3)**

This course is designed to help students identify and develop necessary strategies to enhance life skills and college success. Focused topics will include overcoming barriers to success; study skills, such as time management and note taking; learning styles; college expectations and resources; money management; career exploration; and maintaining physical, mental and emotional health. Fall.

### **SF 120 ACADEMIC CULTURE TRAINING FOR STUDENTS (ACTS) (PASS/FAIL)**

The mission of the Academic Culture Training for Students (ACTS) is to provide additional help to students so they may achieve academic success. Some of our students may demonstrate difficulty in their study skills and ability to comprehend required reading assignments. The primary avenue for assistance is a one-on-one meeting with an academic coach who will work individually with the student to determine a plan of action. Students selected for participation in the program will be notified by the Vice President of Academic Affairs. Fall and Spring.

### **SF 130 INTRODUCTION TO DISCIPLESHIP (1)**

Students in this course will be introduced to the Biblical concept of discipleship by examining what discipleship is, identifying what disciples are, and learning to identify Jesus as the perfect disciple-maker. Fall.

### **SF 135 DISCIPLESHIP FOUNDATIONS (3)**

Students in this course will be introduced to the Biblical and historical foundations of discipleship by examining Biblical examples of discipling relationships, historical processes and components of discipleship, and contemporary models of discipleship. Spring.

### **SF 230 DISCIPLING RELATIONSHIPS (1)**

Students in this course will be introduced to the various types of relationships they will encounter as they engage in disciple making. Fall.

## **SF 235 SPIRITUAL FORMATION (1)**

Students in this course will be introduced to various practices leading to spiritual maturity and how this lifelong process is critical to discipleship. Spring.

## **SF 330 STRATEGY OF JESUS (1)**

Students in this course will be introduced to Jesus' strategies of disciple making and how they can be implemented in contemporary discipleship efforts. Fall.

## **SF 335 ALL OF LIFE AS DISCIPLESHIP (1)**

While some are more significant than others, truly every year of life marks a significant milestone in human development. Therefore, this class teaches students how every year in their life is a unique opportunity to invest in the kingdom of God. By emphasizing the dignity of human life from the moment of conception to one's last breath, the beginning of discipleship is shown to never be too soon nor too late. Indeed, the sanctity of human life warrants the sanctification of all of life! By understanding a general overview of human developmental stages across the lifespan, students will be trained to receive and provide discipleship for the rest of their days. Spring.

## **SF 430 DISCIPLESHIP CAPSTONE 1 (1)**

Students in this course will draw upon experiences and insights gleaned from previous discipleship instruction and learn to build a comprehensive discipleship strategy for use in the local church. Fall.

## **SF 435 DISCIPLESHIP CAPSTONE 2 (1)**

Students in this course will have the opportunity to practice what has been learned in MBC's discipleship program by participating in a discipleship experience trip. Spring.

## **THEOLOGY**

These courses are systematic doctrinal studies and courses which include the study of "cults" and defense of the faith.

### **TH 101 SURVEY OF DOCTRINE (3)**

This course is an introductory study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible that are examined include Scripture, God, Jesus Christ, the Holy Spirit, Angels, Humanity, Sin, Salvation, the Church, and the Last Things. Spring.

### **TH 101 APOLOGETICS 1 (3)**

This course will survey the biblical foundations for apologetics, including the basics of a biblical epistemology. Learning will be supported with activities that include research, critical thinking, problem solving, and oral and written communication skills. This course satisfies the first semester requirements for the Senior Seminar at Billings Christian School. Fall. Offered on Demand.

### **TH 102 APOLOGETICS 2 (3)**

This course continues to survey the biblical foundations for apologetics, including the basics of a biblical epistemology. Students will be familiarized with the major schools of apologetic methodology. Learning will be supported with activities that include research, critical thinking, problem solving, and oral and written

communication skills. This course satisfies the second semester requirements for the Senior Seminar at Billings Christian School. Spring. Offered on Demand.

### **TH 130 BIBLICAL THEOLOGY OF FIRST THINGS, SCRIPTURE, AND THE TRINITY (1)**

Through a study of creation, Scripture, and the Trinity from a biblical theology perspective, students will gain clarity on the transformative power of truth for everyday life. This Equip conference course, combined with TH 131 and TH 132, is equivalent to TH 101. Offered on Demand.

### **TH 131 BIBLICAL THEOLOGY OF HUMANITY, SIN, AND SALVATION (1)**

Through a study of humanity, sin, and salvation from a biblical theology perspective, students will gain clarity on the transformative power of truth for everyday life. This Equip conference course, combined with TH 130 and TH 132, is equivalent to TH 101. Offered on Demand.

### **TH 132 BIBLICAL THEOLOGY OF ANGELS, THE CHURCH, AND LAST THINGS (1)**

Through a study of angels/demons, the church, and last days from a biblical theology perspective, students will gain clarity on the transformative power of truth for everyday life. This Equip conference course, combined with TH 130 and TH 131, is equivalent to TH 101. Offered on Demand.

### **TH 201 DOCTRINE OF THE SCRIPTURES AND GOD (3)**

Students delve into the subjects of revelation, inspiration, canonicity, translations, versions, textual criticism, and the nature of the Godhead as presented in the Scriptures. Spring. *Prerequisite: TH 101.*

### **TH 301 DOCTRINE OF HUMANITY, SIN, AND SALVATION (3)**

Students study the creation, original state, and fall of humanity, along with the effects of sin upon humanity and God's provision of salvation in the person and work of Christ. Biblical terms such as redemption, propitiation, reconciliation, forgiveness, justification, regeneration, and sanctification are studied. Fall. *Prerequisite: TH 101.*

### **TH 302 DOCTRINE OF GOD THE SON (3)**

Students focus their study on the person and work of Jesus Christ. By way of contrast, the student will also examine heretical views of Christ from the past and the present. Spring. *Prerequisite: TH 101.*

### **TH 303 DOCTRINE OF THE HOLY SPIRIT, ANGELS, AND THE CHURCH (3)**

Students focus their attention on the person and work of the Holy Spirit; the origin, nature, work, and destiny of both holy and fallen angels; and the study of the Church. The course brings into focus God's purpose for today and the spiritual battle that rages as Satan opposes that purpose. Fall. *Prerequisite: TH 101.*

### **TH 402 DOCTRINE OF FUTURE THINGS AND CONTEMPORARY ISSUES (3)**

The student will examine the biblical, historical, and theological foundations for both personal and cosmic eschatology. He will compare and contrast different Christian traditions regarding these issues, and arrive at his own views based on guided research within the parameters of historic Christian orthodoxy. Incorporated will be an examination of current debates on these issues. 3 credits. Spring. *Prerequisite: TH 101.*

### **TH 499 THEOLOGY SPECIAL TOPICS (3)**

This course is reserved for opportunities for MBC to offer courses on specialized topics. Offered on demand.

## ADMINISTRATION AND FACULTY

Mr. Joe King, MA, MTS, President, Faculty

Dr. Andre Gazal, PhD, Vice-President of Academic Affairs, Faculty

Mr. Carter Knight, M Div., Dean of Students and Discipleship, Faculty

Mrs. Elisa Murnion, Finance Director

Miss Erika Ugalde, Director of Admissions

Mr. Kevin Smith, Library Director, Faculty

Mrs. Cheryl Anderson, M Ed, Registrar, Faculty

Adjunct Faculty may be found on the Montana Bible College Website.



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CATALOG 2025-2026

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